



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 145876

DfES Number: 518018

### INSPECTION DETAILS

Inspection Date	11/11/2003
Inspector Name	Gerry Simonds

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Heytesbury Hedgehogs Pre School
Setting Address	Heytesbury C of E Primary School Heytesbury Warminster Wiltshire BA12 0EA

### REGISTERED PROVIDER DETAILS

Name	The Committee of Heytesbury Hedgehogs Pre school
------	--

### ORGANISATION DETAILS

Name	Heytesbury Hedgehogs Pre school
Address	Heytesbury C of E Primary School Heytesbury Warminster Wiltshire BA12 0EA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Heytesbury Hedgehogs is a well established group in Heytesbury about five miles from Warminster. It is committee run and the leader is responsible for the overall organisation and daily management of the group, which serves the surrounding community. It is located in the grounds of Heytesbury Primary School in Wiltshire.

Heytesbury Hedgehogs operates on Monday, Tuesdays, Wednesdays and Thursdays in term time only, and is registered to care for fourteen children aged two to five years, of whom no more than four may be under three years. Sessions are 9.00 to 12.00 and 12.00 to 15.00.

The group has recently moved to a Portacabin in the local school grounds.

Three members of staff work directly with the children and while currently none are qualified to level three they are all due to undertake appropriate training. One member of staff is a qualified assistant.

The group has links with the local school and the Early Years partnership. They are also members of the Pre-school Learning Alliance.

### How good is the Day Care?

Heytesbury Hedgehogs Pre-School provides satisfactory care for children. The setting is well organised with a good operational plan and ratios are well met. There is a good registration system. The staff are not yet qualified and first aid certificates have expired, but there is an action plan to achieve qualification. The premises are very suitable and welcoming. Good books and equipment are provided for the children, including toys to promote equality of opportunity. Documentation is mainly in place and parents are provided with good feedback regarding the progress of their children.

Positive steps are taken to keep children safe and inside the building is very safe. Good health is promoted and records kept of accidents and medication

administration. Regular drinks and healthy snacks are provided and staff have good understanding of the individual needs of the children. Staff have adequate knowledge of child protection issues and are booked onto a course to improve their knowledge of this subject. Staff do not undertake risk assessment, although they have identified the need to block in the base of the outside of the building to stop children crawling underneath.

A good range of activities is provided and much learning is done through excellent role play which the staff join in. Staff have good understanding of special needs identification and there is a trained SENCo. Staff have experience of working with special needs children and are willing to work with other agencies such as the speech therapist. Adults manage children's behaviour well, have attended a course and have a very positive approach to behaviour management.

Parents are happy with the provision and are positive in their comments. A good notice board contains important information for parents and there is good parental involvement policy.

#### **What has improved since the last inspection?**

At the last inspection staff were asked to develop an operational plan, this they have done and this is working well.

They were also asked to set out and implement a plan to achieve staff qualification. They have a plan and as soon as funds allow the plan will be carried out.

#### **What is being done well?**

- The way that role play is used as a tool for all areas of learning, for example, when role playing going in an aircraft they learn about the world around them and what happens in an aeroplane. They also learn vast new vocabulary as they talk about air hostesses and safety procedures.
- There is good understanding of equal opportunities in this small group, children are given good individual attention.
- Behaviour is very good and staff manage this well and are very positive in their approach.
- Understanding of special needs is good and staff are willing to attend courses.
- Parental partnership is good and parents treated very much as equal educators, the parental involvement policy states the need to work as closely with parents as possible.
- The premises; a lot of effort has been made on providing suitable premises for the children.

#### **What needs to be improved?**

- the children's safety with regard to the outside of the building, making it secure so that children cannot crawl underneath
- the staff first aid qualifications
- the procedures for carrying out a risk assessment for inside and outside the building
- the staff qualifications.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the minimum staff qualification requirements are met.
6	Conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks.
6	Ensure that the outside of the premises are safe for children.
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Heytesbury Hedgehogs Pre-School provides good quality provision overall which helps children to make generally good progress towards the early learning goals. Progress in personal, social and emotional development and communication, language and literacy is very good and progress in mathematical development, knowledge and understanding of the world, physical development and creative development is generally good.

Teaching is generally good, staff interact well with children and question them very effectively in most areas of learning. Staff are good at listening to the children and are good role models. Work is planned to give experience in all six areas of learning and these are linked to the stepping stones. Staff record children's achievements and what they need to do next. These observations are used for future planning. Relationships are good and children are well behaved. Challenges set for children are often good, especially in the area of communication language and literacy, but not very challenging in the area of mathematical development.

Leadership and management is very good, the leader is very committed and has identified weakness in planning and assessment and sought help from the lead teacher. Consequently this area is developing well. All staff are committed to providing a quality service for the children.

Partnership with parents is very good. Parents feel that they are listened to and are very positive in their comments about the group. There is no curriculum information in the prospectus although parents feel that they are well informed.

### What is being done well?

- Communication language and literacy and especially role play which is used as a very good tool for learning in all areas of the curriculum.
- Personal and social development as children are very confident and are well behaved.
- Partnership with parents is very good. Parents feel that they are able to share information with the staff in order to ensure that their individual children's needs are met. Staff are caring and committed and keep parents well informed.

### What needs to be improved?

- the programme for mathematical development to include more problem solving and pattern making
- the children's creative opportunities regarding adult drawing of outlines for

children to fill in

- the inclusion of opportunities to explore colour and use small tools such as scissors and glue sticks in a freer and undirected way
- the inclusion of curriculum information in the prospectus.

#### **What has improved since the last inspection?**

Progress since the last inspection has been generally good. At the last inspection staff were asked to provide more opportunities to learn about knowledge and understanding of the world and in particular about technology. Children are given many opportunities to learn about the world around them as they pretend to be 'Dora the explorer' and look for ducks on the river. They also use a computer well in the classroom.

They were also asked to provide more opportunities for questioning children, especially in mathematical problem solving. Staff's questioning is now very good in communication language and literacy however, this does not spill over into mathematical problem solving and few opportunities are provided for this so it remains an issue.

The third thing staff were asked to do was to improve partnership with parents by sharing assessments of children. Parents feel that this has been achieved and that they are welcome to add to assessments on their children.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children are very interested in all that is provided. They are confident to speak in front of others and show good self esteem. They are making good relationships and think about children in other lands as they read about 'Handa's Surprise' They understand the need to look after themselves and are beginning to understand right and wrong.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
------------	-----------

This is a strong area of development, staff interaction is very good. They question children very effectively and extend language very well. Role play is especially well done and is used to teach children about the world around them, for example, as they care for sick animals in the animal hospital or go for a ride in an aeroplane. Children are learning about letters and the sounds that they make and how to write them. Developmental writing is well used in role play areas.

### MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
------------	----------------

Children are counting very regularly and learning about adding one on or taking away. They talk about shape and can pick out numbers on the number line. Mathematics is not given as high a priority as it could be and opportunities are missed to solve mathematical problems in everyday situations, for example, at snack time. No pattern making was evident in the planning.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
------------	----------------

Children have opportunities to explore and to talk about 'going in a plane' and experience working in the animal hospital. They learn and talk about animals and build with a variety of constructional toys. They learn about their own culture and read about children in other cultures. They use a computer with skill and are taken outside to look at the Autumn. Staff would like to celebrate other festivals but feel a lack of knowledge in this area prevents them from doing so.

### PHYSICAL DEVELOPMENT

Judgement:	Generally Good
------------	----------------

Children move with confidence on their three wheeled toys and run and jump with control and have good awareness of space. They are beginning to understand the need to stay clean and healthy and understand the need to wear a coat when the weather gets colder. Children do not have much opportunity to use small tools such as scissors and glue sticks or malleable materials in a free way.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children enjoy singing songs enthusiastically and listening to stories. They enjoy using their imagination in the many role play experiences that are offered and are very confident performers. They like to paint and draw. However, adults make the creative work too restrictive and directed and draw too many outlines for the children to fill in.	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- provide opportunities for children to explore pattern and solve everyday mathematical problems by asking questions such as "We have 14 children how many snacks do we need?"
- provide more opportunities for children to explore colour and use small tools such as paint brushes, glue sticks and scissors in a free and undirected way
- consider allowing children to draw shapes for themselves, rather than adults drawing for them
- include curriculum information in the prospectus.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*