



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY224651

INSPECTION DETAILS

Inspection Date 11/09/2003
Inspector Name Susan Janet Lee

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sylvan Court Day Nursery
Setting Address 9 Farm Lane
Worsley
Manchester
M28 2PU

REGISTERED PROVIDER DETAILS

Name Mrs Jayne Rachel Lynch

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sylvan Court Day Nursery opened in November 2002. It operates from a two storey building on Farm Lane in Worsley, and serves the local community and surrounding areas. It is close to the motorway networks.

The setting provides full day care for 58 children under the age of five years, and out of school provision for 24 children aged from 3 to 8 years. There are currently 44 children on roll in the nursery. This includes one funded 3 year old. Children attend on a full and part time basis. Children are grouped according to their age and stage of development. The setting currently supports no children with special needs and or who speak English as an additional language. There are currently two children attending the after school provision. These children are currently being cared for in the pre school room. The out of school provisions will be fully operational on the first floor when numbers of children attending increase.

The nursery opens Monday to Friday from 07:30 am until 18:00 pm, all year round, except for Bank Holidays.

The before school club is open Monday to Friday from 07:30 until 09:00 am during term time.

The after school club is open Monday to Friday from 15:00 pm until 18:00 pm during term time.

The holiday club is open Monday to Friday from 07:30 am until 18:00 pm in school holidays.

Jayne Lynch is the proprietor/manager and she is NNEB qualified. Eight staff work directly with children, six of whom hold an appropriate childcare qualification.

How good is the Day Care?

The nursery provides good quality care for children. Staff develop good relationships with children to help them feel secure. Records are well organised.

The premises are well maintained, bright and welcoming. Staff exercise good hygiene practices and children learn about personal hygiene practices through daily routines such as hand washing at appropriate times of the day.

A varied range of equipment and activities are available for children to access freely, developing their independence. However, toys that reflect a diverse community are limited. The systems in place for recording children's development and planning are satisfactory. Staff support children in their play and interact with them. Children are engaged in stimulating activities. The staff praise and encourage positive behaviour. Children behave well.

Staff share good working relationships with parents. effective systems are in place for keeping parents informed about the provision, and their children's activities.

What has improved since the last inspection?

This is the first inspection since registration. During this time, eight staff have been employed to work with children.

What is being done well?

- There is a good quota of qualified and experienced staff.
- Good use is made of space. Children are able to move freely from one activity to another, and play comfortably. There is a good balance of free play and adult initiated activities within the setting. Children are able to choose from a selection of resources which are accessible to them. Staff spend time playing and talking to the children. They are happy and settled. Babies interact with consistent adults at frequent intervals.
- All reasonable steps have been taken to ensure the environment in which children are cared for is safe and secure.
- Parents are provided with a wealth of information about the setting.

What needs to be improved?

- observation and assessment of children's progress, and play plans;
- play materials that reflect diversity.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	ensure there are clear systems in place for observation, assessment and planning for children's learning
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.