



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 322355

### INSPECTION DETAILS

Inspection Date 26/01/2004  
Inspector Name Marie Therese Hall

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name Marybone Day Nursery  
Setting Address Marybone Youth and Community Association  
Holy Cross and St Marys School Building  
Liverpool  
Merseyside  
L03 2AP

### REGISTERED PROVIDER DETAILS

Name The Committee of Marybone Youth and Community Assoc

### ORGANISATION DETAILS

Name Marybone Youth and Community Assoc  
Address Holy Cross and St Marys School Building  
Fontenoy Street  
Liverpool  
Merseyside  
L3 2AP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Marybone Day Nursery is a community based nursery situated within St. Mary's and Holy Cross school building near to Liverpool City Centre. It serves a mainly urban community and is open from 7.30 am to 5.30 p.m. Monday to Friday throughout the year except for Bank Holidays and Christmas. It offers subsidised places to local parents and non-subsidised places to children from outside the area.

The nursery also provides a breakfast club, lunch club and out of school club which use one of the four nursery rooms and the main hall, and a school holiday playscheme. The overall out of school provision is catered for 32 children aged from 3 to 11. Children aged 3-8 are under Ofsted regulation.

The nursery is registered for 37 children aged from birth to five years, and accepts children from six weeks old. At present there are 32 full and part-time children on roll. There are no four -year-olds currently attending as most children aged over three attend the adjoining school nursery. There are no children with special needs currently attending, and no children who have English as an additional language.

Eleven full and part-time staff care for the children in the nursery and the out of school provision, and they are all qualified. There is a supernumerary manager.

### How good is the Day Care?

Marybone provide satisfactory care for children.

The qualified and experience staff group work well together to provide a warm and welcoming environment where children are encouraged to share and take turns. Staff and children were observed to interact well and behaviour is managed well with praise and encouragement offered for good behaviour. Staff support children in activities to encourage independence and self esteem. Staff value what children say and are attentive to their needs.

There are some differences in toys and equipment available in some areas of the setting. Children are given opportunity to play and make choices, however lack of planning does not incorporate all the areas of learning. The range of activities and equipment needs to be extended in order to promote opportunity for children to develop in all areas.

The premises are adequately maintained, clean and child centred. The premises are

secured and unauthorised persons cannot gain access. Displays are attractive and reflect a good level of child involvement. Adequate attention to safety is paid through the use of risk assessments.

There is a consistent daily routine for eating, resting and playing helping children to feel secure and look forward to their day. The menu is nutritious and healthy and meets the dietary need of the children. Meal times are an enjoyable occasion and provide opportunities to interact socially. However access to drinks at are limited.

There are records and documents to cover all required areas, these have been updated, However the paperwork is disorganised. A comprehensive handbook has been produced outlining all policies and procedures associated with the service and this is shared with parents.

#### **What has improved since the last inspection?**

Actions raised at the previous inspection have been address with the exception of devising a list of all staff with confirmation that they have been vetted. The policies and procedures have all been revised.

#### **What is being done well?**

- Policies and procedures have been reviewed and updated and are generally effective and in operation.
- Relationships between children and staff are positive. Staff interact well with the children, giving support throughout the setting.
- the range of hot and nutritious meals served to the children.

#### **What needs to be improved?**

- the organisation of all records and documentation
- the system for notifying Ofsted of staff that are employed
- the plans to reflect the different areas of learning and that children's individual needs are incorporated in the planning
- children's accessibility to fresh drinking water
- the range of activities and play opportunities to promote children's overall development.

#### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	ensure all persons employed complete necessary paperwork
3	devise a system for planning and implementing a suitable range of activities for children to promote their development and learning
5	ensure that sufficient furniture and equipment is available to meet the need of children
8	ensure that fresh drinking water is available at all times

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*