



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 500194

### INSPECTION DETAILS

Inspection Date 25/06/2003  
Inspector Name Christine Myerscough

### SETTING DETAILS

Setting Name Kidsunlimited Nurseries  
Setting Address St Marys Courtyard Nursery  
Manchester  
Lancashire  
M15 5WB

### REGISTERED PROVIDER DETAILS

Name . Kidsunlimited Nurseries

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St. Mary's Courtyard Nursery opened in March 2000. It is situated in inner city Manchester in a converted church school which is a listed building. The nursery is on two floors with a lift for people with disabilities. There are two baby rooms, two toddler rooms and a pre-school room. The nursery offers 84 places across five rooms. There are currently 104 children on roll. This includes 12 funded three year olds and three funded four year olds. Children attend for a variety of sessions. Two children have special needs and the nursery supports five children who speak English as an additional language. The nursery opens Monday to Friday from 7:30am to 6:00pm and closes on bank holidays. There are 19 full-time and three part-time staff working with the children. There are 11 staff who have early years qualifications. There are a number of staff who are currently on training programmes. The nursery receive support from an advisor from the Early Years Development and Child Care Partnership.

### How good is the Day Care?

St. Mary's Courtyard Nursery provides good quality care for children. Staff provide a warm and welcoming environment for parents and children. There is a good range of appropriate furniture and equipment to meet children's varying needs. The nursery has well organised records which are kept confidential and up to date. There are clear policies and procedures in place to form an effective operational plan. Staff give high priority to ensuring children are safe both inside and outside the nursery. They have taken reasonable steps to ensure the environment is free from hazards and secure. There are clear routines and procedures which staff follow to promote good hygiene practices. Staff have effective strategies in place to manage behaviour. Children are confident and well behaved. Children benefit from nutritious foods to promote their healthy growth and development. There are clear child protection procedures in place which are understood by staff. Staff acknowledge children's differences, treat them as individuals and plan how to meet their individual needs. Children with special needs are fully included and procedures are in place to meet need's effectively. Staff plan a broad range of activities and learning experiences to help children progress in all areas of development. However, there are limited opportunities for younger babies to go outside on a regular basis. The nursery has sufficient toys which are shared between rooms, however staff do not organise them appropriately to ensure there is equal access to them. As a result, the children in baby room two and toddler room one do not have sufficient toys to enhance their play and learning. There are good systems in place to share and

exchange information with parents. They are kept informed about the provision through regular newsletters. The daily record sheets provide information about their child's day.

#### **What has improved since the last inspection?**

At the last inspection, the provider agreed to review vetting procedures and documentation, update policies, ensure areas within the nursery are kept safe, maintain rooms to an adequate temperature and provide comfortable seating for both adults and children, ensure every child is allocated to a key person who is mainly responsible for his/her well being and encourage children's independence skills at mealtimes in the pre-school room. Vetting procedures and documentation meet the National Standards for Full Day Care, safeguards are now in place to ensure safety in the nursery, policies on child protection and behaviour management are updated, there are comfortable cushions and some sofas in rooms across the nursery, fans maintain a comfortable temperature, a key worker system is in operation, children's independence skills are encouraged by staff at mealtimes, and children are setting the tables and serving their own meals.

#### **What is being done well?**

there is a good range of furniture and equipment to meet varying needs and create an appealing and comfortable environment for the children (Standard 5); staff give high priority to health and safety issues. There are clear procedures and policies in place which staff follow to ensure children are safe (Standard 6); children are provided with nutritious snacks and meals to promote their healthy growth and development. Staff take account of children's specific dietary requirements and follow parental wishes. The children have good opportunities for drinking water which is accessible throughout the day (Standard 8); there are well organised records, policies and procedures for the safe management of the nursery. These are updated regularly and shared with parents (Standard 14).

#### **What needs to be improved?**

planning opportunities for the babies to go outside on a regular basis (Standard 3); organisation of toys across the nursery so there are sufficient toys to enhance play and learning opportunities for children in baby room two and toddler room one (Standard 5).

#### **Outcome of the inspection**

Good

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	provide opportunities outdoors on a regular basis for the babies (Standard 3).
5	ensure there are sufficient toys in all rooms to meet children's needs (Standard 5).

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*