



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 149057

INSPECTION DETAILS

Inspection Date 13/10/2003
Inspector Name Michele, Karen Beasley

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name South East Hampshire YMCA Portsmouth Grammar School
After Schools Club
Setting Address High Street
Portsmouth
Hampshire
PO1 2LN

REGISTERED PROVIDER DETAILS

Name South East Hampshire YMCA

ORGANISATION DETAILS

Name South East Hampshire YMCA
Address Portsmouth Grammar School
High Street
Portsmouth
Hampshire
PO1 2LN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The South East Hampshire YMCA Portsmouth Grammar School After Schools Club has been registered since 2001. It operates from Portsmouth Grammar School in Old Portsmouth. The children have use of the facilities of the junior school, including toilets and the grounds of the school. It is run by the YMCA.

The group is registered for 60 children aged from four years to eight years. Older children can also attend.

The out of school club is open five days a week throughout term time. Sessions run from 15:15 - 18:00. The out of school club takes pupils from Portsmouth Grammar School only.

How good is the Day Care?

The South East Hampshire YMCA Portsmouth Grammar School After Schools Club provides satisfactory care for children.

Children have access to warm, clean and well maintained premises which provide a welcoming and stimulating environment. Quiet space is available where children can rest on beanbags, play quietly or do homework. The staff organise the daily routine effectively to ensure a wide range of appropriate activities is provided.

Most fire precautions are in place. Staff carry out regular fire drills, as well as daily risk assessments, to ensure the safety and security of the children on and off the site. The staff are active in promoting the importance of health and hygiene as part of the daily routine. Drinks, snacks and a tuck shop are available on site and staff are aware of children's specific dietary requirements.

The staff encourage the children to contribute their own ideas to activities they wish to do and to make decisions for themselves. Children enjoy their play. The staff recognise children as individuals and meet their differing needs well. They manage behaviour using consistent methods, which include encouraging positive behaviour and sharing observations with parents. Staff are aware of appropriate procedures to follow with regard to child protection.

Positive relationships are promoted with parents and information is shared appropriately. Most relevant documentation is readily available.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff carry out risk assessments before and after the after school club. They have in-house health and safety training, which is on-going throughout the year. This covers identification of potential hazards and minimising risks. Appropriate staffing ratios are adhered to, with extra staff available to cover absence or offer extra support. Staff review safety issues as part of the daily duties, and these include checking the condition of equipment, resources and the premises. A fire policy is in place and an emergency evacuation procedure is practised each term. Staff are trained to approach any unauthorised adult present on the premises. A parent's signature is required when a child is collected.
- Drinks and snacks are readily available to children at all times. Children ask staff members for drinks and are allowed unrestricted amounts. Drinks and snacks are provided when children first arrive at the provision, consisting of juice, a piece of fruit and biscuit. Children's specific dietary requirements are recorded on file and all staff are made aware of any necessary information. There is a tuck shop available for the children. Items on sale include non dairy and no additive sweets, fruit bars and fresh fruit.
- Staff promote a very positive environment, providing themselves as mentors and role models. They value and give children plenty of praise and positive encouragement. Rules regarding behaviour are talked through with the children, which helps them understand expectations. Opportunities for negative or unacceptable behaviour are kept to a minimum but, if necessary, staff will intervene with children and use explanation as a form of behaviour management. Occasionally the leader will discuss behaviour with the child's parents, if it cannot be resolved directly between staff and the children

What needs to be improved?

- recording of fire drills
- accessibility of staff checks and qualifications.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that fire drills are recorded.
14	Ensure that details of staff checks and qualifications are readily accessible on the premises and available for inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.