



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 317368

INSPECTION DETAILS

Inspection Date 23/08/2004
Inspector Name Valerie Block

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Busy Bees Day Nursery
Setting Address Rose Hill
Moresby
Whitehaven
Cumbria
CA28 6SF

REGISTERED PROVIDER DETAILS

Name Mrs Angela Walker

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Busy Bees Day Nursery opened in 2000. It operates from a one storey building at Rosehill on the outskirts of Whitehaven. There are two main play areas: one for babies and one for older children. There is a small resource room used by the older children for quiet activities. There is an enclosed, safe, outdoor play area. There is also a sleep room adjacent to the babies room and toilets/nappy change area adjacent to the older children's play area. There is a kitchen adjacent to the main play area. There is an office in a separate building next to the nursery. The nursery serves the local area.

There are currently 32 children from 8 months to 4 years on roll. This includes no funded three year olds and no funded four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens 5 days a week all year round apart from bank holidays and some days over the festive season. Sessions are from 07:00 to 18:00.

There are 3 part time and 3 full time staff working with the children. All staff have early years qualifications to NVQ level 3.

How good is the Day Care?

Busy Bees Day Nursery provides good quality care for children. The setting has a high ratio of qualified and experienced staff. Children have use of a good amount of space and receive a good amount of staff attention. There are very robust recruitment practices and training for all staff is well planned. The manager has tried a key worker system which was found to be impracticable and children do not have key persons responsible for them at present. Record keeping is good.

The purpose built, well equipped premises provide an interesting, child friendly environment with very good access for people with disabilities. The outdoor area provides a safe, interesting outdoor play area. Children's work is displayed to good advantage. Staff generally give high priority to ensuring children are safe in all areas of the nursery: however the door to the lobby which has a high hook and eye catch to ensure security is not always secured. Child protection procedures are understood and several staff members have undertaken specific training in this area. Children's health and hygiene needs are attended to very well. Children's nutritional

needs are met well. The setting has good regard to anti discriminatory practice and receives a good amount of information to meet children's needs.

Children of all ages are involved in a wide range of interesting and enjoyable activities. Different themes are introduced throughout the year. Planning and record keeping is of a high standard. Children are generally very well behaved and receive lots of praise and encouragement from staff.

Staff have good relationships with parents and parents are made very welcome. They share information about the children so that parents are well informed about their children's daily activities and progress and children's individual needs are met in accordance with parent's wishes.

What has improved since the last inspection?

At the last inspection, it was agreed that some policies would be reviewed to meet the minimum standards and that the operations plan would be made available to parents. These documents have been revised satisfactorily so ensuring that staff and parents are fully aware of nursery procedures.

At the last inspection, it was agreed that a key worker system would be introduced. The nursery did so but found the system chosen was not efficient or useful.

At the last inspection, it was agreed that fresh drinking water be made accessible. This has been done so ensuring that children's health is promoted.

The setting agreed to ensure that there would be activity plans for children and babies under the age of two. This has been actioned so ensuring that children of this age group receive interesting, appropriate activities.

It was agreed that suitable domestic furniture be provided in the baby area, that there was a separate base area for children under the age of two and that records of babies food intake were kept and shared with parents. These actions have been done so ensuring that children and babies are well cared for.

It was agreed that a risk assessment of the sand pit be done. The sand pit proved to be difficult to keep clean and has been removed.

What is being done well?

- Staff have good relationships with parents. Information about the nursery and individual children is shared effectively. Parents are made very welcome at the nursery and parents show a good level of satisfaction with the provision.
- Children and babies are involved in a wide range of interesting and enjoyable activities, using the varied play areas, both indoors and outside. There is careful planning of activities in all areas with individual children's learning needs in mind. Children enjoy their play and are well supported by staff. Photo albums are kept showing the wide range of activities throughout the year for all ages of children. The outdoor area is particularly well used with

children being able to explore their physical skills well and play cooperatively with other children.

- Staff encourage children to behave well. When children have difficulties learning about good behaviour they endeavour to ensure that parents are involved in strategies to help children change their behaviour and that the staff are fully informed of methodologies to assist the child.
- The premises are very bright and welcoming with displays that are regularly changed which incorporate children's work effectively. There is a good amount of interesting, appropriate, accessible play equipment. The premises and equipment are kept very clean and there are checklists for ensuring all areas are kept to a good level of repair and cleanliness. The premises are very accessible to all people.
- The nursery staff have a good understanding of anti discrimination and provide a good amount of activities and equipment which promote diversity.
- Children benefit from a staff group who are well qualified and provide warm, consistent care. Staffing ratios and space ratios are above minimum standard.

What needs to be improved?

- staff deployment: the allocation of each child to a member of staff who has responsibility for their well being on a daily basis
- the security of children: staff's attention to ensure that security measures are always in place.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that every child is allocated to a member of staff within their key

	group who is their key person and is mainly responsible for their well being on a daily basis.
6	Ensure that staff are vigilant in ensuring that security arrangements are always in place.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.