



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 199462

INSPECTION DETAILS

Inspection Date	02/06/2003
Inspector Name	Nikki Whinton

SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care
Setting Name	Riverside Pre-School & Owls After School Club
Setting Address	The Mobile, Monkton Park School Sadlers Mead Chippenham Wiltshire SN15 3PN

REGISTERED PROVIDER DETAILS

Name	The Committee of Riverside Pre-School & Owls After School Club
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ORGANISATION DETAILS

Name	Riverside Pre-School & Owls After School Club
Address	The Mobile, Monkton Park School Sadlers Mead Chippenham Wiltshire SN15 3PN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Riverside Pre School and Riverside Owls After School Club have been open since 1992 and 1997 respectively. They operate from a mobile unit within the grounds of Monkton Park Primary School. The premises consists of a play room with separate kitchen area, toilets and a fully enclosed outside play facility. The groups serve the Chippenham community.

The Pre School is registered to care for a maximum of 18 children aged three to under 5 years. There are currently 36 children on roll, including 29 funded three and four year olds. At present, there is one child attending with identified special educational needs and two children attending with English as an additional language. The Pre School is open every weekday morning from 0900-1130 throughout school term time. One full time and three part time staff are employed. Two have Early Years qualifications, one is undertaking training.

Riverside Owls After School Club is registered to care for a maximum of 18 children aged four to under eight years. There are currently 33 children on roll. The club is open every weekday afternoon from 1500-1730 throughout school term time. Two full time staff are employed, both have childcare qualifications.

The After School Club has achieved Aiming High Level One.

How good is the Day Care?

Riverside Pre-School and Riverside Owls After School Club provide satisfactory care for children.

Staff provide a good range of resources and play materials, which are easily accessible to the children for self selection. They do not record the hours of attendance of children and adults or have a procedure regarding lost children.

Staff have a good understanding of children's differing needs and treat them all as individuals. They are aware of children's dietary requirements and offer healthy, nutritious snacks and drinks. They have effective measures in place to protect children within the group and when on outings, but do not have all required medical forms completed by parents.

Staff offer a good range and balance of activities to help children make progress in all areas of learning. They have a very good relationship with the children, are

interested in what children say and use good indirect questions to make children think. However, staff do not always use a consistent approach to promoting positive behaviour during large group activities. Support for children with special needs is good.

Staff use effective methods to keep parents advised about the provision and their child's development.

What has improved since the last inspection?

Following the last inspection, the group was asked to complete the following actions.

- . ensure a visitors book is available to include name, purpose of visit and details of arrival/departure.
- . devise medication consent forms and keep a record of medicines given.
- . ensure drinking water is available to children at all times.
- . ensure records are kept of any dietary requirements, preferences or food allergies children may have.
- . ensure the registered person and staff work in partnership with parents to meet children's needs.

Drinking water is now available to children on request. Staff and committee members are always available in the group to liaise with parents. Written parental permission is obtained to administer medication. Records of children's dietary requirements are kept, which are easily accessible to staff.

What is being done well?

- Staff offer a good range and balance of activities and resources to help children make progress in all areas of learning. (Standard 3)
- Staff have a good relationship with the children. They are interested in what they say and ask indirect questions to make them think.(Standard 3).
- Staff offer a good range of equipment, furniture, resources and play materials, which are easily accessible to children for self selection. (Standard 5)
- Staff have effective measures in place to protect the children within the group and when on outings (Standard 6)
- Staff have a good understanding of children's dietary needs and offer healthy, nutritious snacks and drinks. (Standard 8).
- Staff have a good understanding of children's differing needs and treat them as individuals. (Standard 9).
- Staff provide good support for children with special needs (Standard 10).

- Staff use effective methods to keep parents advised about the provision and their child's development.(Standard 12)

What needs to be improved?

- procedures in the event of a child becoming lost; (Standard 2). registration systems for recording the daily arrival and departure times of staff, children and visitors; (Standard 2).
- procedures for recording when medication is administered to children and obtaining written parental acknowledgement;(Standard 7).
- procedure for obtaining written parental permission for the seeking of emergency medical advice or treatment;(Standard 7).
- staff consistency of approach to promoting positive behaviour during whole group activities;(Standard 11)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Keep a written record, signed by parents, of medicines given to children.	02/06/2003
2	Ensure there is a procedure in the event of a child becoming lost.	06/06/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the daily register of attendance includes the arrival and departure times of children, staff and visitors.
7	Request written permission from parents for seeking emergency medical

	advice or treatment.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.