



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY258075

INSPECTION DETAILS

Inspection Date	20/09/2004
Inspector Name	Lindsay Helen Dobson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Abbey Fields Nursery
Setting Address	Unit 4c, Selby Business Park Bawtry Road Selby YO8 8NB

REGISTERED PROVIDER DETAILS

Name	Abbey Nurseries Limited 4651769
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ORGANISATION DETAILS

Name	Abbey Nurseries Limited
Address	2 The Tudors Carlton Goole North Humberside DN14 9TA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Abbey Fields Nursery is a newly built 'Neighbourhood Nursery', set up in partnership with North Yorkshire Early Years Development and Childcare Partnership. It is situated in a two storey building on Selby Business Park close to Selby town centre and serves the local community.

The nursery has an entrance hall and a large open play room on the ground floor that is divided into separate areas. There is direct access from the play room to a fully enclosed outdoor play area. On the second floor there is a separate playroom and sleeping area for children under two years.

The nursery provides day care for a maximum of 54 children between 3 months and 8 years and currently has 83 children on roll. There are 23 funded children, two of whom are four years old. The nursery is open throughout the year, Monday to Friday, 08:00 to 18:00 closing for statutory bank holidays and one week at Christmas.

There are four members of staff working with funded children and all have appropriate childcare qualifications. The nursery is not presently supporting any children who use English as an additional language; they are providing support for special educational needs. Advisory teacher support is received from the Early Years Development and Child Care Partnership.

How good is the Day Care?

Abbey Fields Nursery provides good quality care for children. The premises are safe, clean, well maintained and welcoming with activities well set out for the children's arrival. There are clear routines throughout the day to help the children feel secure.

Staff supervise and support the children well to help keep them safe and they provide them with healthy and nutritious snacks. They promote the children's awareness of the need to follow good routines of personal hygiene.

There is a very good selection of suitable toys and activity resources in most areas, for the good range of stimulating and enjoyable activities provided for the children. The staff interact with the children enthusiastically and know them well. The room supervisor system operated at this group, ensures that each child's needs are

identified and met. The children respond well to the staff's, consistent, positive management of their behaviour and enjoy the praise they receive for their good behaviour.

Staff have very good relationships with the parents, who are welcomed and kept well informed of their child's progress and activity at the nursery. Information is shared in many ways to enable the staff and parents to work together to meet the children's needs. Most documentation, meets requirements, is well maintained and professionally organised.

What has improved since the last inspection?

not applicable

What is being done well?

- The children enjoy a good range of stimulating activities, which are well planned to cover all areas of play and learning and to ensure that the needs of all children are met. Staff interaction with the children is very good. They are particularly interested in what the children have to say and encourage them to explore, work things out for themselves and make decisions.
- There is a very good range of age appropriate, safe and well maintained toys, play equipment and activity resources, to provide enjoyment and stimulation for the children. The children have very good access to the range of activities available and can ask for additional resources of their choice, as different resources are available each day to provide variety.
- The children are recognised and valued as individuals, yet they are treated with equal concern. They are encouraged to share, to take turns and to respect each other. The staff know the children well and they operate a room supervisor system which enables them to get to know their key children particularly well. This helps the staff to ensure that the needs of every child are met.
- The staff manage the children's behaviour appropriately, consistently and positively. All staff are familiar with the group's policy, which is available for parent information. The children are very well behaved and enjoy the praise freely given by the staff.
- Staff have excellent relationships with the parents and they share information regularly to identify and meet the children's needs. Parents are given information about the provision in a variety of ways and the children's room supervisors, ensure that parents are fully informed about their child's progress.

What needs to be improved?

- the daily registration system

- the equal opportunities resources
- the detail in the child protection policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure accurate hours of attendance are recorded in the register.
9	Continue to develop resources reflecting positive images of culture, ethnicity, gender and disability.
13	Ensure the child protection policy contains all the required details including allegations made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.