

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN 127005

INSPECTION DETAILS

Inspection Date	29/07/2003
Inspector Name	Lesley Hartley

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Barracudas Summer Activity Camps
Setting Address	Holly Bush Lane Sevenoaks Kent TN13 3UL

REGISTERED PROVIDER DETAILS

Name Young World Leisure Group (trading as Barracudas) 2764956

ORGANISATION DETAILS

Name

Address

Young World Leisure Group (trading as Barracudas) 23a Bridge Street St. Ives Cambridgeshire PE27 5EH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barracudas Summer Activity Camp operates from Walthamstow Hall in Sevenoaks.

Four year olds are only eligible to register if they attend ten session per week at schooland the upper age limit is sixteen years.

The group operates Monday to Friday during the summer holidays from 08:00 until 18:00. A wide variety of activities are available to the children both indoors and outside.

Children are cared for in age appropriate groups and are given a choice of activities.

Overnight care is not provided.

How good is the Day Care?

Barracudas Summer Activity Camp offers good quality care to children.

The children have the opportunity to undertake a wide range of activities, overseen by qualified and experienced staff.

The programme is carefully planned giving the children a wide variety of choices.

The staff are welcoming towards the children and their parents. The staff have a consistent approach to managing behaviour and offer praise and encouragement to the children.

The staff have a good understanding of safety procedures and ensure the children understand about procedures and organisation structures.

What has improved since the last inspection?

Safety measures are now in place preventing children from gaining access to the upper level of the school.

What is being done well?

• the children attending have a good understanding of the organisational

structures of the group;

- the children have a wide range of activities available to them;
- the children and staff enjoy good relationships;
- the staff are deployed effectively, they are aware of safety procedures and make sure the children are aware of evacuation procedures;
- systems are in place to inform group leaders of children's individual needs;
- there are consistent procedures in place for dealing with inappropriate behaviour;
- records are kept in accordance with the national standards.

What needs to be improved?

- procedures for recording attendance of children;
- confidentiality of accident records;
- staff's understanding of the identification and assessments of Educational Needs (SENCO);

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
	review the recording systems currently in place to safeguard information on children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.