



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 255170

INSPECTION DETAILS

Inspection Date 20/01/2005
Inspector Name Sarah Barnsley

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Afterwoods Out of School Club
Setting Address Castle Road East
Oldbury
West Midlands
B68 9BG

REGISTERED PROVIDER DETAILS

Name The Committee of Lightwoods Afterwoods Committee

ORGANISATION DETAILS

Name Lightwoods Afterwoods Committee
Address Lightwoods Primary School
Castle Road East
Oldbury
West Midlands
B68 9BG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Afterwoods Out of School group opened in 1999. It operates from one main room in Lightwoods School. The group also have the use of the school hall and the IT room. The Out of School group only cater for children who attend Lightwoods school.

The group opens five days a week during term time. Sessions are from 08.00 - 08.55 and 15.20 - 17.30. Children attend for a variety of sessions.

Two full time members of staff work with the children.

Both have an Early Years qualification.

How good is the Day Care?

Afterwoods Out of School Club provides satisfactory care for children. They offer a warm and welcoming environment where children feel secure and their individual needs are taken into account. Space is well organised, and the children have access to a good selection of toys and resources. Staff know the children well and develop good relationships with them. Most documentation is maintained.

The staff ensures that children understand about safety in the setting and take the necessary precautions. All areas for promoting health and hygiene are satisfactory and are reinforced through the setting routine. Staff provide a consistent routine allowing the children increase their independent skills. Children are provided with regular drinks and healthy, nutritious snacks and meals, meeting most individual dietary needs.

A wide range of interesting and stimulating activities both indoors and outdoors are provided. They are appropriate to the differing age groups and abilities and promote children's learning and imagination in order to give them a wide range of experiences. They spend a lot of time talking and playing with them and helping them to learn. The staff have a good understanding of equal opportunities; and have a range of toys that promote equality of opportunity and anti-discriminatory practice, however resources reflecting disability are limited. Behaviour management is appropriate.

Staff have a good working partnerships with parents and ensures that the children are cared for in accordance with their parent's wishes. Information is shared with parents on a daily basis through verbal communication. Details regarding individual

needs are recorded accurately and reviewed on a regular basis.

What has improved since the last inspection?

Not applicable

What is being done well?

- The Head Teacher is committed to ensuring the setting runs smoothly and that all staff are aware of their roles and responsibilities.
- A wide range of toys and activities are available, enabling children to make progress in all areas of learning. Good use is made of available space both indoors and out. The rooms are laid out to allow the children easy access to toys and equipment. Frequent use is made of the facilities within the school grounds. They play confidently with a good selection of play equipment from which they choose freely. Children have good access to the toys and equipment, and the children are aware that they can ask for other items that are not out
- Good relationships are promoted between staff, children and within the peer group. The staff know the children well, they are happy and well settled, and they spend talking to them and helping them to learn.
- Individual needs of the children are met well with staff giving individual attention, and catering for children's needs through the daily routine. They provide a good range of stimulating activities and regularly take them outside to give them a wide range of experiences.
- Clear instructions, praise, compliments and encouragement are given to the children and they respond well. Children behave well, take turns and share.
- Partnership with parents is good. Staff cares for children in accordance with their parent's wishes and makes time to share information every day.
- Activities provided, included imaginative play, creative activities, talking and listening activities and access to ICT room encourage children to explore, investigate and extend their skills.

What needs to be improved?

- the resources reflecting disability
- the behaviour management strategies
- the staffs awareness of dietary requirements
- the upkeep of the medication records.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	keep a written record, signed by parents, of medicines given to children	08/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Ensure all staff are aware of children's special dietary requirements.
9	Ensure resources promote images of disability
11	Ensure strategies for dealing with unwanted behaviour is consistently applied.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.