



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY289053

INSPECTION DETAILS

Inspection Date 24/11/2004
Inspector Name Christine Snowdon

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Nidderdale Nursery
Setting Address Lingerfield Playing Field
Low Moor Lane, Lingerfield
Scotton, Knaresborough
North Yorkshire
HG5 9JN

REGISTERED PROVIDER DETAILS

Name Mrs Julie Shaw

ORGANISATION DETAILS

Name Kids At Heart
Address Low Moor Lane
Lingerfield, Scotton
Knaresborough
North Yorkshire
HG5 9JN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nidderdale Nursery is one of two nurseries and Out of School Clubs run by Kids at Heart. It opened in June 2004 and operates from a purpose built unit situated in the village of Lingerfield. There are six rooms providing childcare supported by appropriate toilets, changing, kitchen and laundry areas. A maximum of 75 children may attend the nursery at any one time. The nursery is open each weekday from 07.30 to 18.30 all year round with the exception of Bank Holidays and Christmas week. All children have access to the secure enclosed outdoor play area.

There are currently 118 children on roll. Of these 26 children receive funding for nursery education. Children attend from the local and wider community.

The nursery employs 26 staff. The majority of the staff including the manager hold early years qualifications to NVQ level 2 or 3. Nine staff are working towards a qualification.

How good is the Day Care?

Nidderdale Nursery provides good quality care for children. A very warm, welcoming and well maintained environment is provided where children feel secure, happy and confident. Staff meetings, induction programmes and appraisals enable the staff to work effectively as a team and carry out their roles and responsibilities well. Management and staff show commitment to their own training and development and there is a good proportion of qualified staff.

There is a high standard of security and safety on site. Access to the building is closely monitored and risk assessments are carried out regularly to ensure children's safety at all times. The premises are very clean and well maintained and staff promote good hygiene practice in all areas.

Children of all ages enjoy the range of interesting and stimulating activities that are provided for them. Each room plans their own topics and theme's with the pre-school area reflecting the stepping stones and early learning goals. Out of school care provides good opportunities for children to relax and socialise. There is a good range of resources throughout the nursery although not all areas promote free choice and self-selection.

The staff have very good relationships with the parents and they share written and

verbal information on a daily basis. All policies and procedures are in place however some lacks necessary detail.

What has improved since the last inspection?

not applicable

What is being done well?

- The nursery premises are of a high standard, designed and built to provide a welcoming and child orientated environment both indoors and out. The six nursery rooms enables appropriate grouping of children to meet their learning and development needs effectively.
- Provision for babies and toddlers is very good. Staff are very attentive and caring spending their time effectively to meet their individual care needs. As with all children throughout the nursery babies enjoy regular creative experiences such as painting, using their hands to create patterns on paper which are then used for the wall displays.
- The premises are very safe, secure and all visitors are closely monitored. Whilst parents use the key pad to get into the building; no-one can enter the nursery rooms until admitted by staff.
- Children are very settled, confident and happy. They have developed close relationships with the staff who are very caring and responsive to their needs. Children are learning to share, take turns and demonstrate good manners. Staff promote good behaviour through positive praise and encouragement. They work effectively with parents and other professionals to meet children's individual needs.
- Equal opportunities is promoted effectively throughout the setting. Children have good opportunities to learn about similarities and differences through topic work, celebrations of other cultures and customs and resources. They benefit from having positive role models through the male care staff.
- The partnership with the parents is very good. They receive good quality detailed information through the prospectus, newsletters and information displayed in the entrance hall. Staff make time to discuss their child's day with the parents on collection, in addition to the daily routine sheets used for the under two's.

What needs to be improved?

- children's access to resources
- documentation, with regards to the registration and medication systems.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

Since April 2004 there has been one complaint relating to National Standard 2: Organisation regarding staffing qualifications and adult/child ratios. The concerns were discussed with the provider who submitted a full investigation report to Ofsted addressing these concerns. The arrangements proposed then were checked on this inspection and found to be appropriate. The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Improve organisation of resources to ensure children have choice and independence.
14	Ensure there is an accurate system in place to record arrival and departure times of all children
14	Obtain parents signatures to acknowledge the entry of all medication given to children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.