



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134493

INSPECTION DETAILS

Inspection Date 24/05/2004
Inspector Name Ann Taylor

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Ewelme Village Pre-School
Setting Address Ewelme Village Hall
High Street, Ewelme
Wallingford
Oxfordshire
OX10 6HZ

REGISTERED PROVIDER DETAILS

Name The Committee of Ewelme Village Pre-School

ORGANISATION DETAILS

Name Ewelme Village Pre-School
Address Ewelme Village Hall
Ewelme
Wallingford
Oxfordshire
OX10 6HZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ewelme Pre-School opened in 1970

It meets in the Village Hall in Ewelme, a small village near Wallingford. It is a Registered Charity and is managed by a committee of parents. The pre-school has use of a designated room and the main hall. There is a small garden.

The pre-school is registered to receive 24 children aged 2 years to 5 years. Currently there are 32 on the roll. Twelve 3 year olds and twelve 4 year olds are in receipt of funding. There are no children attending who have English as a second language, or special educational needs.

Six members of staff work with the children. Four of those have early years qualifications.

Hours of opening are 9.15 am - 12 noon Monday, Wednesday and Friday and 9.15 am - 1 pm on Tuesday and Thursday during term times.

The pre-school is a member of the Pre-school Learning Alliance and receives support from the Early Years Partnership..

How good is the Day Care?

The pre-school provides good quality day care for children.

There are effective procedures in place for employing and checking staff. There are sufficient numbers of qualified staff and they have regular opportunities for on-going training. The pre-school is well maintained and provides a welcoming, safe and secure environment. There is a good range of safe and clean toys and resources. There are detailed policies in place which are carried out effectively. Nearly all the required paperwork is in place, to ensure the safe and efficient management of the provision.

The pre-school staff ensure that children are safe at all times, but not all risk assessments are written, and the group need to ensure that they are all in place. The premises are clean and hygienic. Staff help the children to learn about health and hygiene. The pre-school takes appropriate steps when children are ill. The pre-school provides children with snacks and drinks which are healthy and nutritious. There are effective procedures in place to deal with child protection concerns.

The pre-school offers a wide range of stimulating activities with a good balance of free choice and structure, both indoors and outside. Staff know children well and are able to meet their individual needs. Staff spend time playing with and talking to the children which helps develop good relationships. The pre-school promotes equal opportunities for staff and children. The staff help children to learn about people in the world around them, through suitable topics, displays and resources. The pre-school promotes the welfare and development of children with special needs and staff have suitable training. Staff use suitable methods to deal with difficult behaviour. They recognise and praise positive behaviour.

The pre-school develops good partnerships with parents, and encourages them to come into the group to help and/or bring their talents. Parents are happy with the care provided.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The early learning goals are used when planning and recording children's work.
- The outdoor play space is safe, secure, and well maintained, and includes a living willow structure.
- Parents and relevant agencies are consulted about any child with special needs to ensure their inclusion in the group.
- All adults and children are treated with respect.
- Parent helpers and parents with specific skills are welcomed regularly into the group.

What needs to be improved?

- the risk assessments for all areas of the provision.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure all risk assessments are in place and regularly reviewed.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.