



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314689

INSPECTION DETAILS

Inspection Date	17/12/2004
Inspector Name	Margaret Bryant

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	J & J Parkside Day Nursery
Setting Address	3 Cliff Road Hornsea East Riding of Yorkshire HU18 1LL

REGISTERED PROVIDER DETAILS

Name	The partnership of Michelle Jarvis and Nicola Jackson
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ORGANISATION DETAILS

Name	Michelle Jarvis and Nicola Jackson
Address	3 Cliff Road Hornsea North Humberside HU18 1LL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

J & J Parkside Day Nursery is based in ground floor premises in Hornsea, which is a small town in the East Riding of Yorkshire.

Hornsea is a seaside resort which has many amenities as well as local schools.

The nursery has been owned by the present proprietors for 4 years, registered to care for 14 children under 8 years.

It is open from 07:45 to 18:00 hours, Monday to Friday excluding Bank Holidays.

Currently there are 41 children on roll, 34 of whom are under 5 years of age, only 7 of whom are full time.

Children are cared for in 3 rooms, with a rear garden for their sole use.

The 2 proprietors both work in the nursery and have qualifications equivalent to Level 3 NVQ. They employ 3 staff, 1 with a childcare qualification with the remaining 2, working towards a level 2 certificate in childcare.

How good is the Day Care?

J & J Parkside Day Nursery provides satisfactory care for children. The proprietors are committed to working as staff members and all seen to get along well together. The premises though small, are well organised, clean and warm. Children are cared for on the ground floor level of the premises, in areas according to age, with the freedom to choose from a range of toys and resources. Books ought to be more readily accessible to them however. Security of the premises needs to be improved and exit routes need to be clear.

Records as required were available though these should be kept locked away when not in use. Registration of attendance still needs to be improved upon.

Written permission must be sought from parents for the administration of medication and the proprietors need to consider updating the brochure for parents, removing the reference to registration with Social Services and having policies and procedures more accessible to parents.

Children are introduced to safety through topics covered with them and good

hygiene practices observed by staff throughout the day. Children are given a 2 course meal at lunchtime with snacks given to them at regular intervals through the day, with drinks readily available. Each child's needs were catered for with respect shown for the child's feelings.

Staff do need to improve their knowledge of local child protection procedures with possible updated training being a consideration.

Children had a good range of opportunities available to them throughout the day including access to all different types of play and they had lots of fun. Staff value and acknowledge differences ensuring that all children feel included and adopt a consistent approach to the management of children's behaviour.

Positive relations have been established with parents who speak well of the nursery and the care it provides for their children. Daily feedback is given to parents about their child's day.

What has improved since the last inspection?

A visitors record is now in place as requested and though registration of attendance is in place, it needs to be even clearer.

What is being done well?

- Staff plan the timetable to ensure that all the topics include the opportunity for children to be engaged in all types of play. This helps to widen their knowledge of the world around them, ensuring their progress in all areas of development.
- Children made decisions for themselves and cooperation between them was good with lots of conversation.
- Lunchtime was a particularly enjoyable session to observe with all children in the nursery seated within the same room, enjoying their lunch together. Staff were encouraging children to socialise together and manners were encouraged too.
- Children were offered second helpings and all children thoroughly enjoyed their food.
- Nutritious snacks given also at regular intervals with drinks readily available.
- Children in highchairs encouraged to feed themselves with 'mess' not an issue, staff recognising the importance of children developing their independence.
- Children are introduced to safety through monthly fire drills which are well recorded with detail. Fire procedure displayed throughout the nursery. A recent topic involved introducing children to road safety.
- Staff were seen as consistent in their management of children with good behaviour valued and encouraged.

- Lots of praise and encouragement was given to them in their play and staff were heard speaking to children about the importance of being kind and considerate to each other.
- All children were happy and contented throughout this inspection and having fun.

What needs to be improved?

- record keeping, with improved storage of these to respect confidentiality of information
- child protection knowledge with persons responsible attending up to date training
- risk assessments, with regard to safety in terms of access to the provision.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Concerns were raised against Standard 2 ; Organisation.

A visit was made to the provision by a child care inspector and the concern was investigated. Action was agreed with the provision to improve registration, to improve standards. The provider continues to be registered.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the system for registration is made clearer for ease of inspection in case of emergency situation.

5	Ensure children have freedom of choice of all the resources.
6	Conduct a risk assessment on the premises, identifying action to be taken to minimize risk, including the passageway to ensure no obstructions and that children are safe from unwanted visitors when outdoors playing.
7	Ensure written permission is obtained from parents for the administration of medication with full detail.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
12	Consideration should be given to ensuring parents have access to all of the policies and procedures. Also that updating of the brochure is done as makes reference to Social Services registration.
13	Ensure that there is a designated member of staff who has responsibility for child protection issues, and develop staff's knowledge and understanding of child protection issues and ACPC procedures.
14	Records must be kept accessible but kept securely locked away when not in use, to respect confidentiality of information.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.