



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 507987

DfES Number: 547694

INSPECTION DETAILS

Inspection Date 04/02/2004
Inspector Name Beverly Anne Self

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Notting Hill Nursery
Setting Address Badgworth Barns
Notting Hill Way, Weare
Axbridge
Somerset.
BS26 2JU

REGISTERED PROVIDER DETAILS

Name The Committee of Notting Hill Nursery

ORGANISATION DETAILS

Name Notting Hill Nursery
Address Badgworth Barns
Notting Hill Way, Weare
Axbridge
Somerset
BS26 2JU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Notting Hill Nursery opened in 2001. It operates from five rooms, set in a converted barn in Weare, serving the village and the surrounding areas of Cheddar and Axbridge. The nursery has a baby unit, toddler room, two pre-school rooms and a dining area. There is a small enclosed area available for outside play.

There are currently 38 children on roll. This includes ten funded 3 year olds and one funded 4 year old. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The nursery opens five days a week for 51 weeks of the year. Sessions are from 07.30 until 18:00.

Two part-time and four full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Notting Hill Day Nursery provides satisfactory care overall for children aged 0 - 8 years.

The nursery provides a warm welcome, offering both indoor and outside play with a range of toys and equipment. Staff hold early years qualifications, however some have not yet completed necessary vetting procedures. Sufficient numbers of staff work with the children, although deployment is not effective at all times, to maintain the required adult to child ratios. Children are grouped according to age, either in the baby unit or pre-school room. They attend a variety of sessions, but an accurate record of daily attendance is not maintained. Documentation, policies and procedures are available to parents and stored confidentially.

Safety is well emphasised throughout the nursery, with regular risk assessments being conducted, to reduce any possible hazards. Accidents are carefully recorded

and required consent from parents to administer medication is obtained, however a record of all medicines given is not kept. Positive steps to help prevent the spread of infection are not always used, and good hygiene practises are still being developed. Healthy snacks and meals are prepared and cooked on site each day, with dietary requirements catered for. Equal opportunities is actively promoted and a variety of toys and resources reflect positive images of all diversities. Staff have an awareness of child protection, knowing the procedures to follow in the event of concern.

A wide range of toys and activities are planned for the children in the pre-school room, helping them to make progress in all areas of development. The baby unit do not currently follow activity plans, therefore play opportunities for the overall development of the under two's are not always available. Staff use lots of praise and encouragement to re-enforce positive behaviour.

Information is exchanged either verbally or written on a daily routine record, keeping parents informed of their child's progress.

What has improved since the last inspection?

At the last inspection the provider agreed to develop an operational plan, make safe the outside area and heater guards, have car documents available for inspection, supply a complete first aid box, obtain permission to and keep records of administered medication, implement a daily register for staff and children and ensure a complaints procedure was available to parents giving details of OFSTED and their role. Most of these actions have been addressed an operational plan is in place, the outside area is safely enclosed and heater guards secured. Car documents have been verified, a first aid box is available and a complaints procedure in place. Permission to administer medication is obtained, but a record of all medicines given is not kept and a daily record of the attendance of staff and children is not maintained. The maintaining of these records has been recommended at this inspection.

What is being done well?

- The premises are brightly decorated with colourful displays and examples of the children's work on show. Toys are set out and accessible for the children in all rooms. This helps to create a welcoming and visually stimulating environment.
- A wide range of toys and activities are available, which allow the children sufficient choice to develop their own ideas. They can investigate and explore through play, helping them to make progress and develop.
- Equal opportunities is positively promoted at the nursery. The children are included in all activities enabling them to share their experiences with each other and staff. A wide range of positive images and resources reflect disability, racial, cultural and religious diversities, helping to promote anti-discriminatory good practice.
- Staff approach behaviour management with consistency, all using the same

strategies for dealing with behaviour. Distraction, diversion and explanation help the children to share and negotiate when an incident occurs. Good behaviour is valued and encouraged, helping the children to understand the effects of their behaviour on others.

What needs to be improved?

- suitable person, the registered person ensures that any staff member who has not been vetted is never left alone with the children
- organisation, to effectively deploy staff so that ratios are always maintained. Record the daily attendance of staff and children
- care, learning and play, to ensure resources and activities are planned, to allow the children under 2 years every opportunity to fulfil their overall development
- health, to keep written records signed by parents of medicines administered to children. To ensure the importance of good hygiene practises to prevent the spread of infection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	keep a written record, signed by parents, of medicines given to children	11/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure staff are not left unsupervised with the children until suitably vetted
2	maintain a daily record of the hours of children's and staff attendance

2	ensure staff are deployed effectively or maintain adequate ratios at all times
3	plan a range of activities and play opportunities for children aged under 2 years
7	ensure good hygiene practices are in place regarding nappy changing, hand and face washing

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Notting Hill Nursery provides generally good education for the funded children.

The children are making generally good progress in personal, social and emotional development, communication, language and literacy, mathematical, physical and creative developments and very good progress in Knowledge and Understanding of the World.

Teaching is generally good. An excellent balance of experiences are planned which are relevant and interesting to the children. However, these do not relate to the stepping stones. Planning does not include relevant extension activities to challenge more able children or evaluations to influence future planning. Good relationships have been established with the children which ensures their individual needs are met. Staff are excellent at developing understanding through effective questioning and using appropriate vocabulary. Observations lack detail and are not made consistently to help children progress through the stepping stones.

Leadership and management is generally good. The staff work effectively as a team supporting each other well. Staff appraisals are not carried out regularly to ensure training needs are met to support the children.

Partnership with parents is generally good. Staff are approachable and professional and have established friendly relationships with the parents. Although quality information is available to the parents about the setting information about their child's progress is lacking and achievements are not regularly shared.

What is being done well?

- The children are very independent and confident. They select activities and resources independently and engage in sustained concentration when playing with these self chosen activities.
- The children speak clearly using appropriate sentence structures and relevant vocabulary which is well supported by the staff through effective questioning and explanations.
- The children manipulate objects with control to change their appearance and to make them move. Tools are used well showing excellent hand/ eye coordination.
- Good relationships have been established between the staff, with parents and with children.

What needs to be improved?

- Planning to reflect the stepping stones to show children's progression.
- Recording of extension activities to challenge more able children and evaluations of the experiences offered to children.
- Staff appraisals to ensure training needs are met.
- Information to parents regarding children's progress.
- Behaviour to show respect for personal space and for children to play cooperatively.

What has improved since the last inspection?
Not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

The children are confident and have established easy going relationships with the staff but they find it difficult to form similar relationships with their peers finding cooperative play demanding and demonstrating inappropriate behaviour and gestures. Activities are chosen independently with the children concentrating well on self - chosen pursuits.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Most children have excellent communication skills which are well supported by the staff but some lack confidence to discuss the activity they are involved in. The children speak in sentences using appropriate and relevant vocabulary. Simple instructions are easily followed. Children handle books well, turning pages appropriately and create their own stories from the illustrations. Although available children do not readily access the mark making resources and letter activities.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children enjoy reciting numbers and clapping in response to how many children are present. Children are aware of numbers using them well in their play but do not use this knowledge to solve problems that include separating and combining numbers. Two dimensional shapes are identified well in pattern making activities but the children are not confident to use shape vocabulary in their unsupported play.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

The children are very curious and keen to learn. They investigate new activities well showing interest in how things change. Objects, such as pieces to construct a marble run, are manipulated well for a purpose. Tools are selected and handled appropriately with specific movements used to reach a purposeful conclusion.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

The children are excellent at negotiating a pathway using a variety of movements. They adjust speed well and are able to stop and change direction without support. Respect is not shown for personal space displacing others from cushions and often misjudging the space available to them. The children manipulate objects with ease showing good hand/ eye coordination.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Colours are identified well. Children enthusiastically join in with rhymes and songs moving well to the actions showing good coordination. Good imagination is observed in the children's self chosen role play. Although children communicate well in spoken language they do not show an interest in expressing themselves in other forms such as dance and music.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- develop planning to reflect progression through the stepping stones, to show meaningful evaluations and to show extension activities to challenge more able children.
- implement a procedure to inform parents of their children's progression and achievements.
- develop cooperative play between the children.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.