



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 228962

### INSPECTION DETAILS

Inspection Date	17/02/2005
Inspector Name	Myra Lewis

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Little Ripley Day Nursery
Setting Address	28 Oscott School Lane Great Barr Birmingham West Midlands B44 9AE

### REGISTERED PROVIDER DETAILS

Name	Little Ripley Day Nurseries Ltd 5065153
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### ORGANISATION DETAILS

Name	Little Ripley Day Nurseries Ltd
Address	243 Marsh Hill Erdington Birmingham B23 7HY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Ripley Day Nursery in Oscott School Lane is part of a chain of six day nurseries. It opened in 1991 and operates from converted premises and is situated in the Great Barr area of Birmingham. On the ground floor there are three group rooms that accommodate children over two years. The first floor has three group rooms that accommodates children under two years. The Nursery serves a wide catchment area.

There are currently 73 children from 0 to 5 years on roll. This includes 13 funded 3 year olds and 6 funded 4 year olds. Children attend for a variety of sessions.

The Nursery is open five days a week all year round. Sessions are from 07:00 to 18:00.

There are 19 full and part time staff who work with the children. A high percentage of whom have early years qualifications to NVQ level 2 or 3. Two members of staff are currently working towards a relevant child care qualification. The setting receives support from a teacher mentor from the Early Years Development and Childcare Partnership, and is currently working towards a Quality Assurance Scheme.

### How good is the Day Care?

Little Ripley Nursery provides good care for children. The children are cared for in a bright and welcoming environment. Children are divided into age appropriate groups that cater for their individual needs effectively. Space is organised to provide children with a good range of toys, resources and equipment to promote their overall development. Generally all required paperwork is in place and stored securely.

Staff take positive steps to promote safety. Staff follow agreed routines and carry out regular risk assessments, taking any necessary action to minimise hazards. Children are encouraged to develop good hygiene practice through daily routines. Children have access to regular drinks and snacks. Children's meals are cooked fresh on the premises each day and take account of individual dietary requirements and comply with parents wishes. Mealtimes are a sociable occasion where staff and children sit together, however some slight adjustment to routine tasks is needed.

There is a wide range of toys and resources for children who are encouraged to make individual choices about their play and learning. Staff work well together to

plan a variety of stimulating and interesting activities for children. The children are interested in their play and keen to join in and learn new skills. Staff get to know the children well and ensure their individual needs are met. Positive behaviour is valued, children are offered praise and encouragement, and respond well to staff direction. They learn to share, take turns and play together.

Partnership with parents is well established. Open and friendly relationships exist between staff and parents. The parents receive relevant information about the setting, its routines and activities. They are kept well informed both verbally and in writing about their children's daily routines and activities. Information is effectively displayed and there are regular newsletters. Parent questionnaires reflect positive comments.

#### **What has improved since the last inspection?**

The nursery has made good progress since the last inspection. At the last inspection there were two actions. The nursery were required to carry out a risk assessment and ensure the contents of the first aid boxes complied with health and safety regulations. Action has been taken to address the two actions raised. A risk assessment has been carried out and the contents of the first aid boxes have been checked and comply with health and safety regulations, both of which are reviewed on a regular basis.

#### **What is being done well?**

- The environment is warm and welcoming, staff organise space and resources effectively to support children's needs and promote their overall development.
- There is a good range of toys and resources which enable children to develop in all areas of learning. Opportunities are provided through a wide range of planned and free play activities.
- Furniture and equipment provided are appropriate for their purpose, and in good condition and helps create a stimulating environment for children.
- The established staff team work effectively together. They get to know the children well, and meet their individual needs appropriately and relationships are good.
- Partnership with parents are open and friendly. Staff make time each day to share written and verbal information with parents about their child's daily routines and activities.

#### **What needs to be improved?**

- methods of recording medication given to children
- aspects of lunchtime routine.

<b>Outcome of the inspection</b>
Good

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
7	Review and improve the methods used to record medicines given to children.
8	Review the current mealtime routines to ensure good hygiene practice is observed at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*