



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283566

INSPECTION DETAILS

Inspection Date 28/09/2004
Inspector Name Jacqueline Munden

SETTING DETAILS

Day Care Type Sessional Day Care, Full Day Care
Setting Name Paintpots Pre-School and Nursery
Setting Address 400 Bursledon Road
Southampton
Hampshire
SO19 8NG

REGISTERED PROVIDER DETAILS

Name Mrs Anna-Maria Wright

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Paintpots Pre-school and Nursery is privately owned and opened in April 2004. It operates from a detached house with an enclosed outdoor play area in Bursledon, Southampton. It serves the local and wider areas. The setting supports children with special needs.

There are currently 48 children on roll; this includes 20 funded 3 year olds. There are no funded 4 year olds at present. It is the settings policy to accept children aged from four months-five years. Children attend for a variety of sessions. The group opens from 07:30-18:00, 5 days a week for 51 weeks a year.

There are nine staff employed to work with the children; all have or are working towards relevant childcare qualifications. Some have first aid certificates. A cook is employed who is suitably qualified. It is a member of the Pre-school Learning Alliance and the National Day Nursery Association. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Paintpots Pre-school and Nursery provide good quality care for children. All aspects of the provision are well organised, and effective use is made of staff, space and resources to ensure that all children are well cared for. Management and staff are suitably qualified and committed to improving their skills. However, the staff appraisal system should be developed. Staff provide an attractive environment where children can access a broad range of play equipment that promotes learning and diversity. All required documentation is in place.

Staff give high priority to ensuring children are safe in and outside the setting. They are caring and consider the individual needs of children including those with special needs. A range of healthy and nutritious meals and drinks are provided. Good hygiene routines are practiced by staff and children. Staff are aware of the child protection policy and procedure.

Staff interaction with children is good who respond well to the positive behaviour management techniques used. Children are confident and relate well to one another; they are actively involved in the interesting activities provided.

Staff develop good, open relationships with parents who share information regularly regarding children's learning and development.

What has improved since the last inspection?

Not applicable.

What is being done well?

- All staff have or are working towards relevant childcare qualifications. They are caring and enthusiastic, work well together and show a commitment to improving their skills. Staff are deployed well in order to maintain the individual needs of children and make good use of the space and resources. They work to a comprehensive set of policies and procedures which are implemented well.
- Staff plan and provide a good range of varied, interesting activities that enable babies and children to develop in all areas of learning. Staff demonstrate skills in encouraging and extending play to maximise learning opportunities. Older children are encouraged to use their imagination for play and development. The theme of "camping" is used to include role play and developing children's knowledge of the natural world; they use magnifying glasses to find and identify model insects. This theme is continued with the use of a tent in the garden. Children are interested and play enthusiastically. There is good interaction with children; staff ask questions and are interested in what children say and do. Children are confident and independent; they talk freely with adults and each other. Children are given lots of opportunities to speak and are able to pour their own drinks.
- Management and staff demonstrate a good awareness of safety both indoors and outside. They organise the provision to prevent accidents and have carried out risk assessments.
- The premises are secure and there are effective systems in place to ensure for the safe arrival and collection of children.
- Staff develop good relationships with parents who are welcomed into the setting. They share information regarding the children's learning, development and care on a regular basis.

What needs to be improved?

- the formal conducting and recording of the staff appraisal system.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure staff appraisals are conducted and recorded.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.