

# DAY CARE INSPECTION REPORT

**URN** 110250

# **INSPECTION DETAILS**

Inspection Date 05/05/2004
Inspector Name Hazel Farrant

# **SETTING DETAILS**

Day Care Type Creche Day Care, Out of School Day Care

Setting Name Farnborough Leisure Centre Creche

Setting Address Westmead

Farnborough Hampshire GU14 7LD

# **REGISTERED PROVIDER DETAILS**

Name D C Leisure Management Ltd 2585598

# **ORGANISATION DETAILS**

Name D C Leisure Management Ltd
Address D C Leisure Management Ltd

2 Freemantle Road

Bagshot Surrey GU19 5LL

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Farnborough Leisure Centre Crèche opened in 1976. It is run by a private leisure management group at Farnborough Leisure Centre, which is located near Farnborough town centre.

The group is registered for 22 children aged under eight years. Children attend for a variety of sessions. Five children currently attending have special educational needs and ten children speak English as an additional language.

It is open from 09:15 to 15:15 on Monday, Wednesday and Friday and from 09:00 to 15:15 on Tuesday and Thursday. It is closed for Bank Holidays and weekends. It operates from a room on the ground floor of the Centre. It is only open to customers of Farnborough Leisure Centre who are either spectating or participating in an activity at the centre.

One full time and six part time staff work with the children. Some have early years qualifications. The setting receives support through the Early Years Development and Childcare Partnership (EYDCP).

Farnborough Leisure Centre Playscheme runs in the school holidays and is registered for a maximum of 100 children aged between 4 and 12 years and in full-time education. It is open from 08:30 to 17:30, with sessional care available during these hours.

# How good is the Day Care?

Farnborough Leisure Centre Crèche provides satisfactory quality care for children. Staff are well organised and interact warmly with the children. They provide a high level of attention to the children during the session involving themselves in the play. Children are able to self-select from a wide range of activities. The crèche uses a room on the ground floor of the Centre. Staff are encouraged to attend regular training courses, however this needs to be developed into formal qualifications relevant to the care of children under two years old. Most policies are in place, however there are some areas to be addressed. This includes a written statement that provides details of the procedure to be followed if they have a complaint.

Staff give high priority to children's safety, they carry out procedures to ensure children's health and safety. However, one area has been highlighted for

improvement. Staff are aware that children of different ages and stages require separate areas to safely rest and play. The staff encourage children to be aware of personal hygiene and develop independence in their personal care. All staff hold current first aid certificates. The staff team supports children with additional needs and all children are treated with equal concern.

The staff organise and plan a good range of interesting activities and allow children choice of a good range of resources. Staff provide good role models for children and are consistent and caring, using praise and encouragement appropriately. Children are well behaved and secure in their environment.

Parents are welcomed in the group and encouraged to discuss their child's progress with staff. A notice board keeps parents informed of information and events. All new parents and carers receive a copy of the policies of the group.

# What has improved since the last inspection?

Not applicable.

# What is being done well?

- Children have free choice of age appropriate toys, so that individual
  preferences are met. Children are able to self-select toys and activities from a
  good selection or resources. Children are developing independence they can
  self-select from tables and boxes. Staff spend time talking and listening to
  children extending their knowledge and understanding.
- Staff attend first aid training and all hold a current certificate. The first aid box is regularly checked. Staff have use of appropriate items for first aid emergencies.
- The group's behaviour management strategy promotes good behaviour in children and enables them to play well and co-operate together. The clear guidelines help children feel secure in their environment. Staff act as a good role models, which helps children to develop their relationships.
- The group fosters good partnerships with parents and liaises closely with them to ensure they are involved and informed about their child's care. Staff take time to talk to parents about their child's achievements on a daily basis.

# What needs to be improved?

- staff qualifications to be formalised into recognised child care qualifications to include the care of under two year olds
- main room to be organised to ensure the needs of all children attending are met
- records and documentation to be reviewed and updated to include: bullying statement added to behaviour management policy; complaints procedure; procedure to be followed in the event of an allegation being made against a

member of staff or volunteer added to child protection statement; times of departure of visitors to be clearly recorded; written consent from staff to keep on file photocopies of criminal record disclosures; no smoking policy; equal opportunities policy to be expanded and to include reference to relevant Acts; admissions policy; incidents to be recorded in a confidential format; special needs policy.

# Outcome of the inspection

Satisfactory

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	develop an action plan that sets out how staff training and qualification requirements will be met	05/08/2004
4	ensure main room is organised and used to meet the needs of all children attending	05/08/2004
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint	05/08/2004

# **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.