



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 224857

### INSPECTION DETAILS

Inspection Date	03/06/2003
Inspector Name	Lesley Jane Bott

### SETTING DETAILS

Setting Name	Little Scholars Day Nursery
Setting Address	Randall Lines Hall of Residence Wolverhampton West Midlands

### REGISTERED PROVIDER DETAILS

Name	University of Wolverhampton
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Scholars Day Nursery opened in 1990. It operates from three rooms situated on the ground floor of the Randall Lines Hall of Residence, which is part of Wolverhampton University Campus. The building is near the Molineux Football ground and close to the centre of the City. The nursery serves mainly the students and staff of Wolverhampton University, although it is open to the community. There are currently 50 children aged between 2 and 5 years on the roll. This includes 19 funded three and four year olds. Children attend a variety of sessions. The group opens five days a week during university term times and six weeks during the summer holidays as a playscheme when it is open for up to 8 year olds. Sessions are from 9.00-6.00p.m. There are currently six members of staff, two of whom are full time, 90% of staff have an early years qualification and the rest are working towards an appropriate qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Little Scholars Nursery provides good care for children. The staff allow for flexibility within the nursery for space allowing rooms to be partitioned off for a range of activities including, a sleep area for the children. Staff work well together as a team and most of their policies and procedures underpin the day to day running of the setting. Staff are aware of potential dangers and a good security system is in place at the entrance to the nursery, staff accompany children to the toilet. First hand observation of a fire drill which happened while on inspection visit reflected their policy. Staff read and sign nursery's policies and procedures at their induction. All staff working within the nursery are involved in short and long term planning in covering all areas of children's development. The topics cover programmes for all age groups within the nursery and activities are appropriate for the children's stage of development. Children have free play times within the day where the whole nursery is together and also during lunch. Parents are welcomed into the nursery and induction with new children is handled sensitively. Good communication is in place with parents. The staff send out newsletters, hold regular development reviews and annual parents evenings.

### What has improved since the last inspection?

Nursery have moved the nappy changing facility into a separate room. Extractor fan has been fitted and all other safety and hygiene issues addressed.

**What is being done well?**

There are comprehensive recruitment policies for new staff. (Standard 1) Good use is made of space within the nursery. (Standard 2) Staff:children ratios are met at all times. (Standard 2) Observations and assessments on children are recorded. (Standard 3) Children are interested and show good level of enthusiasm of activities on offer. (Standard 3) Well maintained premises. (Standard 4) There are policies and procedures for outings. (Standard 4) Children play enthusiastically with a good selection of resources. (Standard 5) Good safety policies and fire drill procedures. (Standard 6) Water readily available to children. (Standard 8) Nursery work closely with parents in relation to special diets and childrens learning. (Standard 8) Resources promote quality of opportunity. (Standard 9) Plans and daily activities take account of children with special needs. (Standard 10) Systems in place to record concerns/queries in incident book. (Standard 11) Children know boundaries. (Standard 11)

**What needs to be improved?**

the procedures for completing the medication record; (Standard 7) the procedures for completing the registration form; (Standard 12) the policy for child protection. (Standard 13)

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Amend Medication policy to include records of all medicines given to children.
12	Update Childrens registration forms .
13	Inform parents of child protection procedures in operation within the nursery

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*