



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253470

INSPECTION DETAILS

Inspection Date	07/05/2003
Inspector Name	Jill Scargall

SETTING DETAILS

Setting Name	Scotter Playgroup
Setting Address	Scotter Village Hall Gainsborough Lincs DN21 3ST

REGISTERED PROVIDER DETAILS

Name	The Committee of Scotter Playgroup Committee 1027763
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Scotter pre-school meet in the village hall on the outskirts of the large village which is about six miles south of Scunthorpe. They have the use of a large hall and kitchen and toilets and have sole use of the hall when they meet but all equipment has to be moved on a daily basis for the afternoon and evening activities. The upstairs rooms are not used by the pre-school. The pre-school serves the village. There is a large playing field area and children's playground which is used occasionally by the pre-school. There are currently 39 children on roll for and the setting is registered for 26 places for children from 2 to 5 years. there are 11 funded 3 year olds and 19 funded 4 year olds. The pre-school is over-subscribed but tries to offer at least one session to children from the age of 2 years, the pre-school is open Monday, Tuesday, Wednesday and Thursday mornings from 09:00 to 11:30. A separate "Friday club" meets for children who are about to start at the neighbouring Primary school There are eight members of staff and more than half of these have a childcare qualification, or are working towards one. Staff have attended many relevant .training courses.
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How good is the Day Care?

Scotter pre-school provides a good standard of care for pre-school children. The Supervisor provides strong leadership and staff work well as a team, they are aware of their roles and responsibilities. They provide an interesting range of planned activities for the children which encourage them to develop confidence and self esteem. They still have to review their planning for further activities within the sessions for funded children. An extra session in provided on Friday mornings for more structured activities for funded children. The group meet in a large and busy village hall and staff are particularly aware of Health and Safety issues, checking equipment and premises as necessary in order to provide a safe environment for children. Staff are aware of and implement the pre-school's policies. Staff work in partnership with parents who are welcomed into the pre-school at any time. Parents are kept well informed of the group's activities by letter, notices and word of mouth. They contribute towards the records held about their children and are aware that they can access these at any time.

What has improved since the last inspection?

At the last inspection the group were asked to carry out risk assessments, this has been completed Staff records were to be updated and a full record of courses and
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qualifications held for individual members of staff . This has been completed. An outings policy has also been adopted by the committee and is used together with risk assessments.

What is being done well?

Safety of the children is of paramount consideration Staff relate well to children, and are interested in their conversation, listen and respond to them Staff attend many course for their personal development and use this information to improve practise.

What needs to be improved?

evaluation of planned activities for funded children to include some structured activity on a daily basis and to record and evaluate these activities and use them to inform further planning.

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.