



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 205429

DfES Number:

INSPECTION DETAILS

Inspection Date	21/10/2004
Inspector Name	Rebecca Hadley

SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care, Full Day Care
Setting Name	Franch 726 Wrap Around
Setting Address	Franch 726 Buildings Franch First School, Chestnut Grove Kidderminster Worcs

REGISTERED PROVIDER DETAILS

Name	Franch 726 Limited
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ORGANISATION DETAILS

Name	Franch 726 Limited
Address	Franch First School Chestnut Grove Kidderminster Worcestershire DY11 5QB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Franch 726 opened in 1995. It operates from four rooms in a school on the outskirts of Kidderminster. The setting serves the local and surrounding areas, although the wrap around is for children who attend the nursery.

There are currently 550 children from birth to 8 years on roll. This includes 28 funded 3 year olds and 3 funded 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The wrap around and holiday club opens five days a week all year round. Sessions are from 07.00 to 18.00. The nursery opens term time only. Sessions are from 08.45 - 11.15 and 12.30 - 15.00. There are 10 full time and 24 part time staff who work with the children. Of these, 15 staff have early years qualifications to NVQ Level 2 or 3. There are currently nine staff working towards a recognised early years qualification. The setting receives support from a teacher / mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Franch 726 provides good quality childcare. There are effective procedures in place for appointing and inducting new staff and staff are encouraged to further their experience and knowledge through regular training. Very good use is made of available space and a bright, welcoming environment is provided for children and parents. The comprehensive range of toys is stored to enable children to easily and freely choose for themselves. All documentation is in place and stored confidentially although some, for example accident records, are not accurately maintained.

Staff demonstrate an awareness of safety procedures, although at times risks are not identified and fire evacuation procedures are not regularly carried out in some areas of the setting. An in depth risk assessment is in place which is updated frequently. Staff are pro-active in promoting good hygiene and there are very good procedures in place for protecting children from illness and infection. Healthy and

nutritious snacks and meals are provided and there are excellent procedures in place for ensuring that children's individual dietary requirements are met. All children are valued. Staff have a very good awareness of signs and symptoms of abuse and of their role in protecting the children in their care.

Staff interact positively with children and actively encourage them to participate in the wide range of activities provided. There are consistent and positive methods in place for managing children's behaviour.

Effective procedures are in place for passing on information to parents verbally and through daily diaries, newsletters and notice boards. There is an extensive range of information available to parents; however, the complaints procedure for wrap around is not readily available.

What has improved since the last inspection?

At the last inspection the setting agreed to ensure that a key worker system and an operational plan are in place; that all amenity services are connected to the premises; to fit appropriate floor coverings; provide adequate furniture and equipment and remove hazards from the outside area.

A key worker system is now in place, which ensures that children have consistency of care and that parents have a member of staff who they recognise and relate to.

The operational plan is in-depth and includes information relating to the daily running of the provision. It is readily available to parents.

Amenity services are connected to all areas used by the children, all areas have appropriately fitted floor coverings, furniture and equipment and all hazards have been removed from outside to create a comfortable, well equipped provision for the children.

What is being done well?

- Excellent use is made of available space both indoors and outside and children are easily able to safely and confidently access all areas.
- Children have access to an extensive range of exciting and stimulating activities to help them make progress in all areas of learning.
- Staff have a very good awareness that some children have special needs and there are effective procedures in place to identify and monitor special needs. Staff actively work with parents and outside agencies to ensure that children's needs are met appropriately.
- There are consistent procedures in place for managing children's behaviour which include giving children an explanation as to why behaviour is not appropriate, offering constant praise and encouragement to re-enforce positive behaviour and encouraging children to be involved in setting their own club rules and boundaries.

- Parents are actively encouraged to be involved in the setting and regular events are held which parents are invited to attend.

What needs to be improved?

- the procedures to ensure that all risks are recognised and minimised and that fire evacuation procedures are regularly carried out
- the recording of accidents to ensure that they are signed by parents and consistency is maintained between all areas of the setting
- the complaints procedure to ensure that it includes Ofsted's address and telephone number and that it is available for parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that staff identify and act on risks to eliminate them; and ensure that regular fire evacuation procedures are carried out in the out of school group.
7	Ensure that all accident records are signed by parents and develop a system to ensure continuity between nursery, wrap around and out of school.
12	Ensure that the complaints procedure contains Ofsted's address and telephone number and is readily available to parents.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Franchise 726 provides very good quality nursery education. Children are enthusiastic and eager to participate in the varied and stimulating learning opportunities, which are provided to help them make very good progress towards the early learning goals.

Teaching is very good and staff ensure that children are well supported across all areas of learning. Staff have a comprehensive knowledge of the Foundation Stage and plan creative, interesting and exciting activities to help children learn. They provide children with opportunities to extend learning through group and play situations and ask questions to encourage children to think. Staff are consistent in their approach to managing children's behaviour. They have high expectations and help children to develop good social values, confidence and self-esteem. Staff use assessment records well to identify the progress children are making and to help them move forward at a pace suitable for their individual needs. They organise the daily routine well and set out activities to enable children to move freely between them and choose for themselves.

Leadership and management are very good. The setting benefits from a very good management structure and staff are aware of their individual roles within this. Staff have opportunities to improve personal development through regular training and management actively support this. The management is pro-active in implementing ways to improve the setting and management and staff are totally committed to providing a high quality of care and education for the children.

Partnership with parents is very good and parents are encouraged to be involved in their children's learning. They are regularly informed of their children's progress. Good information is available to parents and parents' views regarding the setting are welcomed.

What is being done well?

- Children have excellent opportunities to explore and investigate. They regularly look at features and changes, which take place in the natural world and have very good opportunities to look at living creatures and to learn about how things grow.
- Children play imaginatively both individually and with their peers. Role-play is very well supported and the children have access to an extensive range of resources to encourage them to use their imagination to act out familiar stories and experiences.
- Children have opportunities to practise mark making and writing on a daily basis. They are starting to form recognisable letters without adult support and some can write their name.

- Information and communication technology is very well supported and children can confidently use a wide variety of equipment including a computer, a microwave, a telephone and a calculator.
- The setting is pro-active in encouraging parents to be involved in their child's learning. Parents are informed of their child's progress through regular parents open days and daily verbal communication.

What needs to be improved?

- areas of the setting as laid down in the school improvement plan.

What has improved since the last inspection?

Not applicable.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children are interested, motivated to learn and enthusiastic to join in activities. They are very confident and chat happily expressing their views to each other and staff. They form very good relationships and are sensitive to each other's needs. They work as part of a group to complete tasks and also independently alongside each other. They are developing a good sense of community through topics and visits to familiar places.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children are confident speakers and listeners. They actively join in during group times, share information with each other and answer simple questions. They regularly practise mark making, can form recognisable letters and some can write their name. They link sounds to letters and can name the letter that objects start with. They can recognise their own names and the names of familiar objects, which surround them. They enjoy books and join in familiar stories with excitement and vigour.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children show an active interest in numbers and counting and use number and counting in everyday situations. All children can count to 10 and some to 20. They use a variety of mathematical language to compare size, shape, weight and measure in different activities and situations. They are beginning to understand and carry out simple calculations through planned activities and number rhymes.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children explore and learn about their local environment and the wider world. They are developing a good understanding of different cultures and beliefs through a variety of activities. They are able to discuss past and present events in their lives and are developing a good sense of time. They are able to use a variety of equipment including a computer and are practising using the internet.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children have access to a wide range of activities to promote physical well being. They show a good awareness of space both for themselves and others and can move with control and co-ordination. They are developing a good understanding of how to stay healthy and are aware of the need for personal hygiene and of the changes that take place to their bodies after exercise.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children play imaginatively both individually and with their peers. They enjoy exploring sounds and listening to music and regularly sing throughout the day. They respond well to creative experiences and are able to create using a wide range of media and materials. They are able to express themselves in a variety of ways including dance, drama and activities to use their senses.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report but consideration should be given to the following:
- continue to develop and make improvements as laid down in the school improvement plan.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.