



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 500857

INSPECTION DETAILS

Inspection Date	14/07/2004
Inspector Name	Rosemary Beyer

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Friary Nursery School
Setting Address	Friary Nursery School 2 Friars Lane Beverley HU17 0DF

REGISTERED PROVIDER DETAILS

Name	The partnership of Denise Benfield and Kathleen Trynka
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ORGANISATION DETAILS

Name	Denise Benfield and Kathleen Trynka
Address	2 Friars Lane Beverley HU17 0DF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Friary Nursery School has been registered since 1988 to provide care and education for children 2-5 years of age during term time, weekdays 08.15 until 16.30, and also for school aged children during two weeks of the summer school holidays.

The Nursery is privately owned and situated behind domestic premises close to the Minster and within walking distance of the local amenities. The facility has sole use of the premises. Most children come from the town of Beverley, some from villages outside. Children have the use of two classrooms, divided with sliding doors, with access to cloakrooms and toilets. There is a small rear outside area and a larger area at the front which can also be secured.

The five staff members all have appropriate childcare qualifications and most have been working in the facility since it was opened. They are committed to further training and the Nursery has been awarded Investors in People.

There are currently 57 children on the roll, 47 of whom are funded, 21 three-year olds and 26 four-year olds.

The facility accepts children with special needs and has procedures in place to ensure they are supported. Contact with the East Riding special needs staff is maintained. Children with English as an additional language are welcome, and staff take steps to help them settle and benefit from their attendance.

How good is the Day Care?

Friary Nursery School provides good quality care for the children. They are secure and settled in a warm and welcoming provision, where they have very good relationships with the staff.

The staff are aware of the need to ensure the premises and equipment are safe and they help the children to look after themselves. The safety award has highlighted safety for both staff and children.

Activities are planned to meet the needs of the children present taking account of their stage of development, and take place both inside the building and in the secure areas outside. The children enjoy their time with the staff. Planning takes account of the Foundation Stage for three and four year olds and activities are amended to suit the two year olds.

Parents value the work staff do to support their children, and like to be kept informed of future activities and past achievements. Paperwork is in place to ensure the setting is managed safely and efficiently, although some documentation lacks sufficient detail.

What has improved since the last inspection?

not applicable

What is being done well?

- The group provides a wide range of stimulating activities for all the children, which take account of their stage of development and interests. There is a good range of resources for play both inside and out.
- Staff have good relationships with the children and know them well. They enjoy their company, spending time talking, reading and supporting their play to help them learn and have fun. Activities are amended to take account of the different stages of development of the children present, and to ensure all children have opportunities to meet their needs.
- The group supports each child to help social and educational development, and by planning, assessment and recording ensures all their needs are met. Craft activities provide opportunities for the children to use their imaginations, but also to develop their maths and language skills such as when making the spiders.
- Support is available for children with special needs and advice sought from outside agencies.
- Children with English as an additional language are welcome.
- Staff have high expectations and the children behave well. They respond well to guidance and praise, taking part in the activities provided and helping to clear up afterwards.
- Relationships with parents are good, the staff and parents work together to ensure the children's needs are met. Parents appreciate the work staff do to support their children while in the group.

What needs to be improved?

- the documentation relating to the complaints and child protection procedures
- The parents' information file.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Include the Ofsted telephone number in the complaints procedure.
12	Improve the presentation of the parents' file to reflect the quality of the facility.
13	Include the requirement to notify Ofsted of all child protection matters within the child protection procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.