



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 105825

### INSPECTION DETAILS

Inspection Date	10/08/2004
Inspector Name	Linda Dawe

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Apple Blossom Day Nursery
Setting Address	Honiton Road Whimple Exeter Devon EX5 2PT

### REGISTERED PROVIDER DETAILS

Name	The partnership of Apple Blossom Day Nursery
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### ORGANISATION DETAILS

Name	Apple Blossom Day Nursery
Address	Honiton Road Whimple Exeter Devon EX5 2PT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Apple Blossom Day Nursery is registered to provide full day care for 18 children under eight years. It has been registered since September 2000 and is privately owned. The nursery is situated in a former roadside cafe in a rural setting on the old A30 at Whimble in East Devon. There is one large open-plan play area, with facilities for rest, and a separate dining room which is also used for craft and wet play activities. Meals are prepared in the nursery kitchen. There are staff and children's toilet facilities and there is an office/staff room in a separate building. There is an enclosed outside play area with grass and paved play areas.

The nursery is open all year round, Mondays to Fridays, from 08:00 to 18:00. There are currently 53 children on the register, including school-aged children up to the age of 12 who attend before and after school and, if there are spaces, during the school holidays. The nursery is in receipt of nursery education funding for three and four-year-olds. The owner manages the nursery and employs five staff to work with the children, two of whom are qualified to level three, one to level two and two who are working towards a level two qualification.

### How good is the Day Care?

Apple Blossom Day Nursery provides good care for children.

There is an appropriately qualified staff team. Staff receive thorough induction training to ensure they are clear about their roles and responsibilities. Overall paperwork is thorough and underpins the good practice. However the register does not clearly show which children are present, their ages or details of staff looking after them and medication records lack detail. The premises provide a safe, homely environment where children can easily access a wide range of age appropriate equipment.

Staff are vigilant about children's safety at all times and good attention is paid to hygiene. Children are provided with well-balanced meals and snacks that fully meet their dietary needs. There are clear procedures in place regarding child protection to ensure children's welfare remains paramount at all times.

Children follow a very structured timetable of activities, which are planned to cover all areas of their development. Staff know the children in their care well and this

enables them to meet their needs effectively. Children with special needs are well supported. Great emphasis is placed on children behaving well and being polite. Strategies for behaviour management are discussed with parents.

Good partnerships are shared with parents.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children are confident with staff who listen to them positively giving them encouragement to share their thoughts and feelings.
- The nursery is flexible to the needs of parents and supports them well.
- The owner has strived to give the nursery a homely feel and this has been achieved particularly well in the kitchen/dining area where children sit at a large full sized table for meals and craft activities. From here they can observe the owner preparing home-cooked meals in the kitchen area, which is safely cordoned off with a stair gate.
- The home-cooked meals provide children with a healthy and nutritious diet.

#### **What needs to be improved?**

- recording of information.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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2	Make sure the register clearly states details of children attending and the staff looking after them.
7	Ensure medication records are clear and comprehensive.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*