



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 134021

### INSPECTION DETAILS

Inspection Date 26/07/2004  
Inspector Name Ann Taylor

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Oxford Brookes University Day Nursery  
Setting Address Morrell Hall, John Garne Way  
Marston  
Oxford  
Oxfordshire  
OX3 0TU

### REGISTERED PROVIDER DETAILS

Name Oxford Brookes University

### ORGANISATION DETAILS

Name Oxford Brookes University  
Address Gipsy Lane  
Oxford  
Oxfordshire  
OX3 0BP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Oxford Brookes University Day Nursery has been registered on this site since 1997. It is housed in a purpose built building at the rear of the Morrell site campus, which is a predominantly residential site. There is parking outside for drop off and collection times.

The nursery is open from 08.30 to 17.30 with some flexibility to extend the day, by prior arrangement. The facility operates for 48 weeks a year and places are available to children of both staff and students.

It is registered to accept up to 60 children from 4 months to the age of 8 years at any one time and there are currently 67 children on the roll. Of these, 18 are nursery education funded three year olds, and 8 are funded four year olds. At present, there is 1 child with special needs and 12 do not have English as their first language.

Seventeen staff work with the children, 15 have early years qualifications and 1 is currently on a training programme. There is a minimum of 4 staff working with the funded children each day and they receive support from the local authority.

### How good is the Day Care?

The Oxford Brookes University Day nursery provides good quality care for children. There are effective procedures in place for employing and checking staff. There are sufficient numbers of qualified staff and they have opportunities for on-going training. Staff have clear defined roles and responsibilities within the setting which allows staff members to have responsibility for specific areas, for example special needs. There is a good range of safe and clean toys and resources. All policies are in place, regularly updated, and are carried out effectively. The required paperwork is in place, although some does not include all information necessary to enable appropriate care to be given to each child.

The nursery staff ensure that children are safe and secure at all times. The premises are clean and hygienic. Staff help the children to learn about health and hygiene. The nursery takes appropriate steps when children are ill. It provides children with a varied and nutritious diet. There are effective procedures in place to deal with child protection concerns.

The nursery offers a wide range of stimulating activities indoors and outdoors, with a

good balance of free choice and structure. Staff know children well and are able to meet their individual needs. Staff spend their time playing with and talking to the children which helps develop good relationships. The nursery promotes equal opportunities for staff and children. The staff help children learn about people in the world around them through suitable topics, displays and resources. The staff have a positive attitude towards caring for children with special needs, and have suitable training. Staff use suitable methods to deal with difficult behaviour. They recognise and praise positive behaviour.

The nursery develops good partnerships with parents who are happy with the care it provides.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff development includes on-going training and appraisal, for example training in 'Birth to 3 Matters' and in the Foundation Stage.
- The premises are accessible for wheelchairs/pushchairs and welcoming to local cultures with displays and photographs.
- Resources are appropriate for the ages and individual development needs of the children, for example babies have wooden and plastic toys.
- Children are well supervised at mealtimes and have a varied and nutritious menu.
- The staff display a positive attitude towards caring for children with special needs.
- Adults are good role models; all adults and children are treated with respect.

#### **What needs to be improved?**

- the children's records to include parental permission for emergency medical treatment; and information about religion, nationality, and religious or cultural observances.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Update children's records to include parental permission for emergency medical treatment; and information about nationality, religion, and religious or cultural observances.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*