



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 318669

INSPECTION DETAILS

Inspection Date	10/02/2005
Inspector Name	Julie Wright

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Raglan Road Playgroup
Setting Address	The Scout Hut Walton Park 33 Raglan Road Sale M33 4AW

REGISTERED PROVIDER DETAILS

Name	The Committee of Reglan Road Pre-School Playgroup 520108
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ORGANISATION DETAILS

Name	Reglan Road Pre-School Playgroup
Address	The Scout Hut Raglan Road Sale Cheshire M33 4AW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Raglan Road Pre-School Playgroup opened 39 years ago. It operates from the main room of a scout hut and has an enclosed outdoor play area. The group is committee run and serves the local area.

There are currently 60 children from 2 years and 6 months to 4 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens four days a week during school term times. The playgroup sessions are from 09:15 until 11:45 on Tuesday, Thursday and Friday, 12:45 until 15:00 Tuesdays and the Rising Fives sessions 9:15 until 11:45 on Wednesday and 12:45 to 15:00 Thursday.

Four part time staff work with the children. Half the staff have early years qualifications to NVQ level 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership .

How good is the Day Care?

Raglan Road Pre-School Playgroup provides good quality care for children. There is a consistent staff group who attend appropriate training and have relevant experience. The environment is warm, light and has sufficient space with defined activity areas. The group has age-appropriate toys and equipment to promote all areas of development. Most records and documentation are suitably maintained and clearly organised.

The play space is suitable and maintained in a safe condition. Staff complete regular risk assessments and minimise hazards to children. There is a clear sickness policy which protects children from the risk of illness and infection. There are written policies related to health and hygiene although there are inconsistencies in practice. At snack times children are offered biscuits, apples, milk or water. Individual requirements are discussed but not currently recorded. Staff have a clear understanding of special needs issues and also demonstrate awareness of child protection procedures.

Staff develop good relationships with the children who are settled, confident and

enjoy their time at the group. Activities and themes are planned with relevant details displayed for parents. Children are given opportunities to move around freely, make choices and join more structured activities. Children participate to their own level in the creative activities, they are able to investigate and explore materials and are offered appropriate levels of adult support and intervention. The children respond well to the age-appropriate behaviour management policy and methods used by the staff. Self-esteem is promoted during sessions and themed creative pictures are displayed.

Staff have good working relationships with parents who provide positive comments on the care offered. Parents are actively involved in the operation of the group. Information is shared regularly to meet the individual needs of children and parents.

What has improved since the last inspection?

At the transitional inspection the group was asked to develop a key worker system and to provide evidence of the gas service certificate. A key worker system has been implemented and there is a certificate available for inspection. These actions have resulted in improvements to the organisation of the setting and to documentation.

What is being done well?

- There is a stable staff team who work well together and with parents. They are aware of their roles and responsibilities and are well organised during the session. Children are supervised and occupied at all times. Sessions are planned to suit the ages and abilities of the children attending, with an emphasis on learning through play.
- Children are familiar with the setting; they play with confidence and enthusiasm. Space is used well with activities and equipment made accessible and presented at different levels. Children's play is supported in the imaginative play areas and language development encouraged. Planning links to the early learning goals and includes events and celebrations.
- Children respond well to staff and their positive behaviour management strategies. Staff use praise, encouragement and promote self-esteem throughout the session. They use positive language and promote good manners.
- Parents value the care provided and develop warm relationships with the staff. Information is made available through the registration pack, notice board and newsletters. The group is highly regarded and well established in the community.

What needs to be improved?

- the hand washing procedures with children
- the procedures to record children's details and the details on the registration system.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure good hygiene practices are in place regarding hand washing.
14	Ensure that the individual requirements of children and the arrival and departure times of staff, children and visitors are recorded.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.