



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 145918

INSPECTION DETAILS

Inspection Date 28/04/2003
Inspector Name Paul Martin Kitchen

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Lavington Pre-School
Setting Address Lavington Pre-School
Dauntsey Aided Primary School, Sandfields, West Lavington,
DEVIZES
Wiltshire
SN10 4HJ

REGISTERED PROVIDER DETAILS

Name The Committee of Lavington Pre-School

ORGANISATION DETAILS

Name Lavington Pre-School
Address West Lavington Village Hall
Sandfields, West Lavington,
DEVIZES
Wiltshire
SN10 4HJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lavington Pre-school is a community run group, managed by a voluntary committee. The pre-school has the use of a classroom within the main building of Dauntsey's Aided Primary School, in the village of West Lavington. They have a cloakroom area in the classroom and share the school's toilets. They may use the school playground for outdoor play. The group is registered to care for up to 16 children aged two to five years. Children are accepted from the term in which they are three years old. They run sessions from 9am-12pm and from 12.40pm-3.15pm on Monday to Friday. There is a supervised lunchtime for children who wish to stay and they may bring packed lunches or have a hot meal prepared by the Primary school kitchens. Tuesday and Friday afternoons are for children not yet three years old. The children are cared for by a team of seven staff and an administration assistant has been appointed. The supervisor has a Diploma in Pre-school Practice and the deputy has an NVQ level three in childcare. Of the other staff one is working towards the Certificate in Pre-school Practice; one is working towards NVQ2 in childcare; one is due to start NVQ2 in childcare in September 2003; and the other has a City and Guilds in support learning and support teaching and has attended other short courses. There is always a qualified first aider present. The group is registered to receive nursery funding for three and four year olds. On leaving pre-school most but not all, children attend Dauntsey's Aided Primary School.

How good is the Day Care?

Lavington Pre School provides satisfactory care for children. The environment is warm and friendly. There are two deputies that are able to stand in when the qualified supervisor is unavailable. There is an effective staff induction procedure in place. There is a sufficient range of play materials and equipment, and children have equal access to all the equipment that is chosen for the day. Most necessary documentation is kept in a secure manner, however, there is no procedure to follow in the event of a child being lost.

The standard of safety is satisfactory, apart from the storage of boxes, which could fall and the security of the children is good, as no authorised adults can gain access through the school to the pre-school. Staff are generally active in promoting the children's health, although current hand washing procedures are not hygienic. All staff are first aid trained. The key worker system ensures the children's individual needs are being met. Children with special needs are given good levels of support.

Staff keep records of children's progress and development which help them ensure that all children are learning. Staff have clear expectations for the children's behaviour and set boundaries which the children can understand.

Staff establish warm and trusting relations with parents who are made to feel welcome within the group. Parents are made aware of the groups published policies.

What has improved since the last inspection?

At the last inspection the group were asked to ensure there was fresh drinking water and cups for children to self select when needed, to produce an action plan for staff qualifications and obtain parental consent for the administration of medication.

The group now have drinking water and cups near the play area where children can reach and self select.

A plan that includes details of how half of the staff can reach the levels of qualification has been devised and is now in operation.

A system is in place for recording medical consents from parents so that children can receive medication safely at the appropriate times. This is running smoothly with the records kept for each child as necessary.

What is being done well?

- Staff record children's activities in a methodical way to ensure children are making progress. [Std3]
- The classroom has been designed to provide a warm and friendly atmosphere. [Std4]
- Only authorised personnel have access to the classroom. [Std6]
- The majority of staff have a qualification in first aid. [Std7]
- Children with special needs are well supported within the group. [St 10]

What needs to be improved?

- the children's safety regarding the storage of boxes. [Std 6]
- the hand washing facilities. [Std7]
- the procedures in the event of a lost child. [Std 12]

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure stored boxes do not fall on children.
7	Devise arrangements to prevent the spread of infections when washing hands.
12	Include procedures for lost children in procedures for non collection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.