



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY227187

INSPECTION DETAILS

Inspection Date 14/08/2003
Inspector Name Betty George

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Street Farm Day Nursery
Setting Address Station Road
Elmswell
Bury St. Edmunds
Suffolk
IP30 9HD

REGISTERED PROVIDER DETAILS

Name The partnership of Street Farm Day Nursery

ORGANISATION DETAILS

Name Street Farm Day Nursery
Address Station Road
Elmswell
Bury St Edmunds
Suffolk
IP30 9HD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Street Farm Day Nursery was registered in the name of Mrs Pratt, in April 2003 to look after 18 children between 2 - 5 years. The nursery is set in a purpose built single storey building to the rear of a bungalow in the village of Elmswell. This bungalow is owned and occupied by Mr and Mrs Pratt and their family. The nursery has a playroom indoors and an outside play space with a grassed and paved area.

There are two toilets for children, in addition there is a disabled toilet which is also used by staff. The nursery has a kitchen for preparing and cooking all snacks and meals, an office and two store rooms.

The nursery offers places for 18 children aged 2 - 5 years between the hours of 8:00 am - 6:00 pm weekdays. All proposed members of staff have a child care qualification. The nursery offer places for children with grant funding.

How good is the Day Care?

Street Farm Nursery offers satisfactory care.

The staff are keen and enthusiastic and provide a safe and stimulating environment for the children. The high staffing level ensures that most children's needs are met through planned activities and play situations that help to develop their emotional, physical, social and intellectual capabilities. One planned activity was more appropriate for the older children than the two year olds.

Staff receive induction training to ensure a consistent approach to their work and an awareness of the group's policies and procedures. This does not include a knowledge of child protection procedures.

Children are offered healthy snacks mid-morning and afternoon, and a cooked meal at lunch time. Staff promote good hygiene by encouraging children's healthy habits for example hand washing. They also reinforce good behaviour and develop children's understanding of right and wrong.

There is a good relationship between staff and parents who are provided with information regarding their child's progress and development.

What has improved since the last inspection?

At the last inspection the registered person agreed to provide evidence of staff qualifications, adopt a no smoking policy, obtain from the local authority their code of practice for children with special needs, and amend the group's child protection policy based on the Area Child Protection Committee procedures.

Evidence of staff qualifications has been seen. A no smoking policy is now in place. The child protection policy has now been amended.

What is being done well?

- These premises are purpose built. Furniture, equipment, and toys are of a suitable design, in excellent condition and conform to safety standards to create a stimulating environment. All documentation, policies and records are well maintained and are reflected in practice. Standard 4
- Hazards are identified and appropriate action is taken to minimise the risks. Standard 6.
- Staff promote children's awareness and understanding of good hygiene practice. All staff have first aid training. Standard 7.
- Adults have a good understanding of children's dietary needs, to promote their growth and development. Meals are cooked on the premises. Food is plentiful and well presented. Standard 8.
- Staff act as good role models. This promotes children's awareness of right and wrong and how good behaviour is valued. Standard 3.
- Staff work in partnership with parents to promote children's learning. Information is shared, by using diaries which go home with children, on a daily basis.

What needs to be improved?

- The planned group activity for two year olds. Standard 3
- Staff induction to include child protection. Standard 13

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.