



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127790

INSPECTION DETAILS

Inspection Date 07/08/2003
Inspector Name Vanessa Wood

SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care
Setting Name Yalding Playscheme
Setting Address Vicarage Road
Yalding
Maidstone
Kent
ME18 6DP

REGISTERED PROVIDER DETAILS

Name Mrs Ann Lloyd

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Yalding Playscheme is run by Yalding Parish Council at Yalding Church of England Primary School and serves children from the local community. The Playscheme has use of the main hall, kitchen and toilet block. The group also has use of the tarmac playground and sports field.

The playscheme is currently registered for 36 children aged from five years to under eight years, although children up to the age of 13 years are welcomed. It is open for three weeks during the summer holiday period from 11.00 am to 3.00pm for sessional care. Four members of staff are present each day and both the supervisor and deputy hold a recognised child care qualification. Two members of staff have first aid qualifications.

How good is the Day Care?

The Holiday Playscheme provides a satisfactory standard of care for children. There is a comprehensive range of policies and procedures and these are on display for parents to see. Four members of staff work with the children. Two hold a child care qualification and two have first aid training. They all worked together at the last playscheme and work well as a team.

The group has use of the school hall and outside play area. Staff are vigilant in these areas to ensure the children's safety. Children are supervised at all times. Staff regularly carry out risk assessments on the safety of the premises and the outside play areas and any potential hazards are made safe.

Staff organise the days well ensuring children have the opportunity to experience new and interesting activities. Much thought is given to being creative in the range of activities provided, both inside and outside, to stimulate children's imagination. Staff interact well with the children and take an interest in their activities. Behaviour is managed well with staff confident and consistent in managing behaviour ensuring children have clear boundaries and feel secure in the group.

Effective partnership with parents is maintained with the use of a parents notice board and a flyer which is sent out at the beginning of the playscheme to inform parents of what is available.

What has improved since the last inspection?

The last inspection was a transitional one and this section is not applicable.

What is being done well?

- Staff are consistent and work well together and as a team. (Standard 2)
- Creative use of equipment to offer children a wide range of interesting and new activities. (Standard 3)
- Staff are vigilant in ensuring children's safety both inside and outside. (Standard 6)
- Staff manage behaviour well. They are confident and set clear boundaries. (Standard 11)
- Good records are kept and there is a full operational plan. (Standard 14)

What needs to be improved?

- the vetting procedure for all staff attending the scheme; (Standard 1)
- register of attendance, to ensure this records times of attendance; (Standard 2)
- first aid box, this needs to be up dated; (Standard 7)
- written record of children's dietary needs. (Standard 8)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

| Std | Action | Date |
|-----|--|------------|
| 1 | ensure that there are effective procedures in place for checking that new staff have been vetted and | 11/12/2003 |

| | | |
|--|--------------------------------|--|
| | suitable to work with children | |
|--|--------------------------------|--|

| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
|---|--|
| Std | Recommendation |
| 7 | ensure that the first aid box and its contents comply with Health and Safety (First Aid) Regulations |
| 8 | ensure all children's dietary needs are recorded |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.