



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY266229

### INSPECTION DETAILS

Inspection Date 06/09/2004  
Inspector Name Mary Dingley

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name Little Monkeys  
Setting Address Wringford Down Hotel  
Hat Lane, Forder, Cawsand  
Torpoint  
Cornwall  
PL10 1LE

### REGISTERED PROVIDER DETAILS

Name Mrs Susan Molloy

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Monkeys Nursery opened in 1998 in the name of Fledglings, it has been under the current ownership since 2003. It operates from five rooms in a converted barn within the grounds of the Wringford Hotel. The nursery is situated in a rural location approximately eight miles from Torpoint.

There are currently 24 children aged six months to four years on roll. This includes eight funded 3 year olds and one funded 4 year old. Children attend for a variety of sessions.

The group opens for five sessions a week all year round except Christmas and bank holidays. Sessions are from 08.00 to 18.00.

Three full time and one part time staff work with the children. The person in charge has an appropriate early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Little Monkeys Nursery provides good care for children. Children receive good support during activities and younger children are provided with opportunities to mix with the older ones during the day. Good staff files are maintained indicating qualifications and courses attended. The setting does not always inform the regulator early enough when significant changes have been made to the premises. A welcoming environment is provided with children's work on display and a staff photograph gallery. This assists in overcoming initial barriers especially for new families. There is a large indoor space available for physical play when children are unable to go outside. Children are able to choose from a good range of resources covering all areas of development. All mandatory records and procedures are in place which assists in the smooth running of the service. Some other records and procedures could be more comprehensively maintained.

Staff have a high regard for children's safety. Regular risk assessments and daily checks are undertaken. Children are taught about safety issues within the setting. Sick children are cared for appropriately and clear information is available to parents regarding infectious illnesses. Staff show children respect and ensure they are included in all activities. Sign language alongside verbal communication is used within the setting. Staff have a good understanding of their responsibilities around

child protection issues and would take any necessary action.

Children are happy and confident. Their independence and self esteem are promoted through developing self help skills. Children's behaviour is good. This is influenced by the constant praise received and staff's calm approach to them.

Good information is available to parents about their child's day through daily sheets stating activities and routines. Good verbal feedback is provided by parents through the settings own evaluation sheets, thank you cards and official feedback forms.

#### **What has improved since the last inspection?**

'Not applicable' This is the setting's first inspection since registration.

#### **What is being done well?**

- Staff place a strong emphasis on inclusion. Although no children with special needs are currently on roll, sign language is frequently used, especially during circle time. Children understand this form of communication and some are able to use it themselves.
- Children are happy and confident within the setting. They are aware of their routines and boundaries. Staff promote their independence and self esteem well. Children are encouraged to pour their own drinks and help each other with small tasks such as offering a plate of biscuits around.
- Children have good opportunities to develop their gross motor skills even when they are unable to go outside due to adverse weather conditions. There is a large room at the front of the nursery where children can play on large equipment such as bicycles, ball pool and be involved in organised games.
- Good information is available to parents about the setting. Frequent newsletters are published and a notice board is available in the front area of the nursery. The setting provides parents with evaluation forms to complete covering issues they are happy with and any issues of concern. The response to these is generally very positive and any issues of concern are addressed where ever practicable.

#### **What needs to be improved?**

- the arrangements for informing the regulator of significant changes to the premises to ensure this is done as early as possible
- the record keeping and procedures to ensure all are kept and maintained in line with the associated guidance to the national standards especially in respect of sleep records, a list of named drivers, medication records and the latest guidelines in relation to child protection.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure Ofsted is informed of any significant events as soon as they happen.
14	Ensure records and procedures are kept in line with the associated guidance to the national standards especially in respect of sleep records, a list of named drivers, medication records and the latest guidance for child protection.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*