



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119754

INSPECTION DETAILS

Inspection Date 02/02/2004
Inspector Name Elizabeth, Ann Brownhill

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Shalfleet 'Little Explorers'
Setting Address Station Road
Ningwood
Newport
Isle of Wight
PO30 4NN

REGISTERED PROVIDER DETAILS

Name The Committee of Shalfleet 'Little Explorers'

ORGANISATION DETAILS

Name Shalfleet 'Little Explorers'
Address Station Road
Ningwood
Newport
Isle of Wight
PO30 4NN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Shalfleet Little Explorers is a committee run provision, operating from a purpose built unit attached to Shalfleet Primary School, Ningwood, Isle of Wight. The provision provides care for children aged 2 - 14 years old.

The setting is open during school term time Monday to Friday for breakfast club 08:00 - 08:40, pre school from 09:00 - 15:30 and after school club from 15:10 to 17:00.

During school holidays the provision is open 09:00 - 15:30 for pre - school children aged 2-5 years old; and children aged 5 - 14 years old 08:00 - 17:00 for holiday club.

The pre school are eligible to receive funding for 3 and 4 year olds.

They provide care for children with special needs and would support children who speak English as an additional language.

Ten members of staff work with the children, most have relevant early years qualifications.

All are currently attending various training programmes to further develop their knowledge in childcare.

How good is the Day Care?

Shalfleet Little Explorers provides good quality care for children.

The manager and staff are suitably experienced and qualified to care for children, however procedures for vetting staff are not effective.

Children are well cared for in a safe, secure and welcoming environment. Space and resources are organised well and staff are deployed effectively so the needs of all children are met.

Staff have a good awareness of children's safety both within the premises and outdoors. They promote and encourage children's awareness to personal hygiene throughout the daily routine. Children have access to a hot school meal at mid day. All children are treated as individuals and staff have a positive attitude towards providing care for children with special needs. Staff have undertaken training in child

protection, however the written policy does clearly reflect current practice.

A balanced range of activities are provided for the children, and management of children's behaviour is good.

Staff have a very good working relationship with parents. They have access to clear information, and are in turn very supportive of the setting. Most relevant documentation is in place and stored securely so confidentiality is maintained.

What has improved since the last inspection?

Not applicable

What is being done well?

- The partnership with parents is very good. They are provided with clear information through the handbook. Information is updated via the notice board and regular newsletters. A home link book provides each parent with details of their child's achievements and progress.
- Parents in turn are very supportive of the setting, standing as committee members, fundraising and acting as volunteers.
- The deployment of staff ensures good supervision and support for the children. Staff are good role models for the children, they know them well and are interested in what they have to say. They plan a wide range of stimulating activities to cover all areas of learning. Staff value and recognise the children's achievements, enabling them to feel good about themselves. They set appropriate and consistent boundaries for acceptable behaviour, and give clear explanations to the children showing how their actions impact on others.
- Children are encouraged to be independent and to 'have a go.' All resources are easily accessible to the children enabling them to make choices and to self select. They are each allocated a key worker, who keeps detailed records of their achievements, which is shared with parents. The children are well mannered and polite. They are confident in their surroundings, have established friendships and show concern for one another.

What needs to be improved?

- procedures to ensure the protection of children;
- some documentation.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure there are effective procedures in place for vetting all staff and committee members.
7	Devise and implement a system to record existing injuries to children.
13	Devise a child protection policy that is consistent with current guidance.
14	Provide parents with information about the regulator.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.