



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218364

INSPECTION DETAILS

Inspection Date	14/12/2004
Inspector Name	Shirley Amanda Wilkes

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Smartys School Club
Setting Address	Pirehill First School Tillington Drive Walton, Stone Staffordshire

REGISTERED PROVIDER DETAILS

Name	Mrs Janet Skelton
------	-------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Smartys Out of School Club opened in 1998. It operates from Pirehill First School in Stone. The group have access to the hall, toilets, kitchen and a large outdoor area. The club serves the local and surrounding community.

The club opens from 07:30 to 09:00 and 15:30 to 18:00 term time only. During school holidays the club opens from 07:30 to 18:00. There are currently 72 children on roll.

Five staff work with the children. Four staff hold a relevant Early Years qualification.

How good is the Day Care?

Smartys Out of School Club provides satisfactory care for children. They demonstrate an understanding of the national standards and how to interpret them in the best interests of young children, however policies, procedures and staff details are not available on site to be shared with parents.

Staff take appropriate steps to ensure the physical environment is safe and secure. They implement and promote good hygiene practices. Healthy eating is promoted and children's individual dietary needs and parental wishes are respected. However, the serving of snacks does not take into account children's ages and needs. The staff have a good understanding of child protection procedures.

Time and resources are well organised to provide a range of activities, but children are unable to access resources freely. Children are encouraged to take part in activities that contribute to their development and learning.

The partnership with the parents is good due to the staffs friendly, approachable manner. They know the children's likes and dislikes and individual needs well from regular discussions with the parents. They listen to parents and inform them about their child's activities at the club. There are suitable procedures and behaviour boundaries in place.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Space is used well.
- The group creates a welcoming environment for parents and children.
- A varied range of activities is provided for the children.
- Relationships with parents are good with information exchanged daily.

What needs to be improved?

- arrangements for ensuring policies, procedures and staff details are kept on site
- method used for serving snacks to children
- opportunities for children to self select toys and resources.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Arrangements to enable children to self select toys and equipment.
8	Arrangements for the serving of snacks to children.
14	Arrangements to ensure policies, procedures and staff details are kept on site.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.