



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 103830

INSPECTION DETAILS

Inspection Date 29/11/2004
Inspector Name Freeda Wildon

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Parkwood Christian Fellowship Pre School
Setting Address Parkwood Green
Gillingham
Kent
ME8 9PN

REGISTERED PROVIDER DETAILS

Name Parkwood Christian Fellowship

ORGANISATION DETAILS

Name Parkwood Christian Fellowship
Address Parkwood Christian Fellowship
Parkwood Green
Gillingham
Kent
ME8 9PN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Parkwood Christian Fellowship Pre-School opened in 1967 and operates from three rooms in a church building situated on a large housing estate on the outskirts of Gillingham, Kent. A maximum of 67 children may attend the Pre-school at any one time. The Pre-school is open each weekday from 09.15 to 12.15 term time only. All children share access to a secure enclosed outdoor play area.

There are currently 90 children aged from 2 to under 5 years on roll. Of these 56 children receive funding for nursery education. Children come from a wide catchment area. The Pre-school currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The pre-school employs 21 staff of which 17, including the manager, hold appropriate early years qualifications. One member of staff is working towards a qualification.

How good is the Day Care?

Parkwood Christian Fellowship Pre-School provides good care for children. Most the staff are qualified and they all work as a team. Space, staff and resources are well organised to meet the children's needs effectively. The environment is warm and welcoming to children and parents. Some policies, procedures and records are not in line with current guidance, for example the recording of the attendance register. The staff have a sound knowledge of the National Standards.

The staff give high regard to security. The premises are secure and staff provide an effective system for managing access to the premises. A named member of staff has been given responsibility for health and safety matters and there is a policy in place. Staff are informed and aware of the importance of good hygiene practices in order to prevent the spread of infection. Children are offered healthy and nutritious snacks.

There is a good range of indoor and outdoor toys to promote play opportunities for children. Staff provide a clear daily routine that the children understand well. Children are happy and stimulated, with planned, exciting activities covering all areas of development. Planning is based on the Foundation Stage for funded children and staff plan separately for the under threes. Staff work closely with parents to help younger children settle quickly. Children have access to a range of

resources that reflect positive images of diversity. The staff have sound knowledge of the requirements of children with special needs, provide good support and work closely with other agencies. Staff manage behaviour positively and consistently, resulting in good behaviour and secure, confident children.

The partnership with parents is good. Parents are happy with their children's care. Information is given to parents about the provision and its procedures. However, the pre-school does not have prior written consent from parents for emergency medical advice or treatment.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff give high regard to security. The premises are secure and staff provide an effective system for managing access to the premises. As a result children are in a safe environment.
- Staff are very committed and have worked hard to develop their knowledge and understanding of the National Standards and the pre-school's policies and procedures. They provide a warm and caring environment for young children.
- There are consistent strategies for managing children's behaviour, in policy and observed in practice. Staff are good role models for the children, as a result they are calm, confident, and know their boundaries, and are generally well behaved.
- The special educational needs co-ordinator has a good understanding of the Code of Practice and staff work with other agencies to support children with special needs. As a result they are working effectively with the children.
- Parents and children are greeted warmly by staff. An effective key worker system ensures children settle happily. Parents are kept informed about the setting and their children's development through regular newsletters, parents' days and information displayed throughout the setting. Parents are happy with the care of their children.

What needs to be improved?

- attendance record
- availability of prior written permission for emergency medical treatment and advice
- policies and procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the policies and procedures are in line with current guidance.
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.