



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 126951

### INSPECTION DETAILS

Inspection Date	13/09/2004
Inspector Name	Tracy Larnach

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Abbot House Nursery
Setting Address	Faversham Road Seasalter Whitstable Kent CT5 4AX

### REGISTERED PROVIDER DETAILS

Name	The Committee of Abbot House Nursery
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### ORGANISATION DETAILS

Name	Abbot House Nursery
Address	Seasalter Christian Centre Faversham Road, Seasalter Whitstable Kent CT5 4AX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Abbot House Nursery opened in 1998. It operates from the Church Hall in Seasalter. The nursery has access to two rooms, toilets, a kitchen and an outside area. The nursery serves the local area and surrounding towns.

There are currently 37 children on roll. This includes 22 funded 3 and 4-year-olds.

Children attend a variety of sessions each week. The nursery supports children with special needs and those for whom English is an additional language. They receive extra support from the special educational needs coordinator when required.

The nursery opens five days a week term time. Sessions are from 09.15 to 12.00.

Seven staff work with the children. Five have early years qualifications and attend short courses. The nursery receives support from a Pre-School Learning Alliance fieldworker and a teacher from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Abbot House Nursery provides good care for children. Staff provide a safe, well-planned environment that is welcoming to both parents and children. Staff are organised and work effectively as a team. They meet regularly to discuss good practice and plan. Changes are carefully considered to ensure that they will be beneficial in the nursery and that the children's needs are met. The documentation is good, however parents did not sign the medication log after the administration of medicine.

Staff give a high priority to children's safety; a daily risk assessment is completed, fire drills are accomplished and four staff hold a current first aid certificate. Staff consult with specialist agencies such as the fire safety service. Children learn about health and hygiene through routines such as hand washing. Snack time is a social occasion, healthy eating is promoted and the children's growing independence is fostered. The staff are knowledgeable about child protection; and the nursery has child protection procedures that are in line with the Area Child Protection Committee.

The children are able to select from a broad range of toys, activities and equipment. There is a good balance between self-initiated and adult supported activities. Staff

work positively with the children; they are interested in what they say, ask open-ended questions and children are encouraged to communicate with each other. The children are well behaved and staff support and encourage cooperation, and give lots of positive reinforcement. Resources reflect positive images of culture, ethnicity, gender and disability; every child is included and treated with respect, their differences valued.

Parents are kept informed about the nursery and are welcomed in. Policies and procedures are posted along with other information about the nursery. Both the parents spoken to and parent questionnaires were positive about the nursery. Parents are aware of what to do if they have a complaint.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff meet regularly, they also visit other settings to observe good practise. They discuss new ideas, what works best in their setting, enhancing their practise, and meeting the children's needs.
- Children's individual needs are met regarding group time. When children arrive a group time is held for the more able children while newer or less able children play. Later a review time is held in small groups so that children can talk about what they have enjoyed. At the end of the session two story times are held simultaneously.
- Staff support and encourage cooperation. Children were given a warning prior to tidy up time; staff ensured that new children were told individually. Children thoroughly enjoyed a role play by staff to illustrate how it feels to have toys taken away, lots of discussion followed.
- Every child is included and treated with respect; their differences valued. The special educational needs coordinator works with parents and outside agencies to ensure the children's needs are met. She has developed strategies to ensure children are able to participate in all activities and have opportunities for alternate means to communicate, such as the picture exchange system. Other strategies like a picture of a drink on the wall, enables children to point if they would like a drink and they do not have the words or confidence to ask.
- Parents are kept informed about the nursery and are welcomed in. Parents assisted their children in changing their shoes and locating their names. A new child's parent was able to stay for a while and came back early to collect her.

#### **What needs to be improved?**

- the medication records.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
7	Ensure written record is signed by parents when medicines have been given to children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*