



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 206264

DfES Number: 537472

INSPECTION DETAILS

Inspection Date 19/05/2004
Inspector Name Ros Church

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Honey Pot Day Nursery (The)
Setting Address Hill Top
Breadsall
Derby
Derbyshire
DE21 4TJ

REGISTERED PROVIDER DETAILS

Name Ms Suzanne Miskow

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

The Honey Pot Day Nursery opened in 1999, it is situated in Breadsall on the outskirts of Derby City centre. There are separate base rooms for each age group, and outdoor areas which consist of a large garden, nature trail, and separate enclosed play area for the under twos.

Opening hours are Monday to Friday 08:00 to 18:00 throughout the year, with the exception of bank holidays, and the period between Christmas and New Year.

There are currently 107 children on roll under five years of age, they attend a variety of sessions each week. This includes 18 funded three-year-olds and 9 funded four-year-olds. The setting has systems in place to support children with special needs and English as an additional language. Additional provision is available for out of school and holiday care for children four to twelve years.

There are 14 childcare staff, 10 of which have early years qualifications, with others undergoing training. The setting receives support from the Derbyshire Early Years Development and Childcare Partnership.

How good is the Day Care?

The Honey Pot Day Nursery provides good quality care for children.

There are effective procedures in place for appointing and vetting staff. The majority of staff are qualified with others accessing training, they show commitment to improving and updating their practice through accessing relevant child care courses. The nursery environment is bright, warm and welcoming, where children's work is displayed on the walls and information is available for parents. Children are accommodated in rooms according to their age, where a good range of toys and equipment is available. The outdoor areas which include the large garden and wildlife trail, provide good opportunities for play and discovery. Most required policies, procedures and records are in place to support the effective management of the setting, though occasionally lack appropriate detail.

Staff observe and maintain good supervision of children. Daily risk assessments are carried out to ensure the environment is safe and suitable. Good standards of health and hygiene are followed and staff encourage the children to learn about these through the daily routine. Healthy and nutritious snacks and meals are provided, which meet children's individual dietary requirements.

A broad range of activities are provided for each age group to enable children to make progress within all areas of their development. Staff have a good relationship with the children, they show an interest in what they do and interact well with them. Children are happy and secure within the environment, they relate well to staff and one another. Children's behaviour is valued and encouraged.

Staff have a good working relationship with the parents, children are looked after according to parents wishes. There are good systems in place for sharing children's achievements and progress with the parents.

What has improved since the last inspection?

At the last inspection the group agreed to a number of actions which have all been satisfactorily addressed. Staff have increased their awareness regarding equality and anti-discriminatory practices by attending relevant training, and posters and resources have been purchased to reflect diversity. To improve hygiene within the setting and prevent spread of infection appropriate procedures are in place regarding the washing of flannels, the use of dummies and the storage and re-use of bed linen. Staff are aware of the maximum number of children within each room and that this is not exceeded. The safety of children is maintained and staff who have not been vetted or are awaiting clearance are not left in sole charge of the children. Written consent from parents is now in place for outings and medication.

What is being done well?

- Staff work in partnership with the parents, they have contact daily through both verbal and written communication, this enables staff to meet children's individual needs and care.
- A good variety of healthy meals and snacks are provided. Meals are provided on a four weekly rota and snacks consist of a variety of fruits with a drink of milk, water or juice.
- Staff work very well as a team, they provide a happy and welcoming environment, where children's individual needs are catered for.
- Provision for babies and children under two is very good, staff work effectively with parents to maintain children's individual care and routines for eating and sleeping.

What needs to be improved?

- written procedures regarding the safety of the outdoor area

- child protection policy to include procedures in the event of an allegation against a member of staff or volunteer.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Develop risk assessments with action plan regarding the safety procedures of the outdoor play areas.
13	Ensure child protection statement includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The Honey Pot Day Nursery offers good quality nursery education. It provides a happy, welcoming and stimulating environment, where children are making generally good progress towards the early learning goals.

Teaching is generally good. Staff work well as a team, they use the Foundation Stage Curriculum to plan an interesting and varied programme of activities. Activity plans are followed, although the short term planning does not identify learning needs, and some activities within all six areas of learning lack sufficient challenge for the more able children. Children are able to easily access activities around the room, although choice of materials and resources within some areas and activities are limited, this limits their opportunity to use their imagination and be creative. Staff develop good relationships with the children, they have conversations with them and encourage their self esteem and confidence. Behaviour is usually good, except when children are not as focussed as they could be. Although there are currently no children with special educational needs, there is an effective system in place to provide good support.

Leadership and management is generally good. There is a clear management structure which provides good levels of support to the staff. There is commitment to continual improvement of the setting through regular staff meetings, staff appraisals, parent questionnaires, evaluation of staff, and through a continuous training programme.

The partnership with parents and carers is very good. Parents receive good written and verbal information about the nursery and its provision. They are well informed about their child's progress and achievements, through good verbal communication, open access to records and organised open evenings to discuss development.

What is being done well?

- Children are forming very good relationships with staff and peers, they learn to take turns and share equipment. They show confidence when speaking within their familiar group.
- Staff provide a wide range of role play opportunities such as shop, office, vets, hospital, café, which enable children opportunities to use their imagination and act out their experiences using the props available.
- The nursery benefits from the extensive grounds, which include a large lawn, with flower borders and nature trail, where children can explore features of living things and wildlife.
- There is a very good partnership with parents. Parents are kept well informed of children's development and progress. Information is also given about activities and topics, how parents can be involved in children's learning and

linking topics to home and nursery.

What needs to be improved?

- planning to include details on how activities can be extended and offer challenge to the more able children
- opportunities for children to recognise their own names and other familiar words
- opportunities to learn about features of the local neighbourhood
- opportunities for children to choose from a wider range of materials, to use their imagination and extend their own creative and design ideas.

What has improved since the last inspection?

The nursery have made generally good improvement since the last inspection. They have incorporated structured physical play into daily plans, and purchased equipment to extend children's physical development. Equipment includes an obstacle equipment set, parachute, balls, balancing step and logs. Although children's skills in climbing is not extended for the more able children.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are confident within the setting, they are interested in the activities and are motivated to learn. Children make very good relationships with the staff and one another, and some four-year-olds are forming special friendships. Behaviour is usually good, except when children are not focussed in an activity. Children learn to show care and concern for one another. Independence is developing, although this could be extended for the more able children.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children have good language skills, they confidently talk to adults and peers. They talk imaginatively during play, and describe what they are going to do next. There are good opportunities for children to learn about sounds and link these to letters, such as when writing their own names. Children enjoy looking at books and use these well, although more opportunities could be provided for children to recognise their own names and other familiar words.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Many children show an interest in numbers. They are able to count accurately to ten and above, and recognise numbers to five with many four-year-olds recognising above this number. Through various activities children learn about size, shape and position such as in physical exercises they make big and small movements. Children learn the early stages of addition and subtraction through number rhymes and group times.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children have good opportunities to explore and investigate through a range of activities. They are able to learn about the natural world through the large garden and nature trail, but their learning about the local neighbourhood is not promoted to best effect. Children build using a variety of construction toys. They use equipment such as a computer to learn about information, communication technology. Children talk about past and present events, demonstrating a good sense of time and place.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Through various activities both indoors and outdoors children learn to move confidently, imaginatively and safely in a range of ways. They have a good awareness of personal space of themselves and others. Children use a range of equipment to encourage manipulative skills and learn to safely use tools such as scissors. Exercises and equipment is used to encourage children's large movement. Children learn about the importance of good health and hygiene through the daily routines.

CREATIVE DEVELOPMENT

Judgement: Generally Good

Children explore a wide range of media and materials such as jelly and cornflour and use their senses to express how these feel and smell. They enjoy singing songs from memory during group times and learning about musical instruments and the sounds they make. Children use their imagination using props available during role play, where a good variety of settings are planned. Within some areas and activities opportunity for children to select a variety of resources and materials is limited.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- develop short term planning to include sufficient detail of how activities can be extended and offer challenge to the more able children
- provide more opportunities for children to recognise their own names and other familiar words
- extend children's opportunities to learn about features of their local neighbourhood
- provide more opportunities for children to choose from a wider range of materials, to use their imagination and extend their own creative and design ideas.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.