



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 147507

INSPECTION DETAILS

Inspection Date 26/11/2004
Inspector Name Kanwal Sonia Lobo

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Bright Sparks Nursery
Setting Address St. Johns Hall, Mowbray Road
New Barnet
Barnet
Hertfordshire
EN5 1RH

REGISTERED PROVIDER DETAILS

Name Mrs Marina Economides

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bright Sparks Nursery opened in 1996.

It operates from St John's United Reformed Church. The nursery is situated in a largely residential area and is close to local amenities. A maximum of 24 children may attend the nursery at any one time. The nursery is open each weekday from 09.15 to 12.15 term time only.

The areas of the church that are accessed by the group are the main hall, small hall, kitchen, toilets, staff toilets and a secure enclosed outdoor area.

The group offer care to children who live in the local area. There are currently 32 children aged from 2 years to under 5 years on roll. Of these 12 children receive funding for nursery education. The nursery currently supports two children for whom English is an additional language.

The nursery employs 5 staff. Four of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Bright Sparks Nursery provides a good standard of care.

The nursery is well staffed with nearly all the staff holding relevant early years qualifications. They work effectively as a team in meeting the needs of the children.

The play provision and resources are well organised and easily accessible to children. Staff are deployed effectively which enables them to work directly with the children. Positive steps are taken to ensure children's safety and well being. Particular attention is given to children's safety during their arrival and departure.

They have a sound understanding of good hygiene practices and promote this with the children to raise their awareness and prevent the spread of infection. However, the systems in place to ensure staff handling and preparing food comply with food safety and hygiene regulations are not effective.

The staff team have a clear understanding of planning appropriate activities to encourage children's learning. They provide a stimulating and exciting environment to capture children's interests. Children's work is displayed creatively and this

contributes to children feeling a sense of belonging and a feeling of self worth.

There are good working relationships with parents that are of a professional status. The procedures in place ensure parents receive regular verbal feedback. Meetings are held for parents to discuss their child's progress and share written developmental records. Appropriate systems are in place to record all required information. However there is a weakness in this area with regards to information that is held on person's employed on the premises.

What has improved since the last inspection?

At the last inspection, two actions were raised. These have now been met.

It was agreed that a risk assessment would be conducted on the premises identifying action to be taken to minimise identified risks. And to obtain written parental consent to administer and seek emergency advice and treatment. A risk assessment has been undertaken on all areas of the premises that are accessed by the group and action has been taken to minimise the identified risks and hazards. Written parental consent has been obtained in order to seek emergency advice and administer treatment to children.

These improvements have had a positive impact on the overall service and have raised an awareness amongst the staff with regards to safety issues.

What is being done well?

- Activities and resources are well organised and staff are deployed effectively to enable them to work directly with the children.
- Staff have a good understanding of planning appropriate activities to support children's learning and development. They provide an interesting and well balanced range of activities for children to develop new skills.
- The environment is welcoming and stimulating. Children's work is displayed creatively to promote a sense of belonging and a feeling of self worth.
- Good working relationships are established with parents that are of a professional status. Staff have a positive approach to working with parents and keep them informed about their child's progress and development on a daily basis.

What needs to be improved?

- the records to include information with regards to all persons employed on the premises
- the systems in place with regards to staff handling and preparing food.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Make sure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements
14	Keep a record of the details of all persons employed on the premises.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.