



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 116187

DfES Number: 582667

INSPECTION DETAILS

Inspection Date	08/09/2004
Inspector Name	Jamila Aslam

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Old Rectory Nursery
Setting Address	Old Rectory, Church Road Cranford Hounslow Middlesex TW5 9RY

REGISTERED PROVIDER DETAILS

Name	The Old Rectory Nursery Limited 04684904
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ORGANISATION DETAILS

Name	The Old Rectory Nursery Limited
Address	75 Munster Avenue Hounslow Middlesex TW4 5BG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

The Old Rectory Nursery has been operating for a number of years. The nursery operates between 07:30 to 18.30 Mondays to Fridays fifty weeks a year. The premises are situated in an urban area of Cranford, near Hounslow.

There are five group rooms which are located over two floors, and children have access to several resource rooms, a very large and secure outdoor area with two group rooms opening onto a patio area of the garden.

The nursery predominately serves families who live locally in the Cranford and Hounslow areas of Middlesex, and are from a variety of different social and cultural backgrounds.

There are 14 members of staff working with children, 11 of whom have an early years qualification which includes National Nursery Examination Board, Child Care and Education, BTec National Diploma, and National Vocational Course in childcare at levels 2 and 3. Staff attend ongoing training to ensure their skills, abilities and knowledge are up to date.

There are currently 76 children on roll, no children attending who have English as a second language, or Special Educational Needs. Currently 21 children aged 3 years and 5 children aged 4 years are in receipt of the educational funding.

How good is the Day Care?

The Old Rectory Nursery provides good quality care to children.

The staff team and nursery management have clear and appropriate aims for the children's care and education. Staff are clear about their roles and responsibilities and work well together to ensure the smooth running of the day. Children are grouped according to their age and accurate records of children, staff and visitors attendance are in place.

The children are safe and well cared for in a secure environment. Staff are vigilant to

ensure safety of all areas is maintained, however the fencing around the vegetable patch in the garden is broken. Appropriate hygiene procedures help to protect children from illness and infection, resources and good staff procedures are in place to support this. Staff have a clear understanding of their responsibilities towards the children in their care and the action they need to take to protect children from any child protection concerns. A well balanced diet is provided, and all dietary requirements are catered for. Menus are displayed for parents.

The children have access to an excellent range of toys and resources and all activities provided contribute to the children's development and help them make progress. The nursery has a large secure outdoor area which the staff and children make full use of to encourage children's physical development by providing appropriate equipment. The children are interested in their activities, happy and content in the nursery. The staff are good role models and encourage positive behaviour through praise and encouragement.

Partnership with parents is good. Parents are kept up to date with their children's progress through daily record books and verbal communication. Records are stored securely and confidentiality is maintained.

What has improved since the last inspection?

N/A

What is being done well?

- There is a wide range of good quality play resources and materials which is used by staff to meet the needs of all the children effectively.
- Staff encourage young children to communicate well. They use everyday routines and activities to sing, talk and encourage babies and toddlers to vocalise.
- The premises is bright, welcoming and well maintained. Space is organised well to provide children easy access to a range of resources.
- Opportunities for children to enjoy outdoor play are good. A large garden is available to promote children's physical skills.
- Staff manage children's behaviour positively according to their age and level of understanding. Children are very well behaved and staff offer consistent praise and encouragement.
- There is excellent written information available about the nursery with clear policies and procedures. The written procedures reflect the staff's practice which ensures that children are well cared for and supports the smooth running of the nursery.

What needs to be improved?

- the fencing around the vegetable patch garden.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	make sure that the fencing around the vegetable patch area in the garden is safe

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The education offered at The Old Rectory Nursery is very good and of high quality.

Children make very good progress in all six learning areas. They are confident, motivated and enthusiastic learners who persist at planned activities and explore independently. Caring, respectful relationships between staff create a calm and positive learning environment.

Good quality teaching and a rich environment ensures children make very good progress across the curriculum. Staff have a good understanding of the foundation stage and stepping stones. Planning, effectively provides a variety of stimulating experiences, with only minor improvements required. Very good use of observations and assessments is made to plan next steps in individual development. Good use of teaching and questioning techniques extends children's thinking and learning and staff exploit impromptu situations well.

Leadership of the nursery is very good, supported by effective management and communication systems. The staff team are established, positive and work well together to ensure that children receive high quality care and education. Staff are valued and the strong commitment to professional development ensures good access to training and promotes good teaching.

Partnership with parents is very good. They have access to good information about the setting and the curriculum. Good relationships and communication ensure staff and parents are well informed about children's achievements and progress, which leads to positive learning experiences for individual children. Parents speak highly about the setting, the stability of the staff team, positive relationships with key workers and the good progress their children make.

What is being done well?

- Effective leadership and management. Clear vision and commitment to providing high quality care, supported by continuous and progressive improvements.
- Confident and motivated staff team work well together to create a rich and stimulating learning environment for the children. Strong commitment to professional development and good access to training, impacts positively on the environment and children's learning.
- Staff have a good understanding of how children learn and the foundation stage. Knowledge of the stepping stones is excellent, ensuring staff are able to plan well for individual children. Good use of teaching techniques and questioning to extend children's thinking and learning effectively at planned activities and spontaneous situations.

- Effective planning of a wide range of experiences and learning situations with clear learning intentions. Good observations and assessments are used well to inform planning. Learning opportunities across the curriculum are provided for children at appropriate points in their individual development.
- Very good planning, teaching and provision of resources enables children to make very good progress towards the early learning goals in the six learning areas.
- Partnership with parents is very good. Relationships are warm, there is good sharing of information to create a positive learning experience for children. A wide range of information about the setting and the curriculum is easily accessible. Records are shared.

What needs to be improved?

- There are no significant weaknesses to report, but consideration should be given to improving the following;
- Increase opportunities in the use of ICT equipment for investigation purposes.

What has improved since the last inspection?

First inspection for funded children.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children demonstrate curiosity, excitement and enthusiasm for learning. They are lively, dynamic and persist for extended periods of time at activities. They are confident and have good self esteem which is fostered well by staff who listen with interest to children and praise them. Children model respect and care shown by adults, enjoy good relationships and work cooperatively with their peers. Children have good opportunities to exercise autonomy and be independent in their learning.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children express themselves and communicate confidently using gesture, expression and language. Adults introduce new vocabulary and make good use of pictorial aids to reinforce developing language skills. Children's interest in early reading is stimulated through good use of labelling, and written instructions. Children handle books competently, tell stories and recognise their own and friends names. Many letters are named and formed correctly as children write their own names.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Planned activities and everyday situations are used very well to explore number, colour, shape, quantity and position. Children compare, estimate and predict routinely. They count and recognise numerals and develop more complex skills such as calculating through practical activities and experience. They have a good command of mathematical language.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children confidently investigate and explore a small range of favourite natural materials. There are daily opportunities for children to practice their design and making skills in the creative classroom. A large interesting garden offers the children many opportunities for investigating and learning about the natural world. Children demonstrate a good understanding of time and place as they talk about significant events in their lives.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Very good use of indoor and especially outdoor space allows children spontaneous opportunities to explore and develop skills across the curriculum. Children have good spatial awareness and a wide range of movement skills. They confidently control, manipulate, operate apparatus and construct. Very good use is made of planned and impromptu situations to develop an understanding of how the body works and staying healthy.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children are encouraged to explore colour, shape, texture and space at art activities and in the creative classroom. Children enjoy and make good use of imaginary provision to role play familiar situations and involve peers in negotiating more complex storylines to act out, adults support and extend this play well. Children express themselves in various ways; painting, drawing and singing. There are regular activities to explore music and movement and play musical instruments.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following;
- Increase opportunities in the use of ICT equipment for investigation purposes.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.