



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265472

INSPECTION DETAILS

Inspection Date 21/07/2004
Inspector Name Caryll Lawrence

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Littleways Day Nursery
Setting Address 81 Albert Road
Levenshulme
Manchester
Lancashire
M19 2FU

REGISTERED PROVIDER DETAILS

Name The Committee of Littleways Day Nursery Limited 4560471

ORGANISATION DETAILS

Name Littleways Day Nursery Limited
Address 81 Albert Road
Levenshulme
Manchester
Lancashire
M19 2FU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Littleways Day Nursery was registered in January 2004. It operates from a converted semi-detached building, which is situated in Levenshulme, Manchester, close to the A6 corridor and Stockport. It serves the local community and surrounding areas.

Care is provided over three floors of the premises in four playrooms. Outdoor play is available at the rear and side of the building. The nursery is situated close to a park, local schools, a shopping area and train station.

The nursery offers full time, sessional and term time only places. It is opened Monday to Friday from 08:00 to 18:00 throughout the year excluding Bank Holidays.

There are currently 29 children on roll and there are eight members of staff working with the children, the majority of whom have a recognised child care qualifications. The setting receives support from the Early Years Partnership.

How good is the Day Care?

Littleways Day Nursery provides satisfactory care for children. There is no qualified manager at present however Staff do work well together as a team and develop positive relationships to help children feel secure. Toys and equipment are of a good standard and reflect positive images of diversity. These are not fully developed and babies have limited opportunities to explore natural materials. The records and documentation are mainly well organised, however, there are some omissions in the records and policies.

Staff are aware of children's safety and most safety features are in place. Procedures are in place to promote health and hygiene and children are encouraged to adopt good hygiene practices. Staff have a satisfactory understanding of special needs and equal opportunities, however, information on child protection issues are limited.

Staff provide a range of activities to help children develop, however, the planning is limited. Behaviour is managed in a positive manner.

Good relationships have been established with parents who confirm that they are happy with the care their children receive.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The care for babies is good; staff take time to settle new babies ensuring they feel secure. Individual routines are recognised and respected. Staff speak to babies in gentle tones, smile and maintain eye contact. Babies are offered physical reassurance and comfort by appropriate cuddles. The babies gained enjoyment from watching and trying to catch bubbles blown by the staff. Staff support babies well when learning to walk, giving them confidence and encouragement.
- Staff play and interact with the children, listening, talking and responding to them in a positive manner. Language, understanding, knowledge and mathematical concepts are extended as they play. The children are happy, confident and observed to be having fun.
- A range of activities is provided which help promote children's development and children are busy and occupied and interested in their play. Older children enjoyed recording and listening to themselves singing and were confident and articulate.

What needs to be improved?

- the resources available for babies
- the planning of activities to meet children's individual needs
- the fire safety
- the policy regarding child protection
- the records and documentation in relation to accident, medication and register of attendance.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Provide an action plan to detail how the person in charge meets the qualification requirements.	30/08/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Develop the toys and equipment to meet the needs of the children and include natural resources for babies and younger children.
6	Improve fire safety procedures and display an emergency evacuation plan.
14	Ensure that all records relating to accidents and medication are countersigned by parents and hours of attendance are recorded in the daily register and a policy is in place on child protection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.