



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253168

INSPECTION DETAILS

Inspection Date 05/06/2003
Inspector Name Susan O'Keeffe

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Cared 4 Club
Setting Address William Lilley Infant School
Halls Road
Stapleford
Notts
NG9 7FS

REGISTERED PROVIDER DETAILS

Name Mrs Bridget Janet Thomson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cared 4 Club provides breakfast, after school and holiday provision and has been registered since 1999. It is registered in a portacabin in the grounds of the William Lilley Infant School for 70 children between the ages of 3 and under 8 years. Children up to the age of 14 years attend the facility and they are included in the numbers. The club have the use of the school hall, two adjacent classrooms and designated areas of the school's playground and playing field. It provides the care for children from a variety of local schools. If the schools are not within walking distance the children are collected in the company's transport. The club is open all year from 7.30 am until 6.00 p.m. Staff working within the setting have childcare qualifications or are working towards obtaining these. A number of staff have a first aid qualification.

How good is the Day Care?

Cared 4 Ltd Out of School Care provides good care overall for children.

Premises are safe, secure and suitable for their purpose, they offer a clean warm and stimulating environment. Adequate space is utilized well to meet the needs of all the children attending. A concise operational plan is in place and is used as a working document for staff, children and parents.

Effective policies and procedures are in place to promote the safety and good health of the children. Staff have good knowledge of children's individual needs enabling appropriate care to be given. Positive steps are taken to promote the welfare and development of children with special needs. The club have additional support from a Special Educational Needs Coordinator (SENCO).

Staff effectively plan themes, topics and activities which are recorded and displayed on a daily basis ensuring a positive impact on children's emotional, physical, social and intellectual capabilities.

Evaluation forms are completed by staff and children with regard to activities ensuring all needs are met. Activities and resources are particularly well used and easily accessible to children.

Staff manage children's behaviour in a way that promotes their welfare, development and enhances their social skills.

Sufficient information provided for parents ensures they are aware of the club's aims and objectives. Many opportunities are provided for parents and staff to share information and work in partnership. Good relationships are achieved between staff, parents and children.

What has improved since the last inspection?

At the last inspection the provider agreed to; ensure the risk assessment included all areas used by children, update the child protection procedure to include relevant contact numbers, and ensure that the deputy holds a suitable qualification. The risk assessment now includes all area's used by children, the Child Protection procedures now contains a up to date list of all relevant contact number these have been made part of the operational plan, the deputy holds a NVQ level 3 working with children.

What is being done well?

- Excellent operation plan in place, this is a working document and contains examples of how the group meet all 14 standards. (Standard 2)
- Staff effectively plan themes, topics and activities for the year these are broken down into monthly, weekly and daily plans which are available to children and parents having a positive impact on the daily routine.
- Evaluation forms are completed by staff and children with regard to activities ensuring all needs are met. (Standard 3)
- Good use is made of the furniture and equipment which creates an environment that is stimulating and welcoming.
- Furniture and equipment is clean, in good condition and accessible to all children.
- Well devised plans ensure an equality of opportunity. (Standard 5)
- Effective policies and procedures are in place to promote safety, and staff demonstrated a working knowledge and understanding of safety issues. Risk assessments are made at the start and end of each session, records sheets are completed. (Standard 6)
- Positive steps are taken to promote the welfare and development of children with special needs.
- Clear policies and additional staff training ensures children with special educational needs receive appropriate support via a SENCO link teacher and a named SENCO worker in the setting. (Standard 10)
- Staff manage children's behaviour in a way that promotes their welfare, development and enhances their social skills.
- Policies and procedures are effective, staff and children have a knowledge and understanding of the club house rules. (Standard 11)
- Plans, policies and procedures ensure parents are well informed of their child's progress and the aims and objectives of the club.

- Staff and parents work in partnership to ensure children's needs are met. (Standard 12)

An aspect of outstanding practice:

Excellent planning and evaluation ensures children's emotional, physical and social intellectual capabilities are promoted. Children's care, learning and play are supported well by staff who monitor children's progress regularly and use this information to provide for their individual needs.

What needs to be improved?

- No areas of improvement were identified.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.