



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 229078

INSPECTION DETAILS

Inspection Date 28/01/2004
Inspector Name Denise Helen Phillips

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Ripley Day Nursery
Setting Address 268 Kingsbury Road
Erdington
Birmingham
West Midlands
B24 8RB

REGISTERED PROVIDER DETAILS

Name Ms Ruth Appleby

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Ripley Day Nursery opened in 1994 and it operates from a detached Victorian house located in the Erdington area of Birmingham. Children have access to play rooms located on the ground and first floor. There is an enclosed outside play area with a separate patio and grassed area. The nursery is part of a chain of nurseries located in North Birmingham.

There are currently 39 children from 0 to 5 years on roll. This includes 13 funded 3 year olds and 3 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports children who speak English as an additional language and will support children with special needs.

The Nursery opens five days a week all year round. Sessions are from 07.00 - 18.00.

There are 12 full-time staff and one student who work with the children. All staff except one have early years qualifications to NVQ level 2 or 3. There is one member of staff currently working towards a recognised early years qualification. The setting receives support from a teacher mentor from the Early Years development and Childcare Partnership (EYDCP).

How good is the Day Care?

Little Ripley Day Nursery provides satisfactory care for children.

Staff create a welcoming environment for children. The organisation of the day is effective and appropriate use is made of space indoors and outdoors. Children play and have meals in their designated groups. The rooms are laid out to allow children easy access to toys and equipment. Sufficient staff are working directly with the children. A key worker system is in place in most groups but the system needs to be developed in the baby room. Most records, policies and procedures required are maintained. However the register is not accurate.

Reasonable steps are taken to ensure that hazards to children on the premises, both inside and outside are minimised. A risk assessment is completed but not reviewed if there is significant change; resulting in a possible risk in the bathroom of an unprotected heater. Staff are active in promoting hygiene awareness. They wear aprons when serving food and encourage children to wipe their noses, dispose of

tissues correctly and hand-washing. Overall, staff are aware of child protection issues. However, the child protection policy needs reviewing. Ofsted was not informed of a notifiable disease and parents do not sign the medical book to acknowledge when medication has been administered.

Children are involved in a range of activities allowing for a balance between active play and quiet times. They enjoy their play, are stimulated and relate well to their peers and staff. Observations about progress are not recorded regularly for under-threes so the planning for the next stage of learning is unclear. Children's care complies with parents wishes and they are treated with equal concern. Staff's handling of behaviour is consistent.

Good relationships are formed with parents. Information is displayed and exchanged on a daily basis.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure that all rooms are maintained at an adequate temperature, make safe the wooden playhouse, meet any recommendations made by the Fire Safety Officer regarding the kitchen door, ensure that outdoor climbing equipment can be used safely and provide a safe and suitable ground surface under the wooden climbing frame. An oil filled electric radiator is now in place in the bathroom, the wooden playhouse has been dismantled and removed, the kitchen door is now kept permanently closed, the outside play equipment on hard surface has been removed and a wood chip base is now in place under the climbing frame.

What is being done well?

- Staff are deployed effectively within the premises to ensure safety, welfare and development of children. The majority of staff are qualified and all staff have induction training which includes health and safety and child protection procedures in their first week of employment.
- Children are involved in activities and play opportunities which develops their language and encourages them to use their imagination. They are active indoors and outdoors and have time to relax. Resources are readily accessible and staff listen and talk to children about what they are doing.
- Adults' handling of behaviour is consistent and developmentally appropriate. There is a written statement on behaviour management which is understood by staff and available to parents. Children generally are well behaved, play together and take turns.
- Regular information is provided for parents about activities provided for the children, for example through wall displays, photographs and examples of children's work.

What needs to be improved?

- notifying Ofsted of notifiable diseases
- the accuracy of the register
- the allocation of staff in the baby room to ensure consistency of contact and continuity of care
- the practice of observing and recording what under-threes do
- the practice of completing a regular review of a risk assessment of the premises
- medical records to include parent's signatures to acknowledge when medication has been administered
- implementation of the child protection procedures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Ensure that you notify Ofsted of infectious notifiable disease.	27/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Improve the accuracy of the register.
2	Ensure that the the allocation of staff in the baby room ensures consistency of contact and continuity of care.
3	Improve the practice of observing and recording what children under-three do in order to plan the next steps in their learning and play.
6	Review the risk assessment with regards to the heater in the bathroom and supervision of children when having access to the bathroom.

7	Obtain parents signatures on medical records to acknowledge when medication has been administered.
13	Update the child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.