



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 219960

INSPECTION DETAILS

Inspection Date	21/09/2004
Inspector Name	Elizabeth Culley

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Silverstone Pre-School Group
Setting Address	Chapel Rooms Murswell Lane Silverstone Northamptonshire NN12 8UT

REGISTERED PROVIDER DETAILS

Name	Silverstone Pre-School Group 1023791
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ORGANISATION DETAILS

Name	Silverstone Pre-School Group
Address	Chapel Rooms Murswell Lane, Silverstone Towcester Northamptonshire NN12 8UT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Silverstone Pre-school Group opened in 1969 and operates from 2 rooms in the Methodist Chapel building. There is also an outside area available for children to use. It is situated in the village of Silverstone in South Northamptonshire. Children come from the village and surrounding area.

There are currently 19 children aged from 2 to under 5 years on roll. Of these 16 children receive funding for nursery education. The pre-school supports children with special educational needs and those who speak English as an additional language.

The group opens each weekday from 09:00 to 12:00 during term time.

Six members of staff work with the children. Five of the staff have or are working towards child-care qualifications.

How good is the Day Care?

The pre-school provides a satisfactory standard of care for children. Generally all policies and procedures are in place to support children's welfare. The pre-school provides a safe, secure and welcoming environment where children can play and learn. A high ratio of staff to children ensures children's care needs are met and they are supervised well.

Staff promote a safe environment for children. The effective use of risk assessments and staff's knowledge of health and safety and child protection issues ensures that children are kept safe and protected from potential dangers. They encourage children to learn about personal hygiene in their daily routines to prevent the spread of infection. Children have the opportunity to taste a variety of foods at snack time to develop their cultural awareness. Staff are able to support children who have special needs.

The staff plan and provide an interesting and stimulating range of activities which progress children's learning. The range of resources provided meets most areas of children's development well. However resources which help children to learn about diversity are not used effectively. The staff spend time talking to and playing with the children. They generally meet children's individual needs and support new children well. The staff praise children for good behaviour and they behave well.

Parents receive a welcome pack outlining details of the setting to support them in their choice of childcare. Staff provide regular opportunity for parents to discuss their children's progress.

What has improved since the last inspection?

At the last inspection the Pre-school committee were asked to improve eight areas of practice. Policies have been updated to include procedures for dealing with bullying, complaints, hygiene, dealing with lost or uncollected children, seeking parental permission for medical emergencies, staff clearances, and appointing a suitable person to represent the committee. Therefore children's welfare has been further promoted.

What is being done well?

- The staff plan and provide an interesting and stimulating range of activities to progress children's learning.
- Staff have a good knowledge of the individual needs of new children and encourage them to settle and feel secure by developing caring relationships with them.
- The staff promote the good health of children and take positive steps to prevent the spread of infection and appropriate measures when they are ill.

What needs to be improved?

- the equipment to support the ages and individual needs of younger children with regard to the toileting facilities
- the arrangements to ensure that Ofsted is notified of any significant changes, in relation to the areas used by children.
- the use of resources to promote diversity.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
14	Ensure that Ofsted are notified of any significant changes, in relation to the premises or their use.	22/11/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
5	Ensure that appropriate equipment is available to support the ages and individual needs of the children with regard to the toileting facilities for young children.
9	Ensure that children have access to the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.