



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 253053

DfES Number:

INSPECTION DETAILS

Inspection Date	13/10/2003
Inspector Name	Diana Pidgeon

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Nurseryworld and Friends Nursery and Pre-School
Setting Address	Grenfield House Douglas Road Sutton in Ashfield Nottinghamshire NG17 2EE

REGISTERED PROVIDER DETAILS

Name	NurseryWorld And Friends Ltd
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ORGANISATION DETAILS

Name	NurseryWorld And Friends Ltd
Address	Greenfield House Douglas Rd Sutton-in-Ashfield Nottinghamshire NG17 2EE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Nurseryworld and Friends Nursery and Pre-School is privately owned and opened in 1990. It operates from an extended Victorian house close to the centre of Sutton-in-Ashfield, Nottinghamshire. Children are accommodated on the ground floor, which offers an open-plan play area. This is then divided to provide areas for creative play, a room which can be used by pre-school children and a separate safe area for babies to play and rest. All children have access to two outdoor areas, one of which is a garden and the other a hard play area. Additionally, babies have their own small outdoor space. The nursery serves the local community.

There are currently 62 children from 0-8 years on roll. This includes 16 funded three-year-olds and 5 funded 4-year-olds. Children attend for a variety of sessions. The setting is able to support children with Special Educational Needs and who speak English as an additional language.

The nursery opens Monday to Friday from 07:30 to 18:00 for 51 weeks of the year. There are 12 full or part-time staff who work with the children. Most are qualified to NVQ level 3 in childcare. The nursery receives support from Nottinghamshire Early Years Development and Childcare Partnership. The nursery is also a member of the Pre-School Learning Alliance. Nurseryworld and Friends has been awarded Neighbourhood Nursery status.

How good is the Day Care?

Nurseryworld and Friends Nursery and Pre-School provides good quality care for children. The comfortable and child-friendly premises offer many opportunities for a range of indoor and outdoor activities and relaxation. There is an excellent range of well-presented equipment, which provide a stimulating and attractive environment for children. A comprehensive operational plan effectively supports the management of the nursery.

Staff show a high awareness of safety throughout the nursery and make very good use of the risk assessments. Children's health and well-being are promoted through

daily routines. Effective procedures are in place to ensure any accidents are dealt with appropriately and medication administered safely. Individual needs regarding diet are carefully and sensitively catered for. Effective arrangements are in place to support children with identified special needs.

Children are relaxed and confident with both staff and each other. They benefit from the open-plan environment, which allows free access to a wide range of activities. Children show sustained interest while they play and have many opportunities to explore materials and be active learners. Attractive displays and use of relevant resources enable children to learn about other cultures and lifestyles. Staff work skilfully with the children, helping them to co-operate with one another and to extend their learning. Staff deployment is generally well-managed at most times. Babies' individual needs are very well-met through a carefully designed area and skilled interaction by staff.

Parents are kept well informed about the nursery through written information, the web site, open days and displays. In addition to informal discussion about children's daily activities there are some further opportunities for parents to discuss their child's progress. Parents with babies in the nursery are provided with daily diaries to chart their child's routines and activities.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure staff signatures were always included on any accident records. This has been fully implemented and signatures of staff dealing with or witnessing any accidents are always recorded which ensures parents have full information.

What is being done well?

- Staff plan a broad range of stimulating activities which promotes children's development in all areas. Children are eager to play and learn, handling materials such as clay and paint with confidence. They show enthusiasm for musical activities, singing spontaneously as they play.
- The needs of babies and children under two years are very well met. Excellent organisation, hygiene routines and skilful care ensure babies' individual needs are met and their development promoted.
- High priority is given to all aspects of safety. Staff use risk assessments in all areas and show a high awareness of maintaining a safe environment at all times. This ensures the safety of children in the nursery, outdoors and on outings.
- The nursery is committed to equality of opportunity, which ensures children develop positive attitudes towards others. They have good, regular opportunities to learn about other cultures and lifestyles through topics and general play.

What needs to be improved?

- opportunities for parents to increase their involvement in the nursery;
- the effectiveness of staff deployment in order to ensure the welfare and development of all children with regard to the children's lunchtime.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	evaluate the deployment of staff to ensure the welfare and development of children.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Nurseryworld and Friends Nursery and Pre-School offers good quality nursery education where children enjoy learning through a varied range of interesting activities. Children make generally good progress towards the early learning goals. They make very good progress in mathematical development and knowledge and understanding of the world. Resources and equipment are used effectively to support all areas of learning, although children have few opportunities to recognise their names.

The quality of teaching is generally good. Staff form good relationships with the children and create a happy learning environment. They take spontaneous opportunities to extend children's learning and motivate children to concentrate and persevere. Staff have a satisfactory understanding of the Foundation Stage which enables them to plan an interesting and suitable range of activities for all children. Progress towards the early learning goals is regularly assessed, but the information about children's individual achievements is not always used to focus teaching and inform future planning. There are good systems in place to support children with identified special educational needs and for whom English is an additional language.

Leadership and management are very good. Senior staff are clear of their roles and all staff work well together. There is a strong commitment to monitoring, developing and improving practice.

Partnership with parents is generally good. There is already a variety of ways in which they receive information about the nursery. However limited information is available about the Foundation Stage. Parents state they feel welcomed by the staff and are happy with the educational provision.

What is being done well?

- Children acquire an excellent range of skills, knowledge and attitudes related to knowledge and understanding of the world in many ways. They learn skills by using a wide range of tools, such as computers, magnifying glasses and scissors. Children work with many materials and learn about the natural environment through real life situations such as gardening.
- Mathematical development is very good. Children are confident and competent when counting, sorting, seeking patterns and using mathematics in daily routines. Children enjoy practical activities and are enthusiastic to join in with matching games and counting rhymes.
- Children are motivated and want to learn. They show enthusiasm for all aspects of nursery life. They are developing positive attitudes towards others which ensure they work co-operatively and harmoniously.

What needs to be improved?

- systems for recording children's achievements so that staff can effectively plan future activities to build on individual children's previous learning;
- opportunities for children to recognise their names within the nursery;
- ways to share information with parents regarding the Foundation Stage and encourage them to be more involved in their child's learning.

What has improved since the last inspection?

The improvement since the last inspection is generally good. A clear action plan to address the four key issues raised has been drawn up and largely implemented.

Children now have daily opportunities to draw freely which enables them to effectively express their imagination, to recall their experiences and record their observations.

Mathematical development is now very good. Children have many opportunities to count and use number in practical situations, which ensures their understanding, and confidence is developing well.

The work to develop planning and assessment is still on-going. Assessment is still not effectively used to ensure individual children are sufficiently challenged to enable them to make maximum progress. This will be carried forward.

The provision of opportunities for children to balance and climb has been met through new resources in the nursery, staff attending training and the regular planned use of large equipment at a nearby park. This ensures children have suitable opportunities to enhance their balancing and climbing skills.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are interested and motivated to learn. They are confident to try new activities. Good relationships are developing with staff and each other, which encourages children to co-operate and to take turns. Personal independence skills are encouraged and all children practise pouring drinks, fastening their coats and washing their hands. Children generally behave well. They are learning about their community through planned activities and topics.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Most children listen well and talk clearly. Children join in enthusiastically with songs such as "Wind the Bobbin" and some sing as they play. Older children use language to negotiate. Most children enjoy looking at books and some use them to find information. Some children recognise words, although there are limited opportunities to see their names. There are opportunities to write for different purposes and older children can link sounds to letters, write their names and form letters.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Planned and spontaneous activities ensure children use number confidently. All count to five and many beyond. Most children recognise numerals to nine. Many activities encourage children to sort, match and explore pattern which they do with enjoyment. Practical opportunities to compare size, quantity and to calculate, such as sand play or helping to set tables for lunch, ensure learning is consolidated.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children enjoy a wealth of first-hand experiences that encourage exploration, observation and decision-making. They carefully mix flour and water together, examine natural objects through magnifying glasses and build with construction materials skilfully. All children use technology, such as the computer and tape recorder, competently. They observe the seasons, care for plants and the nursery fish. Planned topics encourage children to learn about their own and other cultures.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children move confidently and safely within the nursery, showing a good awareness of others. All children have opportunities to handle a range of tools regularly and their skills in cutting, threading and pouring are developing well. Children enjoy moulding clay. There are well-planned opportunities for children to balance and climb which challenge most children.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children enjoy many opportunities to explore colour and texture in play, for example by using paint, sand and clay. Older children know how to mix paints to get the required colour. They create in two and three dimensions. All children respond enthusiastically to music and enjoy making sounds with instruments and singing together. Children's imagination is fostered through varied role-play areas, such as a police station and home corner.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- improve systems for recording children's achievements so that staff can effectively plan future activities to build on individual children's previous learning;
- increase opportunities for children to recognise their names within the nursery;
- develop further ways to share information with parents regarding the Foundation Stage and encourage them to be more involved in their child's learning.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.