



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253122

INSPECTION DETAILS

Inspection Date	18/11/2003
Inspector Name	Susan O'Keeffe

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Wollaton Village Day Nursery (Bramcote)
Setting Address	Chapel Street Bramcote Village Notts NG9 3HB

REGISTERED PROVIDER DETAILS

Name	Wollaton Village Day Nurseries Ltd 0319773
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ORGANISATION DETAILS

Name	Wollaton Village Day Nurseries Ltd
Address	52 Church Street Eastwood Nottingham Nottinghamshire NG16 3HS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wollaton Village Day Nursery (Bramcote) opened in 1995. It operates from a single storey building in the village of Bramcote, close to the A52 and within easy reach of both Nottingham and Derby. It is part of the Wollaton Village Nurseries Ltd, a family owned group of nurseries.

There are currently 48 children from 0 to 5 years on roll. This includes 10 funded 4-year-olds. The setting currently supports children with special needs.

The nursery opens Monday to Friday 08.00 to 18.30 throughout the year, closing only for Bank holidays. They offers full or part-time places.

Fifteen staff, of whom the majority hold a relevant childcare qualification, work with the children.

How good is the Day Care?

Wollaton Village Day Nursery (Bramcote) provides good quality care for children. The environment is bright and welcoming, with each area providing a good range of stimulating age appropriate play opportunities. There is also an enclosed outdoor area, which is used throughout the year by all age ranges, and used for a variety of activities. The children are interested in the play and are happy, settled and confident within the nursery environment.

The staff have good knowledge of each child's stage of development and are responsive to children's individual needs. They have developed caring relationships with the children, maintain high levels of supervision and enthusiastically support and encourage children in their play. The staff carry out risk assessments on the premises and resources to ensure they are safe and in good repair. Good hygiene routines are implemented and well maintained. Staff are committed to their professional development and have the opportunity to undertake training to enhance this, however limited information regarding the latest child protection policies and procedures is in place.

The setting has an effective range of policies and procedures which underpin all aspects of the children's care. Staff are familiar with these procedures and ensure parents have knowledge and access to policies, procedures and relevant information regarding the setting.

Staff's handling of behaviour is consistent and developmentally appropriate.

Staff have developed effective partnerships with parents, staff ensure they are available at the beginning and end of each session to share information verbally. Additionally information is also recorded for parents with daily diary sheets and comprehensive individual child development books. Staff are keen to obtain parents views and wishes and take these into account when planning and caring for the children.

What has improved since the last inspection?

It was agreed at the last inspection that several safety issues were to be addressed; the outside play area to be made secure, a named driver to be in place and to provide evidence of a current driving licence. Both have been addressed and ensure a safer environment for the children.

It was also agreed that several procedures for documentation be devised and implemented; staff records to be accessible and kept on the premises, details of all staff/persons who have regular contact with children to be appropriately vetted. These procedures are now in place and ensure a safe management of the provision and the welfare of children.

What is being done well?

- Effective organisation of the provision ensures a welcoming and child-friendly environment. Children interact confidently with staff and are happy and settled.
- Staff have developed caring relationships with the children and have a good knowledge of children's individual needs which enables appropriate care to be given.
- Children are closely supervised, behaviour management is consistent and encourages good behaviour.
- Staff observe and record what children do, they use their observations to plan the next steps of the child's individual learning, development and changing needs. Staff support them to explore, and build on their natural curiosity through a well-planned balanced range of activities.
- Children and parents are well supported within the baby unit, procedures are in place to ensure individual routines and needs are respected and maintained.

What needs to be improved?

- staff training to include new and current Area Child Protection policy and procedures.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
13	Extend staff training to include new and current the Area Child Protection policy and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.