



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254048

INSPECTION DETAILS

Inspection Date	28/05/2003
Inspector Name	Marianne Gascoyne

SETTING DETAILS

Setting Name	East & West Rudham Pre-School
Setting Address	The School House KING'S LYNN Norfolk

REGISTERED PROVIDER DETAILS

Name	Mrs Angela Meyarn
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting
East and West Rudham pre-school has been registered since 1986. They operate from the ex-school house for East and West Rudham school and have sole use of the premises and garden. Children have access to the whole of the ground floor and garden. The office and rooms used for storage are situated on the first floor. The group is organised by a committee made up of parents and serves East and West Rudham and surrounding villages. The pre-school is open every morning from 9.00 am - 12 noon, 1.00 pm on a Monday. It is also open on a Wednesday afternoon and other afternoons, depending on demand, at different times of the year. A total of 25 children aged from two to five years are currently on role including 16 children aged three and four who are in receipt of funded places. Three members of staff are currently employed to work with the children. The group also operates a parent rota. One member of staff is qualified and the two other members of staff are due to undertake a level two qualification this year. A student is on long term placement with the group.

How good is the Day Care?
East and West Rudham pre-school provides a good standard of care for children. A very rich, child centred environment is created and effective use made of all the space available. The children are able to access a full range of activities. Staff work well together and children are confident and secure in their care. The group have difficulty in ensuring sufficient qualified staff are present in the setting. However they are aware of the requirement and are actively seeking qualified staff. Staff work well together with clear roles and responsibilities. Good procedures are in place to ensure children are safe and to promote their health and hygiene. The pre-school is effective in liaison with other professionals to ensure all the children's needs are met. Staff undertake training to develop their knowledge and understanding in areas such as behaviour management and child protection. Children and staff enjoy good relationships and children are happy and very well occupied by the activities provided and support given. Opportunities are sometimes missed to challenge and extend the older children particularly in their imaginative play. Children are well behaved and respond positively to the high expectations of staff. Children with special needs are well integrated in the group and receive any necessary support. The partnership with parents and carers is very good. Parents are well informed about the activities offered through regular newsletters and informal contact with staff. The home/school books are well used to share information about the children. Parents are involved in all aspects of the organisation of the pre-school.

What has improved since the last inspection?

Since the last inspection systems for recording visitors and incidents have been set up and regular fire drills are now held. A risk assessment is carried out half termly and potential risks also noted on a daily basis. A regular programme for cleaning equipment has been set up. Consent is obtained from parents to seek emergency medical advice or treatment and policies are made available to them. Effective arrangements have been made to enable children to have access to drinking water at all times.

What is being done well?

Staff make very good use of the indoor and outdoor space to ensure a wide range of activities is on offer and children are able to enjoy the opportunities provided by playing outside in fine weather. They are able to take part in activities which would not be possible indoors. Procedures and routines are well established to promote good health and hygiene. All staff are involved in undertaking risk assessments and are vigilant about children's safety. Children are encouraged to play co-operatively together and have opportunity to explore and discover through a wide range of activities. Staff are flexible in responding to children's interests and to their individual needs. Every opportunity is taken to ensure parents are well informed. The contribution parents make to their children's learning and development and the operation of the pre-school is valued and encouraged.

What needs to be improved?

staff training and employment to ensure qualification requirements are met the operation of the key worker system with particular reference to snack times the challenges offered to older/more able children to support their language, mathematical thinking and imaginative play

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure the key worker system is put into place and particular regard given

	to snack time
2	ensure staff undertake training in order to meet qualification requirements and a suitably qualified deputy is employed
3	ensure activities provided and adult interaction with funded children includes challenges to support their language, mathematical thinking and imagination

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.