



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509007

INSPECTION DETAILS

Inspection Date	20/01/2005
Inspector Name	Jennifer Devine

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	ISLAMIC MONTESSORI SCHOOL
Setting Address	HUSEINI ISLAMIC CENTRE WOOD LANE STANMORE MIDDLESEX HA7 4LQ

REGISTERED PROVIDER DETAILS

Name	The Committee of Islamic Montessori School
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ORGANISATION DETAILS

Name	Islamic Montessori School
Address	Huseini Islamic Centre Wood Lane Stanmore Middlesex HA7 4LQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Islamic Montessori School is run by Mrs Sajida Rashid. It opened in 1989 and operates from five rooms in a building that is owned by the Hussaini Shia Islamic Community situated in Stanmore. A maximum of 35 children may attend at any one time. The school is open each weekday from 09:00 to 13:00, term time only. All children share access to an outdoor area.

There are currently 17 children aged from 2 to 5 years on roll. The school does not receive funding for nursery education. The school currently supports a number of children who speak English as an additional language. There are no children with special needs currently attending.

The school employs six staff. Three of the staff, including the manager hold appropriate early years qualifications.

The school operates following the Montessori methods of teaching.

How good is the Day Care?

The Islamic Montessori school offers satisfactory care to children.

The school is well staffed with half the staff holding relevant childcare qualifications.

The school is well organised and staff are deployed effectively which enables them to work directly with the children. Staff have a satisfactory understanding of the indicators of child abuse and the reporting procedures for child protection. Staff have a good understanding of providing appropriate support for children with special needs or children who have English as an additional language.

Staff have a thorough understanding of ensuring children's safety in the school and when outdoors. They have a good understanding of good hygiene practises within the school environment to prevent the spread of infection. Staff have a good understanding of providing a healthy and nutritious diet to children.

The staff team have a clear understanding of planning appropriate activities to encourage children's learning, ensuring each child's individual needs are met. They provide a stimulating and exciting environment to capture children's interests. The staff have consistent methods in place to deal with behaviour management.

The school has good relationships with parents. It is very welcoming and has good procedures in place to ensure parents receive regular verbal feedback. Regular formal meetings are held for parents to discuss their child's progress. Appropriate systems are in place to record all required information. Some policies and procedures are currently not available and others require updating to ensure information is current and consistent with legislation and guidance.

What has improved since the last inspection?

It was recommended at the last inspection to share children's written records with parents. This has been achieved by organising formal parents meetings regularly.

What is being done well?

- The school is well organised and staff are deployed effectively to enable them to work directly with the children.
- Staff have a good understanding of planning appropriate activities. They provide a stimulating and exciting environment for children to develop new skills.
- The staff have a positive approach to working with parents and keep them informed about their child's progress on a daily basis.

What needs to be improved?

- the procedure to be followed in the event of a child being lost
- the times of children's arrival and departure are recorded
- a policy about the exclusion of children who are ill or infectious is devised
- the equal opportunities policy is updated to be consistent with current legislation and guidance
- the written statement on special needs is updated to be consistent with current legislation
- a written statement on behaviour management is devised
- the child protection procedure for the school complies with local Area Child Protection Committee procedures

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Devise a policy on the procedure to be followed in the event of a child being lost.	20/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Record times of children's arrival and departure.
7	Devise and implement a policy about the exclusion of children who are ill or infectious.
9	Devise an equal opportunities policy that is consistent with current legislation and guidance.
10	Devise a written statement on special needs which is consistent with current legislation and guidance.
11	Devise a written statement on behaviour management.
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.