



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 109193

DfES Number: 585224

### INSPECTION DETAILS

Inspection Date	25/08/2004
Inspector Name	Marnie Downes

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Twickenham Park Day Nursery
Setting Address	Cambridge Road Twickenham Middlesex TW1 2HN

### REGISTERED PROVIDER DETAILS

Name	The partnership of Eaton Square Private Schools Ltd. 4589393
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### ORGANISATION DETAILS

Name	Eaton Square Private Schools Ltd.
Address	79 Eccleston Square London SW1V 1PP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Twickenham Park Day Nursery opened in 1992.

It operates from three ground floor rooms and one first floor room in purpose built premises in Richmond. The day nursery serves the local community.

There are currently 74 children from three months old to five years old on roll. This includes 15 funded 3- year-olds and 6 funded 4-year-olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00, children can attend on a full or part time basis.

Seventeen full/part time staff work with the children. Sixteen have Early Years qualifications equivalent to NVQ Level 2 or 3. One member of staff is currently working towards a recognised Early Years qualification. The setting receives support from the Early Years Development and Childcare Partnership. The group use traditional methods of teaching and follow the Foundation Stages of Learning.

### How good is the Day Care?

Twickenham Park Day Nursery provides good care for children.

The nursery is effectively managed. It operates above the requirements of the National Standards by implementing a high staff to child ratio and all members of staff working with the children have childcare qualifications apart from one. All policies and procedures are in written formats and apart from two, contain the relevant information. The premises are clean and well maintained. They are organised effectively to meet the needs of the children.

Arrangements for health and safety are in place and children are supervised at all times. Staff develop children's awareness of hygiene and safety issues. On the day of inspection some potential hazards were accessible to children. The nursery

provides children with a balanced menu, catering for any individual needs. Staff are very aware of the individual needs of the children and work together to ensure all children are fully included. Staff have up to date child protection training and are aware of their responsibilities and of local procedures.

Staff are clear about their responsibilities within the nursery and are all fully involved in planning and implementing activities for the children. The daily routine provides good opportunities for children to participate in both free play and adult led activities. Children are offered additional activities like swimming, ballet and music. There is a wide range of resources and equipment to meet the differing needs and developmental stages of the children attending. Staff interact extremely well with the children, giving acknowledgement for good behaviour.

The nursery works in partnership with parents. They use both verbal and written communication to share information on a regular basis.

#### **What has improved since the last inspection?**

The action raised at the last inspection has been addressed. The group's complaints procedure is within the policy file stored in the entrance area making it available to parents.

#### **What is being done well?**

- Good staff to child ratios in place and a high ratio of qualified staff working with the children. Staff follow procedures and act as good role models to the children.
- Good interaction is provided throughout the nursery. Staff have good knowledge of individual children and give positive praise. Staff, especially in Baby room encourage independence. They give care and attention to the children's individual needs.
- Staff throughout the nursery plan and provide children with a range of stimulating and creative activities. For example in the garden having rubber gloves which had been filled with water, sequins, beads and lentils added and the glove frozen. Children then played and used these frozen hands in a variety of ways including sorting the objects that had been frozen into the hand.
- Children's understanding of being safe and healthy is fostered within the nursery. Staff encourage good practice and children are actively involved in tidying up and wiping tables.
- The nursery provides a warm and welcoming environment. Beautiful wall displays of children's artwork and photos of children and staff are displayed throughout the nursery. Written information is available to parents in the entrance area.

#### **What needs to be improved?**

- making potential hazards inaccessible to children;
- parental acknowledgement of medication records;
- the written policy on lost/uncollected children.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	extend the medication procedure to ensure parents acknowledge the record and extend the procedure on lost/uncollected child to include the relevant agencies to contact
6	ensure that medication and cleaning materials are made safe or inaccessible to children and that floor mats do not pose a hazard

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Twickenham Park Day Nursery provides high quality education overall which enables children to make very good progress towards all the early learning goals.

The quality of teaching is very good. All staff have sound knowledge of the learning goals and have access to ongoing training. Staff manage the children well and have good relationships with them. They plan a variety of practical activities, they understand what children learn from them and make learning fun. Children have limited opportunities to explore programmable toys and question why and how things work. Children have ample opportunities to take part in creative activities independently. Staff are in the process of changing their current system for planning, observations and children's assessments. The staff team communicate well and are very supportive of each other, they know what is expected of them and are committed to working as a team. Extra curricular activities include music and movement, Drama, Karate, Ballet, swimming and Spanish, all of which are done by qualified teachers.

Leadership and Management is very good. The setting is clearly managed with the manager taking responsibility for the organisation and deployment of staff. Staff put forward ideas to contribute to the written planning. The provider is committed to improvement and is aware of their own strengths and weaknesses.

The partnership with parents is very good. Parents have ample opportunities to discuss children's progress formally and informally and are informed about forthcoming events and the curriculum. Children are given a record of their achievement on a regular basis which highlights the six areas of learning.

### What is being done well?

- Children make very good progress in communication, language and literacy. They are competent in reading and writing and are exposed to good opportunities to develop their skills in writing.
- Staff provide good opportunities to promote children's mathematical development. Children are very competent in all areas of problem solving and have good resources to assist in this area.
- Staff use excellent strategies to promote good behaviour and consideration for others. They give children clear and consistent boundaries and help them understand the impact of unacceptable behaviour on others. Their calm and polite manner sets a very good example for children.
- Staff organise the environment well. The room is bright and cheerful with a good range of good quality resources. Children can access all activities independently and staff are deployed appropriately to ensure children are supported when the need arises.

<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>● the opportunities to explore programmable toys and equipment.</li><li>● the planning and assessments of children's development.</li></ul>



<b>What has improved since the last inspection?</b>
<p>The nursery has made very good progress in tackling the key issues identified in the previous inspection report. These required the nursery to improve minor spelling and grammatical errors, which are present in some of the children's displays.</p> <p>All children's displays are labelled with no grammatical errors or spelling mistakes. Staff encourage children to label their own work when ever possible.</p>

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are well behaved, polite and courteous with staff providing consistent and realistic boundaries. Children relate well to each other and staff and children and are able to share and take turns. Children are confident and motivated to learn. Children have good opportunities to develop their independence and self help skills through everyday activities. Children have a good understanding of their own and other peoples cultures and beliefs.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are keen to communicate with each other to express ideas and feelings. Children enjoy looking at books, having stories read to them and writing their own stories. There are good opportunities for children to practice and develop writing skills and they are able to read and write their names, simple sentences and other words.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children can count confidently up to ten and older children beyond 20. They have a good understanding of shapes, space and can compare size and quantity. There are good opportunities to recognise numbers and use maths in everyday activities including the use of simple addition and subtraction. Staff plan mathematics into all areas of the nursery. Children have access to good resources for mathematical development.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children can recall past and present events and show an understanding of time. They learn about their own community and other cultures as well as their own. They can use information and communication technology independently, but staff do not provide many opportunities for children to explore a range of equipment and question why and how things work. Children have good opportunities to explore and investigate with all their senses and show good understanding of the natural world.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently with control and co-ordination and use equipment to develop their large motor skills in the garden and during organised sessions in karate, swimming and ballet. They are developing fine motor skills with the use of pencils, rolling pins, cutters and scissors. Children have many opportunities to practice and develop their pencil control. Children know about the importance of staying healthy and how the body works.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children are confident to use their imagination in role play, music, storytelling, and dance. Staff provide children with good resources to develop their own ideas during creative activities independently. Children know their colours and are able to match, mix and grade colours. Children have opportunities to take part in drama and music and movement sessions from outside qualified teachers.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- The are no significant weaknesses to report, but consideration should be given to the following:
- Increase the opportunities for children to explore and investigate programmable toys and equipment.
- Develop the current systems for planning and children's assessments.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*