



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272214

INSPECTION DETAILS

Inspection Date 26/05/2004
Inspector Name Brenda Turner

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name The Dasset Care Club
Setting Address Dasset Church of England Primary School
Memorial Road, Fenny Compton
Southam
Warwickshire
CV47 2XU

REGISTERED PROVIDER DETAILS

Name Mrs Lynne Grisold

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Dassett Out of School Care Club opened in 2003. It operates from one room in Dassett Church of England Primary School in the village of Fenny Compton. The setting serves the local area.

There are currently 38 children from 4 years to 10 years on the roll. Children attend for a variety of sessions. The setting is able to support children with special needs and who speak English as an additional language.

The setting opens 5 days a week during school term time. Sessions are from 08:00 hours until 08:50 hours and from 15:00 hours until 18:00 hours.

Two part time staff work with the children. Over half the staff have early years qualifications to NVQ level 3. One member of staff is currently on a training programme. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The Dassett Out of School Care Club provides a satisfactory standard of care for children. Staff are suitably experienced and qualified one member of staff is attending early years training. The premises provide a light bright and safe child friendly environment.

The setting is well organised. A varied range of activities, resources and equipment is provided, which supports the interests of the children across the age range. Resources, which reflect positive images of culture, gender and disability, are minimal. Most records and policies are in place however; some policies and procedures are in need of completion, review and/or amendment. Safety is given a high priority, staff remind children about health and safety issues. Hot water is currently not available in the cloakroom area for children to wash their hands. Parents provide all food and snacks there is a no sharing rule, which is closely monitored to avoid complications arising from food allergies.

All children have access to all activities there are clear rules for taking turns. Staff respond to the individual needs of the children in a warm and caring manner. Staff are clear about their responsibility regarding the protection of children. Children are encouraged to support one another and work together as a team. They initiate ideas,

topics for activities and are consulted about items to be purchased.

Staff praise what children do well they manage and guide children's behaviour in a positive way. Staff warmly welcome parents into the setting. Dropping off and collection times are arranged morning and evening to suit parent's different working patterns and children's after school activities and clubs. Parents are kept informed of events through regular daily contact and open communication with staff.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- There are many opportunities for children to take part in physical outdoor play activities particularly during fine weather. Children enjoy the freedom to let off steam or relax after the school day, follow individual interests and do the things they may like to do at home.
- Staff know the children well they meet the individual needs of the children in a warm and caring way. Staff take an active part in children's play and leisure activities.
- The children's behaviour is very good they help set things out, tidy up and put things away.
- Staff manage and guide children's behaviour in consistent positive way, they praise and reinforce good behaviour.
- Good open communication with parents on a daily basis ensures that they are kept well informed about their child.

What needs to be improved?

- the arrangements to formalise staff induction procedures and provide a system to record visitors to the setting
- the arrangements to ensure hot and cold water is available for children to wash their hands
- the process to complete the risk assessment document and special needs statement
- the arrangements to review and amend the child protection procedure
- the arrangements to request written permission from parents for seeking emergency medical advice or treatment.
- the arrangements to develop the provision and use of positive images resources.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Formalise staff induction procedures and ensure there is a system in place to record when visitors are present.
4	Ensure that hot and cold water is available for children to wash their hands.
6	Complete a risk assessment and review regularly, identifying and taking action to minimise any risks.
9	Develop the provision and use of resources, which reflect positive images of people of different races, cultures and abilities
10	Continue to develop and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff.
13	Review and amend children protection procedures in line with Warwickshire Area Child Protection Committee procedures.
14	Request written permission from parents for seeking emergency medical advice or treatment; and ensure all the required information is detailed when recording accidents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.