



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 150114

INSPECTION DETAILS

Inspection Date 06/07/2004
Inspector Name Gulnaz Hassan

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Parent House(Winton & Co)
Setting Address Killick Street
Islington
London
N1 9AZ

REGISTERED PROVIDER DETAILS

Name The Committee of Winton and Co.

ORGANISATION DETAILS

Name Winton and Co.
Address Killick Street
Islington
London
N1 9AZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Parent House Creche opened in 2001. It operates from an annexe within the grounds of Winton School in the London Borough of Islington.

There are currently 12 children from 3 months to 4 years on roll. Children attend a variety of sessions to meet the needs of parents attending various classes at Parent House. The setting currently supports a number of children who speak English as an additional language.

The creche opens 4 days a week during term time and sessions are from 09:30 hours until 12:00 hours and 13:30 hours until 15:00 hours.

Four sessional staff work with the children. Over half the staff have early years qualifications to NVQ levels 2 and 3. One member of staff is currently working towards a recognised early years qualification.

How good is the Day Care?

Parent House provide good care for children.

The staff have a good understanding of the National Standards and interpret them well. They make good use of courses run by the local authority to develop their knowledge and understanding of childcare and early years education. The space available is organised well to accommodate learning and play and the environment allows opportunities for children to explore and learn. Sufficient adult supervision and interaction ensures children are well supported. The Crèche has a wide selection of toys and equipment, although the range of resources that promote positive images and multi-cultural toys are limited. All the required record keeping and policies and procedures are available and used to support their service.

The staff are able to identify areas of risk within the crèche and the outside area and act to eliminate hazards to promote a good standard of safety. The staff take positive steps to promote positive health and hygiene practices. Children are provided with snacks and drink that are healthy and is appropriate for their time of attendance. The record keeping, policies and some of the play equipment reflects how they value differences and diversity. The staff have good understanding and knowledge of special needs and child protection.

The staff provide a good range of activities to meet children's individual needs. They

interact well with children, talking and playing with them to support their all round development and learning. The staff have a consistent approach to managing children's behaviour with reasonable boundaries that take account of children's age and level of understanding.

The staff have positive and productive relationships with parents with comprehensive information about the service provided.

What has improved since the last inspection?

Parent House Crèche agreed to develop and implement an action plan with regard to ensuring 50% of staff hold child care qualifications. Sufficient staff are now qualified. The crèche also agreed to designate a staff member to be responsible for behaviour management issues and child protection. A member of staff has been appointed for these roles. The crèche also agreed to develop an equal opportunities policy and to ensure that activities and resources promote equality of opportunity. An equal opportunities policy has been developed however there is still some weakness outstanding with regard to resources and activities. The crèche also agreed to arrange a visit from the department of environmental health, keep a record of significant events and provide information for parents. These actions have been met.

What is being done well?

- The staff interact well with the children. This ensures children are happy, secure and settled.
- The planning and provision of activities and play opportunities support children's overall development and learning and are appropriate for each child's age and development.
- The risk assessments, record keeping, and policies and procedures are well documented and comprehensive. This ensures the safety and well being of children.
- The staff develop positive relationships with parents and regularly exchange information about their children. This promotes good partnership and a good working relationship with parents.

What needs to be improved?

- The provision of resources that reflect positive images and reflect equality and anti-discriminatory practice.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	provide an appropriate range of activities and resources that promote equality and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.