



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY297752

INSPECTION DETAILS

Inspection Date	25/01/2005
Inspector Name	Anne Mort

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Iona House
Setting Address	Iona Billinge Road Wigan Lancashire WN3 6BL

REGISTERED PROVIDER DETAILS

Name	Little Foxes (Wigan) Ltd 3939532
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ORGANISATION DETAILS

Name	Little Foxes (Wigan) Ltd
Address	57 Foxhouse Lane Liverpool Merseyside L31 3EW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Iona Private Day Nursery is situated in the Pemberton area of Wigan. It originally opened in 1984 and changed ownership in October 2004. The facility operates from a detached house. The house has been converted and extended to provide nursery accommodation. A maximum of 56 children may attend the nursery at any one time. All children share access to a secure, enclosed outdoor play area. The nursery is open Monday to Friday from 08:00 to 17:30 all year round, excluding Bank Holidays.

There are currently 98 children on roll. Of these, 13 children receive funding for nursery education. The nursery currently supports children where there are special needs.

The nursery employs 14 staff, all of whom hold appropriate early years or food hygiene qualifications. The nursery liaises with Wigan SureStart for advice and support.

How good is the Day Care?

Iona House Private Day Nursery provides satisfactory care.

There is a requirement that the facility keeps Ofsted informed of any significant matters. This relates to the renovation work recently undertaken by the facility to improve the provision. There are sufficient numbers of qualified and experienced staff caring for the children. Staff are organised and use space and resources well. They create a stimulating and supportive environment for children. Indoors, physical space is used appropriately. Children are given opportunity to enjoy activities outside.

The facility is resourced for all areas of learning. There is a need to consider additional resources and furnishings to meet the needs of the toddler age range and to give all children access to positive images of culture, gender and disability. Forward planning is apparent in each room and is relevant to the developmental stages of the children. All children enjoy equal opportunity in accessing the play materials and in taking part in activities. Staff observe children's behaviour and are skilful in developing a child's confidence and self-esteem.

Staff are aware of health and safety procedures through the policies and written guidance available to them. There is a need to risk assess the entrance and the

outdoor play area. Staff are aware of the dietary needs of the children in their care. Written information is held and the cook is given relevant details. Staff support children with special needs. Staff are also aware of their role in child protection procedures.

The facility has a good relationship with parents, as evidenced in written comments. Parents are given written information that gives all details about the nursery. Rooms display relevant information and newsletters are issued on a regular basis. Diaries are completed for babies and work folders are held for older children. There is an "Open Door Policy", and parents are welcome to visit nursery at any time.

What has improved since the last inspection?

Not applicable, this is the first inspection since registration.

What is being done well?

- Staff work well together, change activities with little disruption or time loss and provide suitable space for both table top and floor play. For example, in the baby room the tidying up after lunch time ran smoothly with suitable play resources then made available for the babies to explore.
- Staff plan and present different areas in the room for children to visit and enjoy certain activities, for example in the pre-school room the computer, writing, maths and reading areas. These areas contain resources and attractive displays relevant to the topic.
- Staff are kind to the children, use gentle voices and age appropriate language, for example in the toddler rooms at lunch time and when children are settling down to sleep.
- Staff are consistent in their care, as a result, children respond well to suggestions and instructions and are seen to be happy and settled.

What needs to be improved?

- the system to ensure Ofsted is informed of significant changes or matters at the earliest opportunity
- the provision of furnishings and play materials for the toddler age range and the provision of resources to enable all children to access positive images of culture, gender and disability
- the risk assessment of flooring at entrance to the toddler and pre-school facility and of the outdoor play area.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown
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Std	Action	Date
14	Establish a system to keep Ofsted informed of any significant changes or matters.	18/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Consider additional soft furnishings and play materials of different textures to meet the needs of the children in the toddler rooms.
6	Undertake a risk assessment of the outdoor play area and address uneven flooring, evident upon entrance to nursery.
9	Consider additional resources to illustrate to children positive images of culture, gender and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.