



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119999

INSPECTION DETAILS

Inspection Date 18/11/2003
Inspector Name Patricia Jane Daniels

SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care
Setting Name Our Lady Of The Rosary Early Years And Child Care Facility
Setting Address Park Avenue
Staines
Middlesex
TW18 2EF

REGISTERED PROVIDER DETAILS

Name The Committee of Our Lady of the Rosary School

ORGANISATION DETAILS

Name Our Lady of the Rosary School
Address Cool Club [After School]
Park Avenue
Staines
Middlesex
TW18 2EF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Our Lady of the Rosary Early Years and Childcare Facility offers preschool and out of school care for children. It is located in the grounds of Our Lady of the Rosary School in Staines. There is a secure area available for outdoor play and the school field is also used when convenient.

The preschool is open from 08:45 - 11:45 from Monday to Friday throughout the year during term times. It is also open from 12:30 - 15:00 during some afternoons, depending on demand. The group is staffed according to the number of children attending. Minimum staff qualifications are met.

The after school club is open from 15:00 - 18:00 from Monday to Friday throughout the year during term times. It is also staffed according to the number of children attending and minimum staff qualifications are met.

Both groups are primarily available to children attending or planning to attend Our Lady of the Rosary School. The groups share the use of a hut located in the school grounds.

How good is the Day Care?

Our Lady of the Rosary Early Years and Childcare Facility provides a satisfactory standard of care for children.

There is a generous level of staffing in the pre school and overall the required number of staff have a relevant childcare qualification. However, some staff in the pre school do not actively seek to update their training. Staff organise the room into activity areas, preparing the room before children arrive to offer a welcoming environment. Children are provided with a reasonable range of toys, although opportunities to select other toys freely are limited. Most of the required documentation is in place.

Staff have taken steps to identify and minimise risks, however some hazards not been identified. They follow and promote good hygiene practice, encouraging children to wash their hands as appropriate. Snacks and drinks are provided. The pre school have experience of caring for children with special needs. Staff have a reasonable awareness of child protection issues, although in some areas their knowledge is limited.

Children have access to a reasonable range of activities and are free to choose how to spend their time. Most staff have a satisfactory understanding of the strategies to use when managing children's behaviour. However, in some cases there is inconsistency.

Parents are kept informed about their children's progress on a daily basis. General information is provided via newsletters and a notice board. However, some parents are unfamiliar with the complaints procedure.

What has improved since the last inspection?

At the previous inspection it was agreed that improvements would be made to the methods for checking staff qualifications and vetting procedures, staff are now all checked.

The range of activities for the out of school club needed planning and improving. The club now provides more activities that are appropriate for the ages of children attending.

The staff's knowledge of strategies for behaviour management needed developing (out of school club). This has been implemented.

The staff's knowledge of child protection issues needed improvement. This area still needs development.

The documentation, policies and procedures needed to be improved and maintained. Some aspects still remain to be updated and maintained.

What is being done well?

- Children are free to choose how to spend their time. Their developing independence is encouraged.
- Staff promote good hygiene practice. The children develop an understanding of good hygiene procedures.
- Staff organise the space to provide a variety of activity areas. The children move freely between the activities and behave confidently.
- Staff make time to talk with parents on a daily basis. Information about children is shared.

What needs to be improved?

- the procedure for keeping Ofsted informed of changes
- the records of staff attendance in the out of school club
- the risk assessment
- the pre school staff's understanding of the strategies to use to manage children's behaviour

- the staff's understanding of child protection issues and procedures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Provide an action plan detailing how you will ensure that Ofsted is informed of relevant changes and matters.	31/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that attendance registers show when staff are present.
6	Ensure that the risk assessment identifies potential hazards.
11	Develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development (pre school).
13	Develop staff's knowledge and understanding of child protection issues (pre school).
13	Ensure that the statement about child protection procedures includes the procedure to follow if a member of staff is accused.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.