



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511272

INSPECTION DETAILS

Inspection Date 17/03/2004
Inspector Name Kashma Patel

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name KIDS ZONE, CADBURY TIME CLUB
Setting Address The Baptist Church
1250 Stratford Road, Hall Green
BIRMINGHAM
WEST MIDLANDS

REGISTERED PROVIDER DETAILS

Name Mrs Lynda Jude

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids Zone out of school club opened in September 2001. It operates within a church hall setting in the residential area of Hall Green, Birmingham. It serves children and parents from the local Infant and Junior school.

The club is run by a committee of parent /carers providing before and after school care. Children are picked up from Hall Green and York Mead schools.

There is access to a kitchen and bathroom facilities. There is no outdoor play area.

The club is registered for 40 children aged 4-11 years.

How good is the Day Care?

Kids Zone after school club provides satisfactory care for children.

The staff have created a welcoming environment for parents and children. Space and resources are organised effectively in order to meet children's individual needs. Toys are maintained in good condition and promote children's overall development, but children do not have opportunity to self-select. All documentation is in place but some polices needs to be updated.

The club to promotes safety when children are picked up from local schools. Staff are active in promoting good hygiene standards and will act in the children's best interests if they are ill. They treat children with equal concern and take account of their individual needs. Children are provided with regular drinks and snacks and dietary needs are met. The Staff are fully aware of their responsibilities regarding child protection.

Staff plan activities which are appropriate for children's stage of development. Children have the opportunity to develop positive attitudes towards diversity. Good behaviour is valued and children are encouraged to share. The staff's methods for dealing with challenging behaviour are sensitive and age appropriate, although this is not written in their policy.

The club promotes good relationships with parents. They are made welcome and encouraged to share information about their children on a daily basis.

What has improved since the last inspection?

Since the last inspection, a deputy has been appointed. Also more than 50% of staff are now qualified, and staff are doing further training in play work. Children also have use of an additional room for dancing and games.

What is being done well?

- Staff take positive steps to promote children's health and safety, both inside and outside. Some staff are only employed as walkers to escort children from school.
- Children are provided free access to all the play areas and are well supervised by staff.
- Children are provided with nutritious snack and drinks during their time at the club.
- There is good partnership with parents and the school, information is passed via the school to parents.

What needs to be improved?

- Policies regarding special needs, behaviour management and information on the complaints procedure.
- Self-selection of toys and equipment for all children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
12	Ensure that the complaints policy includes the address and number of the regulator.	26/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Ensure that the written statement about special needs is consistent with current legislation and guidance, which relates to special educational needs.
11	Ensure that the written statement on behaviour management, states the methods to be used to manage children's behaviour and the methods are understood and adhered to by all staff.
5	Ensure that there are opportunities for children to self select toys and equipment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.