



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY289892

### INSPECTION DETAILS

Inspection Date 13/12/2004  
Inspector Name Debbie Davies

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Princess Christian Nurseries  
Setting Address Princess Christian Nurseries  
Hanmore Road, Chineham  
Basingstoke  
Hampshire  
RG24 8PT

### REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc. 861615

### ORGANISATION DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc.  
Address Nord Anglia Nurseries +/a Leapfrog Day Nurseries  
Nord Anglia Education Plc, Anglia House, Carrs Road  
Cheadle  
Cheshire  
SK8 2LA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Princess Christian Nurseries is owned by Nord Anglia PLC trading as Leapfrog. It registered in 2004 and is situated in a purpose built nursery in Basingstoke, Hampshire. A maximum number of 104 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 52 weeks of the year. All children share access to a secure outdoor play area.

There are currently 87 children aged from five months to under five years on roll. Of these, 26 children have funding for nursery education. Children come from a wide catchment area. The nursery supports children with special educational needs and also supports children who speak English as an additional language.

The nursery employs 25 staff. Fourteen of the staff, including the manager hold appropriate early years qualifications. Four staff are working towards a qualification.

### How good is the Day Care?

Princess Christian Nurseries - Leapfrog provides a satisfactory standard of care for children. There are effective procedures in place for appointing and vetting of staff. Overall there are sufficient staff working directly with the children and they are grouped and organised appropriately. Good use is made of space permitting children to use all areas freely. Staff facilities needs to be improved as does the general maintenance of carpets, furnishings and general decoration. Toys promote equality of opportunity although not all children have access to toys and equipment freely. Provision must promote our diverse society. At present policies and procedures are not consistent to one organisation, however, records are kept up to date and confidentiality is maintained.

Premises are kept secure and the nursery is very well monitored. All staff need to be aware of the fire evacuation procedures and to complete their risk assessment forms. Good arrangements are in place for sick children. Some hygiene issues need to be addressed although the majority of staff have a good awareness. A varied menu provides the children with a healthy diet. A Special Educational Needs Co-ordinator (SENCO) has been appointed and a policy is in place.

Staff interact very well with the children. The babies have the opportunity to play with sensory equipment that helps to create a stimulating environment. Overall the staff have a good rapport with the children and have a friendly approach. Behaviour is

managed well and staff have a calm approach.

Parents are kept fully informed on a daily basis about their child's day.

#### **What has improved since the last inspection?**

not applicable.

#### **What is being done well?**

- Premises are kept secure and the nursery has an effective system in place for the safe arrival and collection of children. Access to the nursery is very well monitored to keep children and staff safe at all times.
- The nursery promotes healthy eating at meal and snack times by offering freshly prepared nutritious food cooked on the premises. They take into consideration children's likes and dislikes and have a good awareness of special dietary requirements, ensuring that children have a varied and balanced diet each week.
- Staff give positive reinforcement to the children about what is expected of them which helps them to value themselves and respect one another. They use praise and encouragement promoting good behaviour and have a calm approach giving clear explanations to children. Politeness, manners and sharing are encouraged at every opportunity.
- Key worker system works well with all staff working in partnership with one another ensuring that they meet the needs of the children giving parents daily access to up to date information about their child's day.

#### **What needs to be improved?**

- staff facilities to ensure privacy and for them to sit comfortably for breaks;
- the cleanliness and room maintenance of carpets, furnishings and decoration;
- resources to enable children to have easy access to a full compliment of toys, furniture and equipment suitable for their ages and stages of development. Provision must also promote our diverse society;
- policy to ensure that all staff are fully aware of the fire procedures to be followed in the event of an evacuation and information relating to this to be clearly displayed in each room. Staff to complete their individual room health and safety risk assessment forms to include the toileting and nappy changing areas and for the outside play area for children under two years to be made safe;
- equipment to ensure children to have their own individual toothbrushes and for these to be clearly labelled and to ensure that good hygiene routines are maintained at snack time in the pre-school room;

- documentation to ensure that all policies and procedures are consistent to one organisation and for the complaints procedure to include the correct details of Ofsted.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since 1 April 2004 Ofsted have not received any complaints about this provider.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	improve staff facilities to ensure privacy and for them to sit comfortably for breaks.
4	ensure the cleanliness and room maintenance of carpets, furnishings and decoration is kept to an appropriate standard.
5	ensure that children have easy access to a full compliment of toys, furniture and equipment suitable for their ages and stages of development. Provision must also promote our diverse society.
6	ensure that all staff are fully aware of the fire procedures to be followed in the event of an evacuation and information relating to this to be clearly displayed in each room.
6	ensure staff complete their individual room health and safety risk assessment forms to include the toileting and nappy changing areas and the outside play area for children under two years to be made safe.
7	ensure that children have their own individual toothbrushes that are clearly labelled.
7	ensure that good hygiene routines are maintained at snack time in the pre-school room.

14	ensure that all policies and procedures are consistent to one organisation and for the complaints procedure to include the correct details of Ofsted
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*